


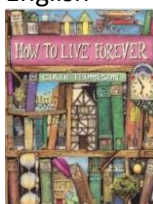
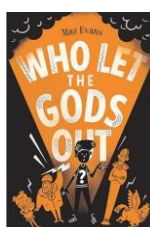

Dear Parents & Carers,

We hope you enjoyed a lovely Easter break and that the children are excited to be returning to school. It is set to be an exciting term with lots of new opportunities and we hope they will settle back into the routines quickly.

Topic

This term our topic is called 'Great Inventions' with a focus on life in Ancient Greece and some of their achievements that influence modern life.

Other areas of the curriculum that will be covered. For more details visit the Curriculum section on our website.

Summer Term 1					
<div>English</div> <div></div>	<div>Y3&4: We will be using the humorous adventure story ‘Mr. Penguin and the Lost Treasure’ for our reading stimulus. For our writing inspiration we’ll be using ‘How to Live Forever’ by Colin Thomson. The sequence of learning finishes with children writing a prequel to the main story. It would be useful if each child could have a copy of ‘Mr Penguin and the Lost Treasure’ to read in class.</div> <div>In class oracy sessions we’ll be practising speaking with growing confidence in front of an audience and also how to use humour effectively.</div>	<div></div>	<div>Y5&6:</div> <div>We will by reading a futurist thriller by Malorie Blackman, one of the UK’s most popular children’s authors and the UK poet laureate from 2013 to 2015. The sequence of learning begins by asking children to explore an argument, before going on to read the text. During the term, children create persuasive speeches, explanation texts and discussion texts. Then finally the children will publish their own short science fiction narrative.</div> <div>In class discussions we will opening up the ethics of A.I and learning how to construct a detailed argument.</div> <div>We will also be looking at verbs in the perfect form and recapping previous learning.</div>		
	<div>Maths</div> <div>Y3: Fractions & Graphs Y4: Length, Mass, Volume & Area Y5: Position & Movement, Measurement Y6: Position & Movement, Graphs For more details on these topics please click here</div>	<div>PSHE</div>	<div>Being my best</div> <table><tr><td><div>Y3&4</div><ul style="list-style-type: none">• Keeping myself healthy and well• Celebrating and developing my skills• Developing empathy</td><td><div>Y5&6</div><ul style="list-style-type: none">• Growing independence and taking ownership• Keeping myself healthy• Media awareness and safety• My community</td></tr></table>		<div>Y3&4</div> <ul style="list-style-type: none">• Keeping myself healthy and well• Celebrating and developing my skills• Developing empathy
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<div>Science</div>	<div>Plants</div>	<div>PE</div>	<div>Lacrosse & Cricket</div>		
<div>History</div>	<div>A study of Ancient Greece</div>	<div>Geography</div>	<div>Not this term</div>		
<div>Music</div>	<div>You’ve got a friend-Carole King</div>	<div>RE</div>	<div>Incarnation: Was Jesus the Messiah?</div>		
<div>Computing</div>	<div>Data Handling (Online Questionnaires)</div>	<div>DT</div>	<div>Frame Structures (Part 2)</div>		
<div>MFL</div>	<div>Les Glaces (Ice creams)</div>				

Weather ready/PE

Children should have a named coat in school at all times as we will go outside in most weathers. **PE will be on a Monday and Friday** and children can come into school in their PE kit on this day.

Home Learning Summary

	Year 3 & 4	Year 5 & 6
Reading	Children should be reading for at least 20mins every day and an adult needs to sign their reading book mark	Children should be reading for at least 20mins every day and an adult or child can sign their reading book mark
Reading Comprehension	Children will be given a reading comprehension on a Tuesday to be returned by the following Tuesday	Children will be given a reading comprehension on a Tuesday to be returned by the following Tuesday
Maths	10 mins daily practice of times tables on TT rockstars	Year 6 CGP Maths SATs book (once a week) Year 5 & 6 10 mins daily practice of times tables
Spelling	Practice of common exception words on Spelling frame	Practice of common exception words on Spelling frame

Weather ready/PE

Children should have a named coat in school at all times as we will go outside in most weathers. **PE will be on a Friday** and children can come into school in their PE kit on this day.

Pencil Cases

We provide the children with all the equipment they need. However children in Year 5 & 6 are able to bring in a SMALL pencil case with a pencil, pen (this should be blue ink, no biros are allowed), rubber, small ruler, pencil sharpener – NO SHARPIES or felt tip pens please. **All stationery should be named.**

Snacks and Water bottle

It is very important that children are keep fuelled and hydrated throughout the day so your child will need a named water bottle in school every day.

We also recommend that have **a healthy snack at break time** to keep them going till lunchtime. Please ensure any reusable snack pots are named. No crisps, chocolate or other sugary snacks should be brought into school for morning break.

How you can support your child & contacting us:

Your child's education is a partnership and we look forward to developing a close relationship with you.

We ask that you:

- Support your child in his/her learning through practice at home and promoting positive attitudes
- Encourage personal independence by making sure your child has the correct
- Support the school's policies, including home learning
- Make sure your child is in school and on time
- Make sure that you have given us the updated permissions and contact information

The best way to contact us is to use the class email: rhineclass@stanton-st-quintin.wilts.sch.uk

For urgent messages please call the school office on 01666 837602.

Please don't hesitate to get in contact if you have any questions or queries. The beginning of the day is a very busy time, so if you do have a longer message or enquiry, please do so at the end of the day or make an appointment.

We look forward to a very exciting term together and wish to thank you for your support.

Rhine Class Team