



Welcome to Amazon Class Meet and Greet



THURSDAY 7TH SEPTEMBER 2017



Expectations/ Home School Agreement

- What we expect from the children
 - Have positive attitudes to learning
 - Be respectful and support each other
 - Enjoy and want to come to school to learn and grow.
- What parents can expect from the school
 - Understand your children so that the curriculum and approaches are tailored to meet the needs of all the children
 - Be a listening ear
 - Have high expectations so that your child achieves the very best he/she can.



Your child's education is a partnership. We ask that you

- Support your child in his/her learning through practice at home and promoting positive attitudes
- Encourage personal independence by making sure children have the correct equipment in school – PE kits, woods clothes, wet weather coat, home learning/reading journal
- Support the school's policies, including home learning and uniform
- Make sure that you have given us the updated permissions and contact information, this includes e-safety and photographic consent
- Contact your child's class teacher if you have any concerns or queries
- I'm new to this too! Therefore, at times I may need to seek clarification of any issues that may arise. It is paramount that the children's best interests remain at the centre.

This term in Amazon Class we will be learning:



Amazon Class

Year 3 & 4
Autumn Term
Curriculum Map

This is an overview of some of the subject matter that will be covered this term.

English

- Spelling, grammar, punctuation and handwriting
- Comprehension skills
- Myths and legends
- Reports
- Persuasive writing

Art/DT

- Sketching
- Sculpture and modelling
- Cooking – celebration food

Music/Singing

- Focus on duration as well as pitch, timbre and texture

Maths

- Counting and Place Value
- Comparing and ordering
- Number sequences
- Adding and subtracting
- Multiplication and Division
- Length

RE/PSHE

- Worship, Pilgrimage, Sacred Places
- Festivals and Celebrations
- Rules, online privacy
- Loss
- Money

MFL

Core Vocab
I'm Learning French

Science

- States of matter
- Forces

Humanities (Geography/History)

- Ancient Greeks' legacy
- Maps, Globes and Plans
- World locations

Computing

- E-safety
- Creating a class blog
- Multimedia

PE

- Gymnastics
- Lacrosse



Exploring
Ancient Greece





CURRICULUM SUBJECTS OVERVIEW LOWER KEY STAGE 2 2017-2018

SUBJECTS	AUT 1	AUT 2	SPR 1	SPR 2	SUM 1	SUM 2
CLASS TOPIC	ANCIENT GREECE	COME AND JOIN THE CELEBRATION	OUT OF THE BOX (HEALTHY EATING PROJ.)	STONE AGE TO CELTS	GREEN FINGER \$ MAY THE FORCE BE WITH YOU	THREE GIANT STEPS (LOCALITY, UK and BEYOND)
ART & DESIGN	Greek Pots: Modelling and Sculpting	Printing Mixed Media	Drawing	Cave Painting	Textiles and Collage	A French Artist: Painting
COMPUTING	E-Safety Multimedia	Computer Science Multimedia	Data Handling Multimedia	Information Technology Multimedia	Computer Science Multimedia	Computer Science Multimedia
DESIGN & TECHNOLOGY	Not this term	Cooking – Celebration Food	Design Project – A Cooking Utensil Enterprise - Healthy Food	Cooking – Open Fire	Seasonality and Growing - Ingredients	Design Project - Giant
ENGLISH (LITERACY FOCUS AND APPLIED LITERACY)	Myths and Legends Newspaper / Magazines Persuasive Writing	Poems to Perform Plays	Letters	Authors Reports	Explanations Mystery	Brochures and Leaflets Stories from a Range of Cultures
	Recounts – Fact and Opinion	Reports	Stories with Familiar Settings	Labels, Lists and Captions	Stories with Familiar Settings Poems to Perform	Persuasive Writing
GEOGRAPHY	Maps, Globes, Plans	World Locations	-	-	-	Locality, UK and Beyond
HISTORY	Ancient Greece Legacy	-	-	Stone Age to Iron Age	Chronology Change, Cause, Similarity and Difference	-



CURRICULUM SUBJECTS OVERVIEW LOWER KEY STAGE 2 2017-2018

SUBJECTS	AUT 1	AUT 2	SPR 1	SPR 2	SUM 1	SUM 2
LANGUAGES	Core Vocab	J'Apprends Le Français (I'm Learning French)	Les Animaux (Animals)	Les Instruments (Musical Instruments)	Petit Chaperon Rouge (Little Red Riding Hood)	Je Peux... (I Can...)
MATHS						
MUSIC	Playing By the Rules - Duration	Kung Hei Fat Choy – Pitch, Timbre, Texture, Duration	Sound Sandwiches - Texture, Timbre, Structure	Celtic Music - Timbre, Texture, Tempo	Film Theme Music - Dynamics, Tempo	Pitch Leaps - Pitch
PSHE	Online privacy and rules	Loss and Money	Diet and Food	Physical	Puberty How to help	Connections
P.E.	Lacrosse Gymnastics	Lacrosse Gymnastics	Dance Squash	Dance Squash	Cricket Folk Dance	Cricket Athletics
R.E.	Creation/Fall What do Christians learn from the Creation story?	Special Places What are the deeper meanings of festivals? (Q6)	Special Times Why do believers see life as a journey - what significant experiences mark this? (Q11)	Salvation Why do Christians call the day Jesus died Good Friday?	Incarnation What is the Trinity?	Beliefs in action in the world All religions: Caring for others and the World (Q15)
SCIENCE	Forces	States of Matter	Animals, Including Humans	Animals, Including Humans	Plants Forces and Magnets	Rocks
OUTDOOR LEARNING	Parachute drop Making maps (Ancient Greece link)	Floating Diwali lights	Bug hunt Bird Feeders	Outdoor cooking on open fire	Natural collage with plants	TBC
TRIPS	Greek Workshop- Bristol Museum	TBC	TBC	TBC	TBC	TBC

