

AMAZON CLASS NEWSLETTER TERM 3 SPRING 2025



Dear Parents,

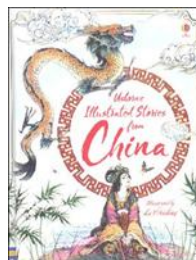
Happy New Year and welcome to Term 3. We hope you had a lovely break with your children, and that 2025 will be a good year for us all.

Monday – Thursday: Mrs Martin

Friday: Mrs Todd

Term 3 Topic

The title of this term’s topic is ‘China, Here We Come!’ The children will be learning where in the world China is located and comparing life there with their own. As Chinese New Year falls in the fourth week of term, they will also be learning about the traditions connected with this Chinese celebration of the start of spring.



Forest School

This term, Amazon will be taking part in weekly Forest School sessions led by Mrs Breen on a **Friday afternoon**.

Forest School will take inspiration from Amazon’s Topic ‘China, here we come!’ Children will have the opportunity to use tools to create snakes, to mark this being the Chinese Year of the Snake; they will whittle sticks and cook noodles on a campfire, and practise their knots while creating a Chinese wall hanging inspired by the world-famous Chinese cherry blossom.

On Fridays, your child should come to school dressed in outdoor clothing: long sleeves and long trousers and plenty of layers. Children will need a warm coat, hat and gloves, and an extra pair of socks (as feet can get very cold). Children should also bring named waterproof clothing (all-in-ones or trousers) and wellies.

There is no need to bring a change of clothes, as children shall be coming home in their woods clothing.

Spring Term 3				
English	Unit 1 Book Focus: Usborne Illustrated Stories from China. Traditional tales and oral storytelling; narrative writing.	Unit 2 Book Focus: Animals of China by KeriAnne Jelinek and Young Zoologist Giant Panda. - Non-chronological reports.	Maths	Year 2: Mass, Temperature and Reading Pictograms. Year 3: Length, Mass and Volume
Oracy <small>PHYS- Physical COG- Cognitive SOC/EM- Social/Emotional LING- Linguistic</small>	PHYS. I can speak at an appropriate pace to be understood. PHYS. I can consider the use of facial expression to convey meaning. PHYS. I can pause for effect in a presentation. COG. I can give reasons to support my views. LING. I can make appropriate vocabulary choices when speaking.			
Grammar	Y2/3 - Descriptive writing techniques - expanded noun phrases - adding ing/ed to verbs Y3 - Paragraphs	Phonics/ Spelling	Year 2: n/er/v/oo (different ways to spell these sounds) Year 3: Recapping sounds (n/er/v/more oo). Further words to extend vocabulary. Y3/4 NC Ob ‘The suffix ‘ous’	
Geography	- Where is China? Continents, oceans and countries. - Using, creating and labelling maps. - Understanding the different between physical and human features in geography. - What is life like in another country? Learning about different areas of China. - Comparing lifestyles		Science	Living things and their Habitats Can I describe a failing food chain? Everyday materials What is the best material for a moving toy?
Art and Design	- Chinese brush painting To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.		Music	Y2 Pentatonic music (linked to topic) Y3 Ukulele
Computing	<i>None this term due to Forest School and Y3 swimming afternoons.</i>		PE	Y2 Fundamental movement skills. (Tuesday) Y3 Swimming (Tuesday) Y2/3 Gymnastics
RE	Beliefs in Action in the World Caring for others and the World (Q15 of the Wiltshire Agreed Syllabus)		PSHE	Keeping ourselves safe.

Reading

Your child will bring home the following in their book pouch:

Item	A phonics book, banded book or rainbow stickered chapter book	A sharing book chosen from the library	A phonics/spelling Bookmark (dog bookmark)	A Home Spelling Book containing a Common Exception Words mat
Guidance	To be read by your child to you. Every child, regardless of ability, should read to an adult at home for at least 10 minutes per day.	To be shared with your child - you may wish to read this to your child. Children shall visit the library once a week to change their sharing books during school time.	Given out weekly/fortnightly. Your child should practise reading these words which contain the sound/spelling rule we are learning in school. Your child may also practise writing these words, using their sounds (and syllables where applicable) to spell. There are some ideas for how to practise these here: https://www.stantonschool.net/attachments/download.asp?file=4412&type=pdf Children will not be tested on these words in a formal spelling test but through their writing and phonics/spelling sessions.	Practise reading and spelling Common Exception Words. Children shall be tested on these words once every term to track the progress they are making with the rapid recall of spelling these words.

For children who are not yet reading with fluency (sounding out particular words or slow-paced reading), we ask that you encourage your child to re-read their phonics/banded book until they are able to read this book fluently. Re-reading the same book for fluency supports young readers to become more confident and engaged in reading. Your child shall be supported to change their book once to twice a week, if they are able to read their book fluently. This will be judged by your child's class teacher or teaching assistant.

Please briefly record when your child reads by writing your initials on their reading bookmark. **If we feel that your child is not reading frequently enough at home, this will be discussed with you.**

For support with correctly pronounced sounds, please watch our helpful video available on our school website:
https://m.youtube.com/watch?v=dVG6QoS_9iw&feature=youtu.be

Equipment

Water bottles - Every child should have a water bottle in school daily.

Bookbags - All children should bring a school bookbag to school, containing their book pouch. To protect our books, please do not put water bottles in bookbags.

Weather ready - Outdoor clothing for colder weather, raincoats in the event of rain showers and sunhats for warmer weather.

PE- Children should come to school wearing their PE kit and trainers **ONLY** on our scheduled PE days. During Term 3, Year 2 will do PE on a **Tuesday and Thursday**. Please note: **Year 3 swimming on a Tuesday and PE on a Thursday**.

All clothing and equipment must be clearly named.

How you can support your child & contacting us:

Your child's education is a partnership and we look forward to developing a close relationship with you.

We ask that you:

- Support your child in his/her learning through practice at home and promoting positive attitudes
- Encourage personal independence by making sure your child has the correct things they need each day
- Support the school's policies, including home learning
- Make sure your child is in school and on time
- Make sure that you have given us the updated permissions and contact information

Should you need to contact class teachers, please do so via the office. In the case of an emergency, please telephone the office.

The Amazon Class Team