



NEWSLETTER

Issue 18

Motivate Educate Nurture



Spring has definitely sprung! At last, we've had some sunshine. Trees are in blossom, animals are waking up after the cold, dark winter, and many buds are turning into beautiful flowers. The children have been out exploring the school grounds, searching for signs of spring.

We started off the term with one of the most eagerly anticipated events of the school year—the House Pancake Races—followed closely by World Book Day, STEM Week, exciting school trips and then finished with the Easter Egg Hunt. Thank you to FOSS for the eggs.

A huge thank you to everyone for embracing the spirit of these events, including the staff who worked collaboratively to make them so memorable. We also appreciate the generous donations towards enhancing our playtimes, and we look forward to seeing how the children's creativity develops as a result.

Be sure to read the rest of the newsletter to discover what the children have been learning this term as there is a lot to celebrate.



On behalf of all the staff, I would like to thank you for all your support and wish you an enjoyable Easter break.

Yours faithfully,

Sarah Matthews

Head of School



Next term's value





Keeping Children Safe

This term we had a visit from the NSPCC. Children in Years 2-6 took part in the Speak out Stay safe programme helps children to understand that they always have a right to feel safe, and that they can speak to a safe adult or Childline if they ever need help or support.



House Points

This term the House Captains have helped to organise pancake races, created House Quizzes on World Book Day and lead the teams in the House Easter Egg Hunt.

Points for Term 4 – Well done ASH for the most points this term and for overall points

HOUSE	ASH	BIRCH	OAK
TERM 4	548	496	496
OVERALL	2047	2006	2001



EASTER POTTERY

They also really enjoyed meeting Tilly from Pickwick Pottery who gave them the opportunity to paint a pottery rabbit. They will be bringing their beautiful creations home with them today.

EASTER SERVICE

The school community came together for our Easter Service at St Giles. It was a special time filled with joyful singing and a re-telling of the Easter story. Thank you to Rev Sharon for welcoming us and to all those who were able to join us.



STEM Week

A couple of weeks ago was STEM week at Stanton St Quintin and what a fun week it was! We worked across three afternoons taking part in different activities which involved us making air fresheners, exploring gloop, making a colour rainbow, creating a structure to make square bubbles and using sticks and jelly tots to make geodomic structures! We used skills such as predicting, investigating, experimenting and exploring along the way and our wonderful breadth of scientific vocabulary could be heard as we asked questions and explained our thoughts and findings. We also particularly enjoyed working in groups with friends from other classes where we impressed the adults with our teamwork, sharing and co-operation. Well done team Stanton! For more information on the experiments visit our school [blog](#).



THE BEE MUSICAL

Amazon class gave two fabulous performances of 'The Bee Musical', to the school and their parents. Their hard work over the past couple of weeks was evident as, through their singing, dancing and acting, they showed how important bees are to our planet. Children learn and develop many important skills through drama such as listening, collaboration and the oracy skills of pace, projection and presentation. Amazon class worked brilliantly as a team to create a truly memorable experience.



Sporting Update

Chippenham Sports Partnership Events

Friday 7th March - The girls in year 5 and 6 attended the **BIGGEST EVER girls' football event**, with over 400 girls taking part – celebrating International Women's Day and showcasing the power of football to inspire, empower, and connect girls across our community. The day was packed with fun, friendship, and football, giving all a chance to play, learn, and try something new. The girls took part in: small-sided games – playing in a supportive, friendly environment, building confidence, and showing fantastic teamwork, skills and drills sessions – developing their passing, dribbling, and shooting skills and making new friends.



Friday 14th March - Angus, Ethan, Rory, Grace, Megan, Saoirse, Elodie, Sonia and Emily came together to form our SSQ team at the annual Chippenham Sports Partnership **netball festival** at Sheldon School. They played 8 matches throughout the morning, winning 6 and losing 2, while displaying excellent play and teamwork along the way. Overall the team finished 3rd out of 9. Very well done team Stanton!

Friday 28th March - Excitement filled the air as our Reception and Year 1 children took part in a fantastic **multi skills Easter Egg Hunt** packed with fun, laughter, and adventure! With 16 different activity stations to explore, there was never a dull moment. From testing their skills in mini golf to strategizing in the thrilling 'Steal the Treasure' game, every child had the chance to enjoy a variety of engaging challenges.



