



Dear Parents,

The sun is shining as we enter our final term and long may it continue! We have a super exciting term ahead and lots of preparation as the children get ready to move on next year.

Monday – Thursday: Mrs Anderson, Mrs Robins (am only), Miss Hyde

Mrs Weston shall be teaching Year 2 for maths

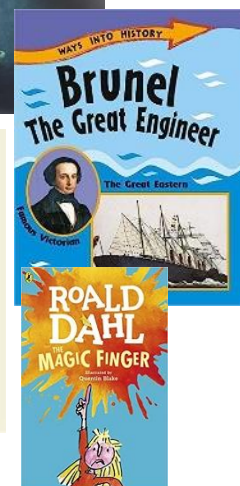
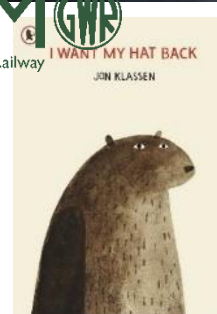
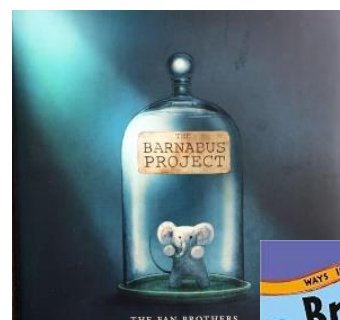
Friday: Mrs Brown, Mrs Robins (am only), Miss Hyde

Our Term 6 Topic

Our exciting topic this term will be 'Brilliant Brunel', when we shall be learning all about the life and achievements of engineer and local figure from history, Isambard Kingdom Brunel. We shall be exploring some of the tunnels, boats and bridges designed and created by Brunel, looking closely at how different bridges work before building our own. We shall be heading off to the Steam Museum in Swindon to take part in a hands on workshop about Brunel, together with activities around the museum, to support our Brilliant Brunel fact file writing.

In English, we shall be exploring the fantastic 'Barnabus Project' by the Fan Brothers. This is the story of Barnabus, half mouse half elephant, who lives in a lab beneath Perfect Pets with his friends who are also labelled as "failed projects". Barnabus has never been outside his tiny bell jar, yet he dreams of one day seeing the world above ground, following his dreams and finding where he truly belongs. We shall use this story to celebrate our achievements at the end of the year and remember how truly brilliant each and every one of us is.

STEAM
Museum of the Great Western Railway



Year 1 Phonics Screening (Term 6, Week 2)

This term, Year 1 shall be taking part in their Phonics Screening Assessment during the second week of term. Please see previous correspondence shared with you during our Parents' Evenings during the spring term and revisit this information. Should you require this information again, or have any questions, please do get in touch. I hope that you have found the QR code practise resources helpful for practising at home with your child.

Summer Term 6	
English	Speech writing and performing Diary writing Recount writing Grammar- prefixes, suffixes, adverbs, commas and apostrophes Speaking, listening and oracy skills; Daily phonics; Handwriting
Maths	Y1: Continuing with Time; Money; Volume & Capacity; Mass; Space Mobius Maths Mastery. <i>Please continue to help your child to practise telling the time to the nearest hour, half past and quarter past.</i> Y2: Money, 2D Shape, 3D Shape and associated vocabulary, Fractions, Time. <i>Please continue to support your child with their fluency and speed of recall of 2, 5 and 10 times tables. Once they are confident with these, try asking them the related division questions.</i>
Science	Living things and their habitats – Food Chains Understanding how animals obtain their food from plants and other animals. and recreating food chains and exploring interdependence. Categorising specimens and features. Continuing to take care of our vegetable garden and using it to illustrate some of these concepts. Scientific terms used: Food chain, predator, prey, habitat, micro-habitat, dependence, dead, alive.
Topic	Who was Isambard Kingdom Brunel? Why do we remember Isambard Kingdom Brunel? What did he create? How do bridges work?
Geography	Exploring our local area
Art	Artist Focus- Vincent Van Gogh, using watercolours to recreate 'Sunflowers' Perspective sketching- tunnels Using charcoal to create a portrait of Isambard Kingdom Brunel

