



NEWSLETTER

Issue 11

Motivate Educate Nurture

Where has this term gone? The children have participated in such a wide variety of activities and events. At the start of term, we celebrated Earth Day followed by some very special celebrations, for the coronation of King Charles III. The whole school took part in a re-enactment with a magnificently crafted 'Throne' which you may now have spotted has become our Story Telling Chair in our Forest School, kindly donated by White Castle Furniture. Majestic music inspired our Coronation Dance Workshops, and it was a pleasure to see everyone in the whole school taking part and enjoying the experience.

We also held our Forest School Community Day and are very excited to see the progress made. A huge thank you to everyone for their help on the day and in supporting this project, so we can have our very own forest school on site. We still have some items left on our Amazon wish list which we hope to get before our grand opening in the autumn.

Finally, a huge well done to all the children for persevering this term and a sincere thank you to all the staff who always go above and beyond to ensure children at Stanton have such a range of opportunities to develop and grow.

Wishing you all a lovely half term break.

Yours faithfully,

Sarah Matthews

Head of School



Value of the Term

Keeping Children Safe at Stanton



This term in assemblies we have been looking at all the ways we help to keep safe at Stanton. We have been identifying trusted adults, who we can tell if we don't feel safe and what we can do to keep each other safe. This week we also had a practice fire drill, and the children exited the building quickly, quietly in under 2 minutes. Well done everyone.

Next term the Year 6 children will be taking part in the NSPCC Speak out, Stay safe programme as part of their transition to secondary school.

Online Safety Update

FREE NSPCC Online Safety Workshops for Parents & Carers

The NSPCC is running a series of free **Online Safety Workshops for Parents & Carers** from November to February on Zoom.

The workshops are 1 hour and will help parents and carers to find out about:

- What children and young people are doing online
- Parental concerns
- What the risks are for young people in terms of what they see, do, and who they meet online
- How to manage these risks as a parent/carer
- Sources of help and support

Each workshop will also focus on a combination of the following topics:

- Gaming
- Social Media
- Online Bullying
- Parental controls
- Mental health and well being
- Modelling good behaviour
- Online challenges, hoaxes and scams
- Persuasive design and screen time vs screen use

For more information and to request joining details please email parentworkshops@nspcc.org.uk

Date	Time	Content
1 st June	7-8pm	Content TBC
6 th June	7-8pm	Core + Online Gaming + Parental Control
15 th June	4-5pm	Core Content + Online Bullying + Mental Health Well-Being + Modelling Good Behaviour
21 June	6-7pm	Core + Mental health and wellbeing + Online friendships+ Parental controls
28 June	7-8pm	TBC
3 July	6-7pm	Core + social media + controls + role modelling
13 July	5-6pm	Core + Gaming + Social + Bullying + Parental Controls
18 July	7-8pm	TBC
16 Aug	7-8pm	Core + Gaming + Social Media + Sharing Nudes + Parental Controls

House Captain Update

Thank you to the House Captains who organised our crown competition and everyone who took part, there were some fantastic designs fit for a King!



Points for the term - Well done !

Ash – 273

Birch – 293

Oak – 296

Sporting Update

Term 5 has finally seen some better weather and children from Reception up to Year 6 have been honing their cricketing skills with the aid of a coach from Wiltshire cricket. Years 5 and 6 have competed with other schools at the recent Chippenham cricket festival. Here are some reflections of the day from Milo (Y5): 'When I arrived was really excited to play. So first, we played Monkton Park A. Then we had to wait ages until our next match. During that time, we drank bottles and bottles of water because it was swelteringly hot. We mastered the human pyramid and we played piggyback bumper cars. We also had a gymnast off with some girls who were copying Bonnie and Charlotte. For our second game, we were up against St Paul's, which we won convincingly. Our final game was against Queen's Crescent who eventually won the tournament. They used power throws and actually smouldered at us. In conclusion, we won 1 and lost 2, so we did OK, but we will do better next time.'



It was lovely to see the enthusiasm with which our Reception and Year 1 children participated in the Coronation games event held at Abbeyfield school earlier in the month. The children were really put through their paces and kept highly active with a range of fun events designed to develop their coordination and agility. Mrs Hunter was very impressed with the application all the children showed.



Children in Years 3-6 have taken to the water with a term's worth of swimming lessons at Corsham pool. The children have practised their strokes and improved their confidence. They have also had important lessons on water safety.

Next term, there are lots more sporting events for Rhine class in particular, who will be orienteering, golfing, and playing lacrosse in venues across the county alongside their regular PE sessions. All the children will be making use of the field to practise the skills required for the forthcoming Stanton Sports Day (23rd June.) We hope to see you there to showcase the physical developments the children have made over the course of the year and celebrate their achievements. Mr Carter – Sports Lead

Choir sing at local care home

We were incredibly proud of our school choir who performed for the residents of Athelstan House, Malmesbury this week. It was a wonderful experience for all the children and they enjoyed singing and chatting to the audience.