Wednesday 2nd April - Years 2, 3 and 4 went to Abbeyfield for a **multi skills event**. They took part in a range of fun and engaging activities involving throwing, kicking, jumping and balance. There was plenty of time to practise a range of different skills and the children really enjoyed some healthy competition. A great time was had by all.

Mid Wiltshire School Sports Partnership Events

Thursday 3rd April - Rory, Oscar, Patrick, Harry, Emily, Imogen, Ronnie and Arlo went to Devizes School to participate in the school games **orienteering event**. After a practice run on a small course, in pairs, the children had to use a map to navigate their way around a larger course and check in at each point using an electronic dibber, which recorded their times. The pairs were fantastic at working together and worked fast, despite warm conditions. At the end of the event, pairs' times were added together to form the team's overall time. We finished in second place meaning that we have qualified for the county finals later in the year.



Netball League

SSQ B Vs. Rushall - The team went out to enjoy their last netball league match of the season. They played with speed and confidence, showing everything they have been learning in netball club. For the majority of the match, the team managed to keep the ball in our attacking end and managed to score a couple of goals to keep up ahead. The final score was 2-0.

SSQ A Vs. Urchfont A - Knowing that this match would decide the winner of division 1 for this season, the team started positively and determined to play their best. Urchfont started strong by scoring a couple of quick goals. The SSQ team battled hard to stay in the game. Throughout the match, the team displayed excellent netball, getting lots of interceptions and moving the ball through the court well. Although it was a 13-4 loss for Stanton, Urchfont congratulated us on being their toughest match of the season and the only team to score any goals against them.

Division 1								
Position	Team	Games Played	Win	Draw	Loss	Bonus Points (If 50% of winning team goals are scored)	Goals Scored	Points
1 st	Urchfont A	4	4	0	0		74	20
2 nd	SSQ A	4	3	0	1		43	16
3 rd	DAPS	4	2	0	2	1	26	13
4 th	All Cannings	4	1	0	3		6	8
5 th	St. Joseph's A	4	0	0	4		5	4

Division 2								
Position	Team	Games Played	Win	Draw	Loss	Bonus Points (If 50% of winning team goals are scored)	Goals Scored	Points
1 st	Urchfont B	5	5	0	0		59	25
2 nd	SSQ B	5	4	0	1		21	21
3 rd	Trinity	5	3	0	2	1	13	18
4 th	DAPS B	5	2	0	3	1	12	14
5 th	Rushall	5	1	0	4		6	9
6 th	St. Joseph's B	5	0	0	5	1	2	6

Well done to both SSQ A and SSQ B, both finishing in second place in their divisions.



PE Lessons

Rhine have been enjoying netball and dodgeball this term. In netball, the children have been learning different ways to pass the ball, when these passes should be used and why they are most effective in these situations. They have also been working hard on controlling their feet in line with netball rules and learning and playing in different roles in a netball match. In dodgeball, the children have been working on effective throwing and catching whilst being introduced to a range of different versions of the game, having to adapt quickly to different rules and using different team strategies.

This term in PE Amazon Class have been completing an outdoor adventurous activities unit. During these lessons, the children have been participating a range of activities which involved learning the value of teamwork, effective communication and giving and listening to clear instructions. Alongside this they have been learning how to keep their bodies and minds healthy in our health-related fitness lessons through participating in circuit training and yoga activities.

Darling Class have been taking part in net and wall games this term, which introduces the children to practising a range of skills relating to tennis and badminton. They have been working on watching the ball carefully as it approaches, predicting where a ball will land and striking a ball accurately. The class have also been participating in target games, which involves using their hands and feet to roll, throw and kick a ball accurately towards a target. The class have very much enjoyed the games in this unit.

Thank you, Miss Hyde!

World Book Day 2025

The whole school truly came to life as book characters from all genres filled the school to celebrate the power of reading. The day was packed with exciting activities, including Booknic, House Book Quizzes, Story in a box, a special staff performance of 'The Day the Crayons Quit' and a surprise visit from Mrs Anderson & baby Ezra.

