



TOPIC: Sea life

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| | Week 1 5/6/23 | Week 2 12/06/2023 | Week 3 19/06/2023 | Week 4 26/06/2023 | Week 5 3/07/2023 | Week 6 10/07/2023 | Week 7 17/07/2023 |
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| Communication and Language | The light house keeper’s lunch – what does a lighthouse keeper do? Under the sea The big book of Blue Piranhas don’t eat bananas Moonlight ocean | Under the sea – new role play area Commotion in the ocean Snail and the whale The boy who sailed the ocean in an armchair A hole at the bottom of the sea How to hide an octopus | Pirate story then whole class collaboration to create a boat outside with boxes, sail, telescope. The Pirate Cruncher. The Pirate next door A swim through the sea The sea book | Tiddler – small world creatures and story Rainbow fish Sharing a Shell Mr Seahorse How to hide an octopus | Talk about the dangers of the sea and how to stay safe Manfish Look what I found at the seaside A house for hermit crab Shark Lady | Rescue centre – free the endangered animals from the ice and trapped in fishing nets. Discussion of looking after our oceans. Little turtle and the sea The whale who ate plastic Clean Up The Storm Whale Somebody swallowed Stanley | Make an aquarium – invite parents, share biscuits The rhythm of the rain The sea below my toes What a shell can tell |
| PSED SCARF | Growing and Changing – Seasons Name the different seasons and explain their differences and changes. Talk about resilience. | Growing and Changing – life stages, humans, plants, animals. Understand animal and human changes in appearance over time, make own observations. | Growing and Changing – life stages, who will I be? Use the language to describe the different stages of baby, child, teenager, adult, older age and talk about own experiences of growing up. | Growing and Changing – Where do babies come from? Similarities and differences between each other and families. | Growing and Changing – Getting bigger. How they have change and how we are all unique | Growing and Changing – Me and my boy. Naming parts of the body, which parts are kept private and why. Talking to an appropriate adult if they feel unsafe. | Listening to my feelings – consent in the form of safe and unsafe touches. Speaking to an appropriate adult if they feel unsafe. |
| Physical Development | Nursery – Locomotion. Run with spatial awareness and negotiate space safely | Nursery – Locomotion Enjoys playing alone, alongside and with others, inviting others to play and attempting to join in others’ play | Nursery – Locomotion Practices skills of assertion, negotiation and compromise and looks to a supportive adult for help in resolving conflict with peers | Nursery – Locomotion. Run with spatial awareness and negotiate space successfully, adjusting speed or direction to avoid obstacles | Nursery – Locomotion Enjoys playing alone, alongside and with others, inviting others to play and attempting to join in others’ play | Nursery – Locomotion Practices skills of assertion, negotiation and compromise and looks to a supportive adult for help in resolving conflict with peers | Nursery – Parachute games |
| Literacy (Reading and Spelling) Phonics (to include writing of all new letter sounds) | Writing a father’s day card and message Phonics Introduce /tch/ | Phonics Revise /sh/ /ch/ /th/ /ng/ /wh/ /qu/ | Researching and planning to write a fact file of a sea creature of own choosing Phonics Focus on CCVCC, CVCCC and CCCVC | Writing a sea creature fact file. Read and sequence sentences to tell a familiar sea story. Phonics Revise /sh/ /ch/ /th/ /ng/ /wh/ /qu/ | Read a variety of postcards sent from different locations. Fill in missing words. Formulate questions you would like to ask the writer. Phonics Focus on CCVCC, CVCCC and CCCVC | Write own postcard. Phonics Revise /sh/ /ch/ /th/ /ng/ /wh/ /qu/ | Looking forward Phonics Focus on CCVCC, CVCCC and CCCVC |
| Word of the Week | Passion | Surprising | Thoughtful | Empathy | Thoughtful | Concentrate | Brave |
| Mathematics | Nursery - Subitise small amounts Say one number for each item in order: 1,2,3,4,5. Know that the last number reached when counting a small set of objects tells you how many Reception - To be able to understand the mass of different objects. | Nursery - Experiment with their own symbols and marks as well as numerals. Compare quantities using language: ‘more than’, ‘fewer than’ Reception - To be able to describe and compare different capacities. | Nursery - Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same. Solve real world mathematical problems with numbers up to 5. Reception - To recognise 1p, 2p, 5p and 10p coins. To pay for items using a combination of these | Nursery - Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: ‘sides’, ‘corners’, ‘straight’, ‘flat’, ‘round’ Reception - To be able to collect and represent data sets. | Nursery - Copy a pattern Extend and create ABAB patterns Notice an error in a repeating pattern. Describe a sequence of events, real or fictional, using words such as ‘first’, ‘then...’ Reception - to be able to develop problem-solving skills. | Nursery - Discuss routes and locations, using words like ‘in front of’ and ‘behind’. Reception - To focus on word problems. | Maths games |

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| | | | coins. To calculate change from 10p. | | | | |
| Understanding the World Science and humanities | Look at the sea on world maps/globes and compare how a coastal region differs from Stanton | | Roles of people involved in sea related jobs. Fishermen and women, coast guards, lighthouse keepers, etc | Floating and sinking – make a oat that floats | | Bake biscuits to raise money for RNLI | |
| Understanding the World RE | Special People – who is special to you and why? | Special people - Listen and respond to a story about how Jesus was a good friend to others? | Special people - why Jesus is an important person to Christians today | Listen to the story of The Prophet and the ants and discuss how the prophet Muhammed is special to Muslims because he teaches Muslims to show kindness to creatures equally. | Listen to other Bible stories and The Kindest Red and talk about how kindness was shown by the children. | Reflect on why being a good friend and caring for others is important | Create a Darling Class 'We are Friends' book |
| Understanding the World ICT | Beebot – programme to find treasure on a treasure map | | Research a sea creature on the computers in small groups | Headphones – listen to sea shanties | Maths 2 – shark numbers to 20 game | Cbeebies – sea jigsaw | |
| Expressive Arts and Design Art and DT | Father's day card | Making lighthouses | Make shark teeth from salt dough and putting them on string to make shark tooth necklaces | Sponge roller sea pictures with collaged fish over the top | Paper plate rock pools | Ice cream sensory tuff tray | Paddling pool, boats |
| Expressive Arts and Design Music and Drama | The wellerman sea shanty | The wellerman sea shanty | Role play with class boat – pirates, RNLI, | Small world play – lifeboat, rocks pools and the sea | Listen and respond to Handel Water music | Charanga | Small world play - octonauts |
| Forest School | Jigsaw keyring – pairs given a keyring of pictures taken of areas of the Forest School and locate them. What features do you notice? Where might that grow? | New Reception as well: We are minibeasts story. Opportunity to create butterflies to hold butterfly food for the garden, go on a minibeast hunt. | Treasure hunt and own map creations. | Wild bracelets – can you name everything that you put on your bracelet? | Story stones and Summer postcard creation | Summer scavenger hunt | Last Forest School of the year – mud cakes and bunting. |