STEM PROJECT

**IF YOU WERE AN
ENGINEER
WHAT WOULD YOU DO?®**

Primary Engineer®
...the first step



There was a huge buzz of excitement this week as Amazon Class received their certificates from the Primary Engineering Competition they entered during Term 3, answering the question, 'If You Were an Engineer, What Would You Do?'

We are so extremely proud of the children's empathetic ideas and designs and feel that this has been recognised by the judging panel, with all children receiving a commendation for their entries. This year we have received a significant number of Pass (14 children), Merit (12 children) and the highest grading, Distinction Shortlisted (4 children).

The entries of the four children who received Distinction Shortlisted have now gone to the final round of judging and could be this year's winner! These entries will also be on display at a local exhibition. We congratulate all the children on their fantastic achievement.



Forest School

This term saw the very exciting Forest School vision begin to come to life, with the help of wonderful parents. I cannot express how grateful I am to everyone who has helped, and I hope these pictures show the joy that has been brought to the children...



Next term Forest school will take place on the following dates:

Darling Class – Every Monday afternoon

Wednesday 7th June – Reception and Years 5 & 6

Wednesday 14th June - Reception and Years 5 & 6

Wednesday 5th July – Reception and Year 2

Wednesday 12th July – Years 3 & 4

We rely on volunteers for Forest School to go ahead, so if you can help on any of these dates, please email Mrs Breen at darlingclass@stanton-st-quintin.wilts.sch.uk

Eco Council

This term the Eco Council have met to discuss the school's participation in the June 30 Day Wild Challenge, set up by the Wildlife Trust. During the first week back after half term the Eco Council will present an assembly to the school to launch the Challenge and spark everyone's enthusiasm for taking a little time each day to do something wild outside.

We have also been looking into recycling whiteboard and felt pens. The firm Terracycle has a few free drop off points. The closest to us are Queensway Chapel Nursery in Melksham, Ryman's Stationary shop in Bath and the Department of Mathematical Science, University of Bath. If you work or visit any of these locations and would be happy to do a drop off towards the end of next term, please let one of the Eco Council members know.



**As part of our Forest School Community Day, we came together to plant a tree in commemoration of the coronation of King Charles III.
The eco-council helped to dig and plant.**



Hi everyone,

We hope your children enjoyed our PJ Day on Thursday - thank you for taking part and donating some money! I overheard some Reception children talking about it last week and they were so excited - it was lovely to hear the children enjoying what we have organised.

Sports Day, Fri 23rd June - I am happy to announce that we have booked Mark's Really Awesome Coffee van and Mark will kindly donate 15% of his takings to FOSS on the day, so please come and enjoy some hot or cold drinks while you watch your children in their races. And we will be finishing the day with our postponed Colour Run and ice-creams— more details next term, but we will need some parents to help throw the colour and give out the medals on the day please.

Stanton Village Fete, Sat 24th June, 12-4pm - FOSS has a stall here so do come and say hi while you are there. Money raised from this fete is split between a few charities, with our school being one of them.

Stanton School's Festival of Nature, Tues 11th July, 3-5pm - We are finishing the year with our big summer event! As we are fundraising for the new Forest School area, we thought it would be great to celebrate nature and we have some big ideas! This will be our first big summer fair since before Covid and we really hope you can make it too. As mentioned in our letter last week, we will need extra helpers for this one, so please do volunteer using our sign-up link - www.volunteersignup.org/7QDKE - first come, first choice of activities! Look out for announcements and requests for donations next term.

Have a great half term holiday, Yvonne and the FOSS Team



Darling Class Update

TOPIC: Mysteries and Magic

This term we have let our imaginations run wild with our mysteries and magic theme!

The Magic Porridge Pot

We began this term with the traditional tale of The Magic Porridge Pot, with the children learning to orally retell the story and then create their own alternative version. The children were also inspired to concoct their own magic porridge in the woods!



Taste sensation

We decided to make our own porridge, exploring the change in oats as they were heated with water. Then to get our taste buds tingling we decided to add variety of flavours!



Palace creations

Inspired by the many homes of King Charles III, the children set about creating their very own palaces, using a variety of media. The process not only highlighted their impressive imaginations and creativity, but also their critical thinking – being able to plan how to do something and to carry that through, adapting their ideas to make improvements as they worked.



Loving Maths

Children in Darling Class have a love of maths that really shows in their spontaneous interactions, be it challenging each other to recreate their own repeating pattern, working out how many shells are hidden, to setting up a shop and finding the correct money and change!