A huge thank you to our incredible parents, who have clearly worked hard to help bring all our pupils' beloved literary characters to life and the super booky biscuits on this wonderful World Book Day. A brilliant reminder of how books can open doors to endless adventures and learning! You can watch a video with some of the highlights [here](#)



YEAR 6 Hoodies

-Year 6 were thrilled to receive their 'Leavers Hoodies',



although they aren't quite ready to leave us yet. This marks the start of many special rituals as they prepare for the next stage in their learning.

A huge thank you to FOSS for their contribution.



Hi everyone,

It's my first FOSS update as chair, so I wanted to start by saying a huge thank you to Sally and the team for all their hard work. We're all very grateful to Sally for bringing so much creativity as chair of FOSS - thanks too for the wider FOSS team for all they have done to support our children and school community.

*Looking ahead, I'm excited to invite you to a relaxed FOSS information evening that we will run early next term. This will be a friendly, informal get-together for all interested parents to learn a bit about what FOSS does and how you might like to get involved. **No big commitments required!** Even a small amount of help or the occasional hour of your time would be wonderful. It's a great way to meet other parents and be part of the school community. We'll share details (date, time and location) once the new term starts, but rest assured there'll be a warm welcome waiting for you.*

We'd also love to hear your ideas as we plan the future of FOSS. In the new term, we'll be sending out a short survey to gather your input on what you'd like to see from FOSS moving forward. This is your chance to let us know what events, fundraisers or community activities you'd enjoy or find helpful. Your feedback is really valued, so please keep an eye out for the survey and let us know your thoughts – it should only take a couple of minutes to complete.

*Lastly, I'm thrilled to announce that we're planning a **silent auction** soon, with some exciting items up for grabs! Consider it a fun new way to support the school. We'll share more information on how to take part once everything is set up, but do look out for it – there are going to be some fantastic items to bid on. Stay tuned for details in the coming weeks!*

Thank you all for your continued support and for making our school such a wonderful community. I feel very lucky to step into this role, especially due the support from the FOSS team in making this all possible. I look forward to saying hi many of you at the info evening or at the school gates

Have a wonderful Easter!

Pete

Darling Term 4, 'Superheroes we know'

We can't believe how quickly this term has flown by! We have all enjoyed the topic of 'Our Local Landscape' and had fun welcoming visitors and going on another wonderful school trip. This term we have welcomed Fynlay to Reception and his family to our Stanton community. We hope you all have a lovely Easter break and we look forward to seeing you in term 5.

Art – This half term we have created artwork inspired by Monet and Van Gogh's cityscapes and landscapes. As well as learning a little about these artists we have looked at their different painting styles and techniques and tried to emulate them.



English and Phonics - Mrs Hunter and Mrs Breen have been blown away by our hard work in Phonics and writing this term. Reception have started learning the 2 letters 1 sounds /sh/ /ch/ and /th/ and Year 1 have continued to learn more ways of spelling sounds. Everyone is trying so hard to apply what they have learnt in Phonics into their written work and the results are great. Our handwriting is continuing to get neater and neater so keep up the great work everyone!

Our Trip to Bath – Last week Reception, Year 1 and Year 2 took the train from Chippenham to Bath to explore the city on an open bus tour. We took in the sights of the Royal Crescent, The Circus, Royal Victoria Park, Pulteney Bridge and the weir. We walked and had a picnic in Parade Gardens and enjoyed playing team hide and seek in the beautiful grounds. All of the children were impeccably behaved and were an absolute joy to take. Thank you to the parents who came with us, we hope you enjoyed the trip too.



Maths – It is wonderful when you see the children noticing maths in their everyday life. Reception have spent time this term looking at and making different pattern types. When lining up to go outside one of the children commented "Look we are in an AAB pattern!"

STEM Week 2025- What fun time Darling Class had during STEM week 2025. We LOVED working with our buddies and friends in Amazon and Darling Classes to complete tasks and challenges including making air fresheners, coloured density rainbows, square bubbles, exploring gloop and the rock cycle using sweets!!! We can't wait until next year!

Forest School – We have spent some lovely Friday afternoons out in the forest school area, creating new mud-inspired recipes and engaging in meaningful play. We have also brought our Local Landscape topic to Forest School and practiced laying a trail using signs and symbols.