Amazon Class Timetable

Autumn 2017



	9:00	9:10	10:00	10:15	10:30	10:45	10:55	11:55	12:10	1:00	2:00 - 3:05	
Monday	Registration	Maths			Assembly	Break	NNS	English	Reading	L	Topic	French
Tuesday	Registration	Hymn Practice	09:30 Maths			Break	NNS	English	Reading	U	RE	Computing
Wednesday	Registration	Maths			Assembly	Break	NNS	English	Reading	N	Enrichment (Music/PSHE)	
Thursday	Registration	Maths			Prize	Break	English		Spelling Test	C	Science	PE
Friday	Registration	Maths			Class As	Break	English (Guided Reading)			H	PE	Art

To motivate, to educate, to nurture



Handwriting

- Children will have weekly handwriting practice – focussing on pencil grip, posture and developing those fine motor skills.
- The aim is that children develop a fluid and regular cursive script.
- The school uses Letter Join as a handwriting scheme and parents can download the app and practice letters and patterns on an i-pad.
- Please see the separate sheet in your pack.

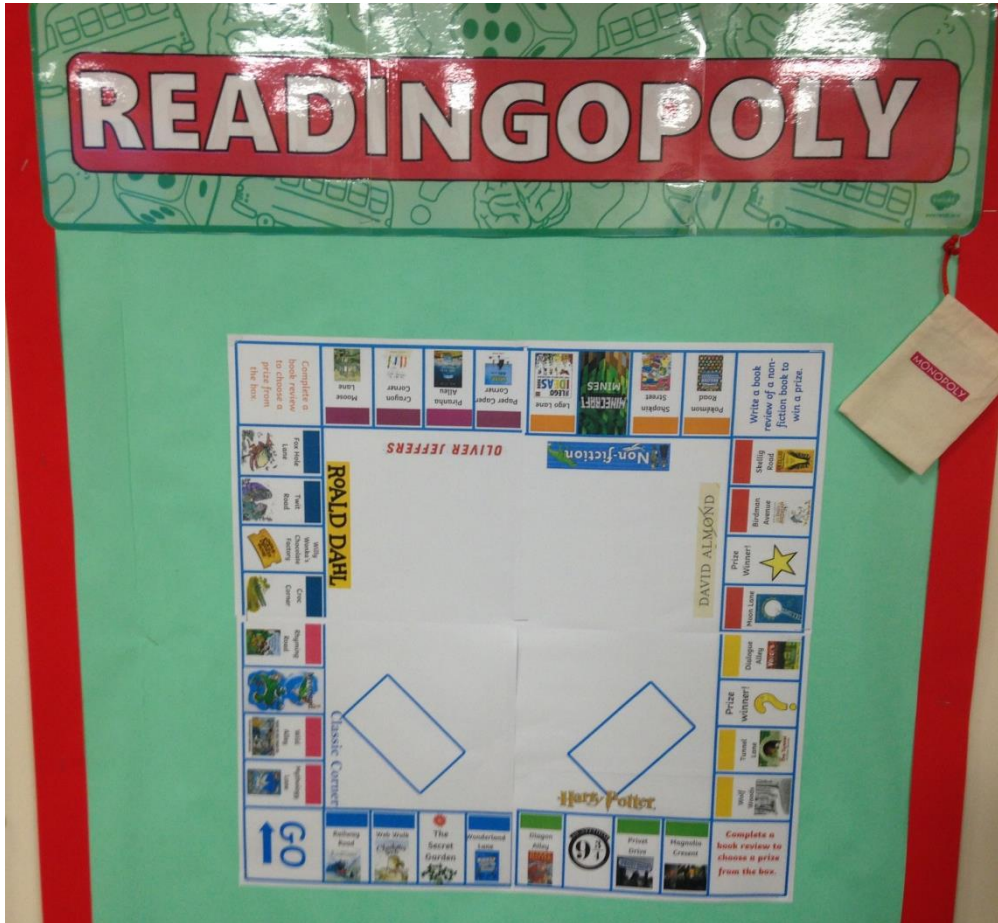


Home learning

- Home learning activities will be sent weekly and will include spellings, maths and reading comprehension.
 - Spellings will be sent home to practise on a Thursday and checked the following Thursday.
 - Reading comprehension will be given once a week.
 - Maths - RockStars for tables practice and weekly tasks linked to learning in class.

More details and support can be found in the front cover of the Reading and Home Learning Diary

Reading Incentive



Readingopoly

Read 8 times in 2 weeks,
for 10 mins each time



Roll the dice twice



Collect as many of the
reading street cards as
you can. Plus win prizes
along the way!



Sharing progress and attainment, celebrating learning

- Parents evenings will be held in the Autumn and Spring Term. At these Parents Evenings we discuss learning attitudes, behaviour, progress and attainment. We also share next steps targets in key areas of learning such as writing, maths and reading.
- Weekly BLOG entries on the school website



Getting involved...

- Class Assemblies
- Family Learning Workshops
- Parent help in class. All adults that work with children must be DBS checked.
- Offers of help can include a multitude of things from.....
 - hearing readers
 - supporting learning in class
 - helping making resources if you have spare time
 - supporting school trips and outdoor learning.



And finally

Any questions?