Special Places

We have been looking at places that are special to us and places that are special to Christians and Muslims. Reception children visited St Giles's church and were shown the different areas and artefacts within the church and Reverend Sharon Glead explained why they are important.



Cricket and PE

This term the Reception children have been very fortunate to participate in the Shine Cricket, and they have also enjoyed a special Coronation PE event at the dome in Chippenham.



Nursery children have been building up their strength and coordination in gymnastics and had a lot of fun learning a special Coronation dance!.

George's Marvellous Medicine

This term we have begun to share a longer text with the children. The children are really enjoying the anticipation that has come with this story, as they have listened to how George has created the medicine and are eagerly awaiting to see what its effects on Grandma might be!

Amazon Class Update

We've had a fantastic start to the summer term, immersed in lots of learning about our wonderful planet Earth and how to protect it. We started the term by celebrating Earth Day, becoming super eco-warriors and making our own pledges to take a small step to making a big difference to saving our future



world. We also worked in teams to make Earth Day cupcakes and 'happy planets' to line our corridor and help raise awareness to everyone passing.

In geography, we have been taking a closer look at whereabouts we are in the world, and the continents and oceans that make up planet Earth. We have particularly enjoyed learning the continents and oceans songs!



In English, we have been exploring lots of wonderful books about protecting our planet, with a particular focus on two books to inspire our writing this term. 'Dear Earth' by Isabel Otter inspired us to collect lots of wonderful description to describe the different parts of our Earth, from swaying, wildflower meadows to the depths of the vast ocean. We then wrote our own letters to the Earth, telling our planet how spectacularly beautiful it is. 'Somebody Swallowed Stanley' by Sarah Roberts captured the children's imaginations to write their own eco stories to raise awareness of plastic pollution. We innovated the story to make our own versions, including 'Somebody Devoured Dave' and 'Somebody Gulped Golly'.



After half term, we shall finish our topic writing unit with some speech writing to put forward our case for protecting the planet and summarise everything we have learnt. Linking to our focus on oracy, we shall be performing our speeches and delivering them with pride.

Whilst learning about reusing, reducing and recycling, we had great fun with our grass heads project- reusing plastic bottles to make plant pots, decorated with recycled bottle tops. We then planted and nurtured our grass seeds, watching them germinate and grow into a fabulous head of

grass hair!

In art, the children have been exploring the work of sculptor, Michelle Reader, who uses recycled materials to create stunning sculptures with a powerful message. Thinking about colour and texture, we then selected recycled materials (drink lids and assorted plastic bags) to create our jellyfish sculptures, linking to the book we were exploring in English. We are now exploring the life and work of artist, Vincent Van Gogh and shall be creating our own interpretations of 'Sunflowers'- keep an eye out for our masterpieces during the sunny summer months.

In science, we have been learning about plants and growth. We've planted a garden outside and watched it grow, taking care of it by watering, weeding and feeding, together with using organic methods to try to keep slugs at bay! We were excited to taste some of our yummy lettuce, chives and cress and agreed that it was much tastier than supermarket produce. We germinated peas and beans in a bag, comparing our peas and beans in the light and those we have put in a dark cupboard.

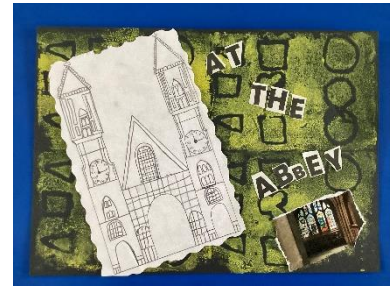


The children have enjoyed a term of cricket, led by the Chance to Shine cricket team, practising their bowling, batting and fielding skills. They have also been enjoying tennis lessons as part of our PE curriculum during the summer term. **Please visit our blog to find out more about the exciting things we have been learning about during the term: [Amazon Class Blog.](#)**

Rhine Class Update



Despite having two bank holidays, Rhine have not let up with the hard work both in and outside of the classroom. The term started with a trip to Westminster Abbey to find out more about the historic coronation that was to follow shortly after. Westminster Abbey was also the inspiration for some mixed media sketching and printing and the children used some impressive observational skills in producing their artwork, which is on display in the classroom.



