



Stanton St Quintin
Primary & Nursery School



Nursery Induction Booklet 2024

*Where learning and nurturing go
hand in hand.*

Nursery Induction Booklet

A very warm welcome to Stanton St Quintin Nursery and Primary School.



Stanton St Quintin Nursery and Primary School is part of a federation with Langley Fitzurse Church of England School, with a shared Executive Headteacher and Governing Body.

We are a very caring school with a strong family ethos and we aim for all our children to have a happy and enjoyable start to their time here.

Nursery children are given exciting opportunities to explore, create and play, in a safe and happy environment, which is both nurturing and fun, fostering a love of learning and school, from the very beginning and we wish to involve you, as parents and carers, in this journey.

This booklet has been designed to provide you with information about Stanton Nursery, to answer any queries you may have and provide you with a good insight into what and how your child will be learning. We hope that this will be the start of a long, happy and successful journey of education for your child.

Motivate, educate, nurture

Our Team

Nursery are part of the Early Years Unit, which includes Nursery and Reception and is located in Darling Class. We have a fantastic team of enthusiastic and dedicated qualified teachers and teaching assistants, who treat each child as the wonderful individual they are and inspire, support and extend their learning on an individual basis.

Learning in the Early Years

Children in Nursery follow a broad and balanced curriculum called The Early Years Foundation Stage. We strongly believe that children learn best through play and we therefore provide a play-based curriculum and environment that is stimulating and challenging for children's own individual needs and interests. Children in the EYFS learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside.

Learning and development is observed and monitored so that we can plan for your child's next steps. Written and photographic observations are recorded in your child's 'Learning Journey' book, which you are invited to look at each term.

The Early Years Foundation Stage has seven areas of learning and development.

The Prime Areas of Development include:

- Communication and Language
- Physical development
- Personal, Social and Emotional development.

Development in these three areas are essential for your child's health and learning. As your child grows, the prime areas will help them to develop skills in the four specific areas of:

- Literacy
- Mathematics
- Understanding the World
- Expressive Art and Design

Communication and Language:

The development of children's spoken language underpins all areas of children's learning and development. Consequently, interacting with children and developing their language and vocabulary lies at the heart of our curriculum.

Nursery children will be exposed to a wide range of stories, songs and rhymes. They will be given rich experiences and opportunities to listen and follow instructions, use and embed new vocabulary, ask questions and express their ideas, thoughts and feelings in longer sentences.



Personal, social and emotional development

Children's personal, social and emotional development is fundamental for children's cognitive development.

Nursery children will be encouraged to select and use resources independently, helping them to achieve a goal, become responsible members of the class and confident in new situations or when we have visitors. Nursery children will be supported as they learn to play with one another, share and resolve conflicts and independence with toileting, dressing and eating will be encouraged.



Physical Development

The EYFS Curriculum supports the development of children's gross and fine motor skills. Building muscular movement is essential for coordination, balance and pre-writing skills.

Nursery children will take part in activities that support the development of these gross and fine motor skills, including dough disco, squiggle while you wiggle, woodwork, PE, balance bikes and tricycles and outdoor learning.



Literacy

Language, vocabulary and reading is at the heart of our curriculum. Quality stories, rhymes and songs are shared with the Nursery children and they are encouraged to join in with repeated refrains and rhymes. Adults will model good language and writing and encourage the children to explore mark making and writing in their play.

Daily phonics teaching follows Letters and Sounds Phase 1 in Nursery. Phase 1 concentrates on developing children's speaking and listening skills, getting children attuned to the sounds around them and ready to begin developing oral blending and segmenting skills.

We also support children's developing oracy skills, beginning to develop children's competencies in speaking and listening well.



Mathematics

Nursery children are given daily sessions to support their mathematical development, including identifying and creating patterns, counting and number recognition, number composition and using mathematical language in real life contexts, such as cooking. The focus is not about big numbers but about developing a real understanding of number and shape and developing a positive ‘have a go’ attitude.



Understanding the World

Nursery children will be encouraged to use all of their senses to explore different materials, notice changes in the living environment, to respect and care for the natural environment around them. We aim to inspire children’s curiosity in the world around them and encourage children to share family customs and traditions and to talk about their family and celebrations.



Expressive Art and Design

Nursery children will be encouraged to follow their creative ideas, to learn skills to join materials and experiment with colour and texture. The classroom environment encourages imaginative small-world and role play and there is a stage outside popular for performances created by the children themselves.



Forest School

Being outdoors and embracing all that nature has to offer is a key part of life at Stanton. Nursery children have the opportunity to participate in weekly Forest School sessions. Forest School builds resilience, boosts self-esteem and helps children to develop confidence through creative engagement with the natural world. Children are encouraged to engage with their surroundings, to learn through their creativity, play and problem solving, Learning in a natural environment has huge benefits for children's physical and mental well-being as well as developing social skills and confidence.