Amazon Class- Term 4, Local Landscapes

This has been another busy term for Amazon Class, with the topic of 'Our Local Landscape'. The children have enjoyed learning about the local area, looking at photographs of Stanton past and present and noticing how things have changed.

In English, we began the term building our comprehension skills: reading, discussing and answering questions about a variety of texts. From Week 3, our production of 'The Bee Musical' became the main focus for our learning. The rearrangement of year groups necessitated a change from the tradition of a winter Year 1 and 2 production and gave us an opportunity to choose a show that linked with our topic. Bees, of course, are essential to our local landscape as they pollinate so many of the plants, flowers and trees that we take for granted, so the show was a powerful learning experience in many ways.

Taking part in a production is invaluable as it teaches many skills that cannot be learnt through classroom lessons, including patience, collaboration and teamwork. Through the rehearsals and performances, the children developed their oracy skills, meeting several targets including projecting their voices to a large audience, speaking at an appropriate pace to be understood and demonstrating a 'stage presence'. They built their musical skills - the ability to sing in unison, in parts and in harmony - as they learnt the songs from the show, and they used physical coordination to learn the synchronised dance moves that accompanied several of the songs. All of this led to an energetic, entertaining and memorable show. We were very proud of their hard work.



In their English lessons since the production, the children have used their understanding of the importance of bees to produce persuasive texts that encourage their readers to appreciate and protect them.

In Science we have been investigating how plants grow and experimenting with different variables to see if we can affect plant growth. The children designed their own experiment in teams, with variables that included removing light, affecting the temperature, seeing if plants will change colour when food dye is added and even the effects of chocolate milk on plant growth. The results weren't always what we expected to happen – food dye stopped the plants from germinating, chocolate milk formed a layer of mould which killed the seeds, and the plants grew taller without light! Amazon had a super time explaining these results using their scientific understanding and are looking forward to taking some beans home to grow themselves.



In addition to all our school-based learning, we were lucky to have the opportunity to go on educational trips this term. Year 2 enjoyed the adventure of travelling to Bath on the train with Darling Class and seeing the sights of the city on an open-topped bus. Meanwhile, Year 3 and Rhine Class had a very busy day visiting the Welsh National Roman Legion Museum, Baths, Amphitheatre and Barracks at Caerleon.

Rhine Class Term 4, The Roman Empire



This term, Rhine class has thoroughly enjoyed exploring Roman achievements and learning which ones had the most significant impact on Britain. Our studies were further enriched by a fantastic trip to Caerleon, one of only three permanent Roman legionary fortresses in Britain. Stepping back in time, the children had the unique opportunity to explore a wealth of historical sites, including the Roman Legion Museum, the grand amphitheatre, the fascinating Roman baths, and the legendary barracks where Roman soldiers once slept and stored their weapons. Remarkably, these barracks are the only ones still on display in Europe, offering a rare and valuable glimpse into life over 2,000 years ago.

A highlight of the visit was a hands-on workshop about Roman food. The children learned about some of the more unusual delicacies of the time, such as dormice and peacock brains. While we didn't sample these dishes ourselves, it certainly deepened our appreciation for the variety of food in Roman culture.

It was truly amazing to see tangible evidence of life in Roman Britain that dates back over two millennia. The children had a fantastic day, and the experience brought history to life in a way that will stay with them long after the trip.

In art, the children explored the fascinating world of Roman mosaics. They were captivated by the intricate patterns and geometric shapes created using small pieces of stone or glass. The children then designed and created their own mosaics, focusing on shapes and patterns, and using vibrant colours. Each piece of paper—cut into small, precise shapes—came together to form something amazing. It was all about experimenting with repetition and balance, just like the Romans did!



In English, the children wrote some fantastic "Just So" stories and were fascinated by famous hoaxes, which were supported by an incredible wordless book, *The Whale*. They also used the new Chromebooks to write letters to a film director, persuading him to turn the book into a movie.

In maths, the children have really challenged themselves with problem-solving tasks. A highlight was using pancakes to deepen their understanding of circles.



Year 6 students have been participating in Bike ability, and we were fortunate enough to have the best weather for it!