DT	Designing, building and testing bridges
ICT	Internet safety Using computing to present my learning
Music	Learning to play an instrument (Ukele) and performing
PSHE	Growing and changing – how our bodies change as we grow. Respecting privacy. Y1 and Y2 will have separate lessons this term.
RE	Special Places (symbols): How does being Jewish make a difference to family and celebration?
PE	Athletics/Striking and Filed Game Skills

Weather ready/PE and uniform

As the weather warms up, please ensure your child has a named sunhat in school and sun cream protection has been applied to your child before attending school. A long lasting protection cream is best and avoids the need for suncream to be brought to school.

Children should come to school wearing their PE kit and trainers **ONLY** on our scheduled PE days. During the summer term, Amazon Class will do PE on a **Tuesday and Friday.**

Please ensure that on all other days, children are wearing the correct school uniform, including black school shoes. Should your child have a sports club after school on a non-PE day, they should wear school shoes to school and change into trainers after school for their club.

Please ensure school socks are worn and not brightly coloured or patterned socks- these are not part of our uniform.

Forest School- NOT THIS TERM

The children in Year 1 have greatly enjoyed forest school with Mrs Breen during the autumn and spring term, however this term, the children will continue to take part in a different enrichment activity with Year 2 on a Wednesday- learning to play the ukele.

TERMLY REPEATED INFORMATION (as a reminder):

Reading, book changing and reading bookmarks

Reading is an incredibly important skill that feeds into every aspect of your child's education, prospects of success and future life. It is therefore extremely valuable when children are supported and encouraged to read at home once a day. We understand that life can be busy, however we appreciate your support by reading daily with your child.

Your child will bring home the following in their book pouch:

- A phonics book/s (to be read by your child to you)
- A sharing book chosen from the library (to be shared with your child- you may wish to read this to your child)

Whilst your child is learning to read, we ask that you encourage your child to re-read their phonics book until they are able to read this book fluently. Re-reading the same book for fluency supports young readers to become more confident and engaged in reading. Your child shall be supported to change their book once to twice a week, if they are able to read their book fluently. This will be judged by your child's class teacher or teaching assistant.

Please briefly record when your child reads by writing your initials on their reading bookmark. **If we feel that your child is not reading frequently enough at home, your child's class teacher shall discuss this with you, initiating Step 1 of our 'Supporting Your Child with Reading at Home' strategy.**

Home learning- Home learning provides a crucial link between children's learning at school and home.

Year 1 and 2

1. Daily reading (at least 10 minutes)- please record on your reading bookmark
2. Practise reading and spelling Common Exception Words that are stuck in red spelling books (words we use lots). Children shall be tested on these words once every term to track the progress they are making with the rapid recall of spelling these words.
3. **Reading words on your phonics bookmark (cat bookmark). Your child may also practise writing these words, using their sounds to spell. There are some ideas inside the red spelling book. Children will not be tested on these words in a formal spelling test but through their writing and phonics sessions.**

Book bags and water bottles

All children in KS1 should have a school book bag and **not a backpack**. Book bags keep our precious books safe. Your child will be given a new reading pouch to be kept in their book bags. Children should bring a named water bottle to school every day but this should be carried separately and not be placed inside book bags. Thank you for your support on this matter.

If felt to be necessary, the best way to contact us is to use the class email: amazonclass@stanton-st-quintin.wilts.sch.uk We will do our best to reply but we will be teaching in the day so cannot guarantee a response during this time. For urgent messages please call the school office on 01666 837602 or Mrs Pennington will be outside in the playground at drop off.

We look forward to an exciting term ahead.
The Amazon Class Team