Buddies

It is important that the Nursery children feel connected to the wider school community and each child will be paired with a 'buddy' from Rhine Class. Throughout the year events and activities are organised where buddies spend time together.



Settling in

Starting Nursery is a big step for you and your child.

Each child is unique and the settling in process will be different for every child. For this reason, the settling in period will be different for each child. We will work closely with you to support you and your child to make the transition to Nursery a smooth and happy one for all.

Snack

Children are invited to bring in a fruit snack to enjoy.

Drink

Children need to come into school with a named drinks bottle, filled with water. This will be available for them to access throughout the day.

Lunch

Nursery children have the opportunity to order a hot lunch or packed lunch from the school. School lunches are cooked on the school premises and can be ordered in advance. If you speak to the office they will give you a password to access this.

Alternatively, Nursery children can bring in a healthy packed lunch from home.

Please note that products containing nuts are not permitted in school.

What a typical day in Nursery looks like

8.45am – You are welcomed in to school by the Class teacher. You hang up your coat and bag and find your name to pin on our self-registration board

We gather on the carpet to take the register and often children like to share a bit of news

9.00-9.30 – Nursery are led by the Teaching Assistant for interactive phonics, maths, oracy, PE or games, planned by the class teacher. This may take place outside.

9.30-10.15 – Children have time to choose where they would like to play – they have access to the indoor and outdoor class environment. Children are encouraged to put away resources and toys that they have finished using, ready for the next child to use

10.15-10.30 – Snack

10.30-10.45 – Outdoor play in the main play ground with the rest of the school

10.45 – 11.15 Children have time to choose where they would like to play – they have access to the indoor and outdoor class environment. Children are encouraged to put away resources and toys that they have finished using, ready for the next child to use

11.15 – 11.45 – Nursery are led by the Teaching Assistant for interactive phonics, maths, oracy, PE or games, planned by the class teacher. This may take place outside.

11.45 – Dough Disco and Story

12.00-1.00 Lunch followed by play time in the main playground with the rest of the school

1.00-1.15 – Whole school assembly

1.15 – 2.45 Children have time to choose where they would like to play – they have access to the indoor and outdoor class environment. Children are encouraged to put away resources and toys that they have finished using, ready for the next child to use. Adults support children's learning and development by entering into children's play.

2.45 – All children take responsibility for tidying up the class and outdoor area

3.00 – End of the day story and get ready to go home

3.15 – End of the Nursery day

School Uniform

We are very fortunate to be able to access the outdoor environment throughout the day. This means that our clothes need to be warm and comfortable.

We ask that Nursery children wear:

- Blue joggers
- White polo shirt

- School jumper with logo
- Shoes with Velcro that children can take off and put on themselves

They will also need:

- Coat, hat and gloves
- Warm waterproof trousers / ski trousers – these are to be kept in school and will be sent home at the end of each half term
- Wellies / snow boots – to be left in school

Please ensure that all items of clothing are clearly labelled with your child's name.

Clothing with the Stanton St Quintin Primary School logo is available from Scholars Schoolwear Limited, 3 The Causeway, Chippenham, SN15 3BT. Tel: (01249) 656600
<http://www.scholars-uk.com/chippenham.php>

Second hand uniform is also readily available – please contact the school office for more details.

How can I help my child at home and prepare them for Nursery?

In school there are many opportunities for your child to progress on both an academic and social level. The support of parents or an adult at home helps children achieve their full potential. These are some ways in which you can help:

Reading

Sharing different reading materials such as comics, fiction and non-fiction books

Looking at pictures and asking who, what, where questions

Encourage your child to join in with nursery rhymes- 'Twinkle, Twinkle Little Star' and 'Humpty Dumpty'

Encourage your child to play listening games- 'What can you hear in the garden?' and 'Simon Says'

Mathematics

Helping your child to count objects around the home and by asking questions: 'How many?' When you are shopping or taking your child out, ask if they recognise numbers around them e.g. food prices, house numbers, etc.

Social skills, becoming responsible and independent

Sometimes children have toileting accidents. Staff will support your child in changing him/herself although in some cases you may be called to support with changing. Please ensure your child has a set of labelled spare clothes which remains on their peg throughout the week.

All parents will be asked to sign a letter of consent agreeing that their child can be supported in changing themselves by a member of staff.

It would be extremely useful if your child could do some, or all, of these activities:

- Take off and put on their coat
- Do up buttons and zips
- Take off and put on shoes and wellies
- Take off and put on socks
- Use the toilet
- Wash their hands
- Eat independently and use a knife, fork and spoon
- Begin to dress and undress themselves
- Share with other children

Please do take the time to practise these skills at home.

What to do if your child is unwell

If your child is unwell and unable to attend school, please leave a message in person or by telephoning the school office. Sometimes children suffer from sickness or diarrhoea. The Health Protection Authority recommends that children should be kept at home for a minimum of 48 hours after the child has been free of symptoms.

If, during the day, your child becomes unwell or is involved in an accident, they will be cared for and monitored by a member of staff trained in first aid. If we consider your child needs to go home, we will contact you.

