



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Wrap around Care – Early morning and after school provide opportunities for physical activity. Additional PE sessions for EY's children. Sports Coaches run high quality activity sessions with children during and after school.	Time during Wrap around Care offers a balance of activities and encourages healthy choices. After school and lunchtime activity clubs are well supported and provide opportunities from Y1-Y6 as appropriate.	This is something we will look to continue next academic year.
Continued use of PE passport scheme. Hiring of coaches for golf, rugby, lacrosse, and dance who have worked with children across KS1 and KS2 for a term or more Purchase Subscription to Chippenham Sports Partnership (CSP) and to Youth Sports trust	Opportunities for self-assessment and identification of next steps and personal goals is more widely seen. Children more used to way of working and identifying social and developmental side of PE. Specialist instruction in chosen sporting areas has led to improved outcomes and led to positive reactions from children who enjoy working with outside coaches when surveyed. Opportunity to take part in more inter-school sporting competitions as a result of membership to CSP.	

<p>Purchase of PE Passport – whole school Scheme of Work Specialist coaches work alongside to deliver high quality PE.</p> <p>Staff training courses on golf and multi skills, allowing sustainability and in-house provision and delivery</p>	<p>Assessment tool supports Teacher assessment and pupil self-assessment and helps both identify next steps to learning.</p> <p>Teachers are more equipped to deliver high quality PE in school. Children as a result are responding very positively to lessons (see pupil survey feedback.)</p>	<p>This has been really positive for our teaching staff to have a consistent planning and assessment tool. We will continue to build upon this next year.</p>
<p>Children had the opportunity to compete against other schools in: a dance festival, lacrosse, golf, orienteering, netball football and cricket) and engage in intra competition (house cricket and football and sports day)</p>	<p>Children have built on previous competitive experiences and were demonstrated tactical improvements game on game in several competitions.</p> <p>They shared roles of being captain and were remembering to congratulate the other team at the end of the match.</p>	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Develop outside play area to encourage, core strength agility and physical activity Upgrade and extend trim trail and safety surface surrounding it.	Lunchtime supervisors / teaching staff The pupils	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	Increased engagement by pupils in daily physical activity and more pupils meeting their daily physical activity goal. This trim trail facility will be able to be used for many school years to come.	£11599
Employ outside provider (Grassroots) to provide structured lunchtime activity.	Lunchtime supervisors/The Pupils	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	Increased engagement by pupils in daily physical activity and more pupils meeting their daily physical activity goal.	£4850

<i>Develop onsite Forest School Provision for all pupils across the school.</i>	<i>Teaching staff & Pupils</i>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<i>Children engage in a wider range of outdoor activities. The development of the site will lead to this becoming a much more sustainable offer for children across the school for years to come.</i>	£1182.56
<i>Pay for outside provider (Chippenham Sports Partnership) to facilitate sporting events and professional development</i>	<i>Teaching staff/Pupils</i>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<i>Children have access to a wider range of sporting events and experiences both competitive and non-competitive. Staff receive training and support in delivery of a wider range of sporting activities.</i>	£3597.38
<i>Pay for specialist coaching/teaching in dance, lacrosse, golf and netball to prioritise these sports/activities for competitive sports.</i>	<i>Specialist coaches and pupils.</i>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<i>A number of different KS2 children have participated in a range of sporting competitions and have done really well winning a netball tournament and qualifying for national finals in lacrosse.</i>	£1395

<i>Travel to and from sporting activities and competitions.</i>	<i>Teaching Staff/Pupils</i>	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport	<i>Children across the school to be able to attend a wide range of sporting events and competitions in the local area.</i>	<i>£3775.76</i>
<i>Pay for staffing and equipment to facilitate high profile school sports day event.</i>	<i>Teaching Staff/Support Staff & Pupils</i>	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	<i>Children and Parents to participate in an ambitious full day sports day to celebrate sports and the children's achievements. The equipment purchased will be able to be used for years ahead.</i>	<i>£502.50</i>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Installation of a brand new Trim Trail	Enthusiastic use of trim trail by many children during morning and lunch breaks contributing to their physical activity goals and agility and core strength.	
Excellent engagement of children with a wide range of sporting activity and games during break times	Daily activity goals being met by large a percentage of children.	A survey suggests as many as 85% of children regularly like to take part in these activities or self-directed sporting activity.
Development of onsite forest school activity	All children have had a term's worth of Forest School activity this academic year, which is becoming embedded as a school provision.	
Specialist coaching and competitive sport	Children have been able to build upon previous year's coaching in dance and lacrosse and also experience golf and netball. They have been able to participate in competitions and showcases and qualified for a national lacrosse tournament where they finished 4 th overall as well as winning a local school netball tournament.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	89%	<i>One of or Y6 pupils has never swam outside of our school swimming sessions.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	89%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	89%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	It was very difficult to manage this logistically with the pupils involved.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	A member of staff completed a refresher course and other members of staff were offered the opportunity to complete a swim trainer course, (though none took it up)

Signed off by:

Head Teacher:	<i>Karen Winterburn</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Dan Carter PE Lead</i>
Governor:	<i>Adrian Cole – Chair TLD</i>
Date:	12 th July 2024