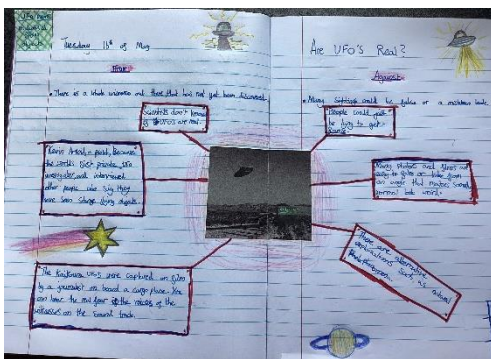
In Science, the children have been learning about forces (the Y6 children will soon be referring to this as physics) and reviewing the forces at play around us such as friction, air resistance,



gravity, and magnetic force. They have learnt more about the scientific method and used the structure of an investigation to plan their own experiment to test magnetic force. They have also recapped the differences in life cycles between different classifications of animals and worked in a small group to create a PowerPoint presentation to demonstrate a lifecycle to the rest of the class. **Rhine students testing out their parachutes to understand the effects of air resistance.**



In English, we have been studying mysteries, both through a non-fiction text and High Rise Mystery a story by Sharna Jackson. The children have learnt to use modal verbs to express degrees of possibility about the various characters and their motives and alibis relating to the crime. They have also learned to switch sentences from active to passive and vice versa. They have written diary entries and newspaper reports using the story as inspiration. We are building up to writing our own mystery story in the first two weeks back of the new term.



We have really enjoyed reading Real-Life Mysteries by Susan Martineau, which is one of the books on our reading spine. From mysteries like Shackleton's ghostly companion to the Loch Ness Monster and friends, we have been examining the evidence about these mysterious cases. We asked the question, 'Are UFOs real?' Using the case files they created arguments for and against. This followed small group discussions, with each taking on a different role - instigator, builder, prober, challenger, clarifier & summariser. Finally, the children voted with their feet, by choosing whether they believed UFOs were real or not?

In Computing, children have been learning how search engines work and how to different search engines use algorithms to rank websites in the search page. After school, several members of Rhine joined Code Club to work on various projects and explore other people's creation using a popular block-coding app Scratch. We have also covered ways to keep safe and avoid being a victim of bullying online and I am sure your Rhine student could provide you with a few simple tips to stop this happening.

In Music, we have been working with Bill Withers's song 'Lean on Me,' which we have learn to sing and accompany using glockenspiels and recorders. The final rendition sounded very impressive (no really!)

Dates for next term

Date	Class	Activity/Event	Notes
Monday 5 th June	TERM 6 STARTS		
Monday 5 th June	Rhine – all children	Orienteering event at Sheldon School	Please see email for details
Wednesday 7 th June & Wednesday 14 th June	Rhine Year 5 & 6 only	Forest School	Please come to school wearing appropriate clothing to walk to Stanton woods – long sleeve top and long trousers (shorts not allowed) with walking shoes or other appropriate footwear. Hat and suncream also need to be worn.
Friday 9 th June	Rhine – selected Year 6	Summer Young Officials	Please see email for details
Friday 9 th June	Rhine	Short Golf Festival	Please see email for details
Monday 12 th June - Friday	Amazon – Year 1	Phonics Screening Test	Please see letter from Mrs Anderson given at parents evening
Monday 12 th June	Rhine	Lacrosse Festival at St Marys Calne	Please see email for details
Friday 16 th June	Rhine – Year 6 only	Life skills centre in Bristol	More details to follow
Monday 19 th June	Amazon	Class trip to STEAM	Please see email for details
Tuesday 20 th June	Rhine – all children	Life Path at Malmesbury Abbey	Please see email for details
Wednesday 21 st June	Rhine - Year 6 only	Chippenham Games at Stanley Park	Please see email for details
Wednesday 21 st June	Selected children	Last Cheerleading Session	
Friday 23 rd June	All	Sports Day	More details to follow
Saturday 24 th June	All	Stanton Village Fete – 12pm	Please come all and hear the children sing – see email for details
Wednesday 28 th June	Open Day - Please share with any parents who have nursery aged children or Rec 24 intake		
Thursday 29 th June	Rhine – all children	I can I am bus visit	More details to follow
Friday 30 th June	Reserve Sports Day		
Wednesday 5 th July	Amazon Year 2 only	Forest School afternoon	
Thursday 6 th July	Rhine KS2	KS2 Performance to parents 4:30pm	More details to follow
Friday 7 th July	All	End of year reports to parents	More details to follow

Tuesday 11 th July	All	FOSS - Festival of Nature	See information from FOSS
Wednesday 12 th July	Rhine Year 3 & 4	Forest School	Please come to school wearing appropriate clothing– long sleeve top and long trousers (shorts not allowed) with walking shoes or other appropriate footwear. Hat and suncream also need to be worn.
Thursday 13 th July	Rhine – Year 6	Leavers Assembly followed by Leavers Trip	Please see email for details
Friday 14 th July	Rhine – Year 6	Hardenhuish Induction Day	Details should come from the school
Monday 17 th July	All	Whole School Woodland Walk	Parents and carers welcome – more details to follow
Wednesday 19 th July	All	Transition: Moving up Morning	
Friday 21 st July	End of term		Finish at 2pm