How will you get in contact with me?

At the start of the year we will ask for emergency contact details for yourself and someone else with whom we can get in touch in case of an emergency. It is very important that you notify us immediately of any changes to your contact details so that we always have an up-to-date telephone number. At Stanton we are committed to ensuring the children and staff in our care, are safe, secure and comfortable. Regular risk assessments of the children's classroom, outdoor area and equipment are undertaken. If a minor accident happens it will be recorded in the First Aid Record Book and a copy of this will be sent home to you.

Please also record any food or drink allergies or intolerances, regardless of whether they are bringing in a packed lunch, as we are often cooking with the class.

How can I help out at school?

FOSS (Friends Of Stanton School) is a group of friendly, enthusiastic parents and staff, who meet regularly at the school to discuss and organise events that provide funds which enhance the learning experiences of the children. New recruits are made very welcome. Please contact the office for more details.

Reading in school – we welcome volunteers to come into school to listen to children read, either in Darling Class or other classes throughout the school.

Forest School – Darling Class would love volunteers for their Forest School sessions, so if this is something that interests you, please contact darlingclass@stanton-st-quintin.wilts.sch.uk

Cooking – Darling Class enjoy cooking and an extra pair of hands is greatly appreciated for this. Please contact darlingclass@stanton-st-quintin.wilts.sch.uk

In line with safeguarding guidance, parent helpers may require a DBS Disclosure. Please contact the School Office for advice if you are interested in volunteering in school.

Medical Needs

If your child has an ongoing medical need which requires either treatment or monitoring, please discuss it with staff at induction. If your child does need to take medication in school, you will need to complete a medical form, available from the school office.

School Procedures

Arrival and Departure of Children

The following procedures have been written to ensure the safety of all pupils, staff and visitors in our school. Please comply with them and ensure that anyone who delivers or collects your child from school is aware of them.

Arriving at School at the Start of the Day

Arrival on Foot

- Children and parents approaching the school on foot enter via the small gate or large gate.

Arrival by Bicycle

- Children and parents approaching the school by bicycle should dismount outside the school gates.
- Children who cycle to school and are accompanied by an adult who is also cycling may also leave their bicycles at school. If this is not the case, all other bicycles and scooters should be taken home.

- Children cycling to school should wear cycle helmets.

Arrival by Car

- The school does not have a car park, therefore you will need to park on the roads leading the school.
- Please park considerately and be aware of our neighbours, ensuring that driveways are kept clear.
- Please do not park on the zig zag lines or use this as a drop off point as this is not safe and we need to keep access to the school clear for school buses and taxis.

The School Day

- School starts at 8.45 am. This is the time when children are expected to be in school for morning registration.
- Children should arrive at 8.45 am and the following procedures apply for the different age groups:

Darling Class (Nursery & Reception): Parents please line up with your child by the small gate and the class teacher will collect your child.

Early Arrivals

The school will do all that it can to support parents/children arriving early in exceptional circumstances am but ultimately parents must take responsibility for their children until they are handed over to the teacher at 8:45am.

Late Arrivals

If your child is late, i.e. arrives after 8.45am then you should report to the School Office where a member of staff will let your child(ren) in, and you will be asked to complete a form giving the reason for late arrival.

Collection of Children

All children finish school at 3.15pm. Class teachers will bring their classes out to the front of the school where children will be passed over to adults collecting.

At the end of the school day, the school expects all pupils to be collected by a responsible adult known to the school; the adult should wait in the playground where the Teacher/Teaching Assistant will hand over your child.

If your child is being collected by someone else on a particular day or going home with a friend please make sure the school office or class teacher have been told. If we have not been informed we will make a phone call home before letting your child leave the school grounds.

Early Departures

If you have to collect your child early, for example because of a medical appointment or because your child is ill, please report to the School Office where a member of staff will bring your child to you.

Safety in the Playground

- Bikes, scooters, skate boards etc must not be ridden on the school playground at the beginning or end of the day.
- Please do not leave your children unattended in the school grounds.

Child Protection

The health, safety and well-being of all our children is of paramount importance to all the adults who work in our school. Our children have the right to protection, regardless of age, gender, race, culture or disability. They have a right to be safe in our school. Mrs Winterburn is the 'Designated Safeguarding Lead'. The Deputy 'Designated Safeguarding Lead' is Mrs Matthews. If you have any concerns about the safety or well-being of any children in the school, or you are worried that a child may be being abused, please speak to any one of the above named safeguarding leads.

Payments

In an attempt to remove all cash and cheques from school we now ask parents/carers to submit payments for items such as school meals, clubs, trips using our e-payment method. This can be done online using a very secure website called ParentPay. You will receive login details when your child starts school.

We very much look forward to welcoming your child to Stanton Nursery.
If you have any questions or concerns please talk to us, we will always help.

Important contact details: School Office – 01666 837602

School website - <https://www.stantonschool.net/>

