

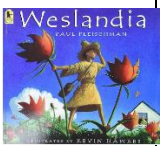
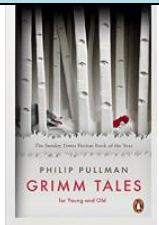
Dear Parents & Carers,

We hope you enjoyed a lovely Christmas break and that the children are excited to be returning to school. It is set to be an exciting term with lots of new opportunities and we hope they will settle back into the routines quickly.

Topic

This term our topic is called 'Going places' which will include a virtual class trip to Everest Base Camp, in the Himalayas.

Other areas of the curriculum that will be covered. For more details visit the Curriculum section on our website.

| Spring Term 1 | | | |
|---------------|---|--|---|
| English |  Y3&4: It begins with children creating a shelter for their own civilisation, then continues with children making predictions, describing Wesley's character and eventually retelling the story in their own words. After that the children begin by creating a non-chronological report, published as a brochure for Weslandia itself, using information inferred from the text. In the final part, children create their own civilisation, based on Weslandia |  Y5&6: The children will analyse the language, characterisation and common story structure across many of the tales. Using the story of Cinderella, they will make comparisons between many versions of the same story and analyse the extent to which these stories can be classified as 'fairy tales'. Children will eventually work towards creating their own Grimm tale | |
| Maths | Y3: Length, Mass & Volume Y4: Graphs, Fractions & Time Y5: Fractions & Decimals Y6: Percentages, For more details on these topics please click here | PSHE | Keeping Safe Y3&4 Managing risk Decision-making skills Drugs and their risks Staying safe online Y5&6 Managing risk, inc online safety Norms around use of legal drugs Decision-making skills |
| Science | Rocks | PE | Swimming (Tuesday) Tag rugby (Friday) |
| History | Not this term | Geography | A study of Mountains |
| Music | Changa Unit: Blackbird (Beatles) The development of Pop music. Enrichment - Ukulele (Year 3 & 4) | RE | The Journey of Life and Death |
| Computing | Code Scratch (animating stories) | DT | Frame structures |
| MFL | Les Animaux (Animals) | | |

Home Learning Summary

| | Year 3 & 4 | Year 5 & 6 |
|-----------------------|---|---|
| Reading | Children should be reading for at least 20mins every day and an adult needs to sign their reading book mark | Children should be reading for at least 20mins every day and an adult or child can sign their reading book mark |
| Reading Comprehension | Children will be given a reading comprehension on a Tuesday to be returned by the following Tuesday | Children will be given a reading comprehension on a Tuesday to be returned by the following Tuesday |
| Maths | 10 mins daily practice of times tables on TT rockstars | Year 6 CGP Maths SATs book (once a week) Year 5 & 6 10 mins daily practice of times tables |
| Spelling | Practice of common exception words on Spelling frame | Practice of common exception words on Spelling frame |

Weather ready/PE

Children should have a named coat in school at all times as we will go outside in most weathers. **PE will be on a Tuesday - swimming and Friday -Tag Rugby** and children can come into school in their PE kit on those days.

Pencil Cases

We provide the children with all the equipment they need. However children in Year 5 &6 are able to bring in a SMALL pencil case with a pencil, pen (this should be blue ink, no biro's are allowed), rubber, small ruler, pencil sharpener – NO SHARPIES or felt tip pens please. **All stationery should be named.**

Snacks and Water bottle

It is very important that children are kept fuelled and hydrated throughout the day so your child will need a named water bottle in school every day.

We also recommend that have **a healthy snack at break time** to keep them going till lunchtime. Please ensure any reusable snack pots are named. No crisps, chocolate or other sugary snacks should be brought into school for morning break.

How you can support your child & contacting us:

Your child's education is a partnership and we look forward to developing a close relationship with you.

We ask that you:

- Support your child in his/her learning through practice at home and promoting positive attitudes
- Encourage personal independence by making sure your child has the correct
- Support the school's policies, including home learning
- Make sure your child is in school and on time
- Make sure that you have given us the updated permissions and contact information

The best way to contact us is to use the class email: rhineclass@stanton-st-quintin.wilts.sch.uk

For urgent messages please call the school office on 01666 837602.

Please don't hesitate to get in contact if you have any questions or queries. The beginning of the day is a very busy time, so if you do have a longer message or enquiry, please do so at the end of the day or make an appointment.

We look forward to a very exciting term together and wish to thank you for your support.

Rhine Class Team