 **Stanton St Quintin School YEARS Nursery 1 & 2 and Reception Medium Term Plan – Term 4 2023**

**TOPIC: Spring Watch**

**Class Teachers: Mrs Louise Breen, Mrs Laura Hunter Class TAs: Mary Harwood, Claire Major, Viv Morely**

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|  | **Week 1**  20/2/23 | **Week 2**  **27/02/2023**  Wed 1st whole school trip  Tues 28th World book day | **Week 3**  **6/03/2023**  Waste Week  Wed 8th SIA visit | **Week 4**  **13/03/2023**  Tues 14th – Darling Stay and Read | **Week 5**  **20/03/2023**  Tues 21st Easter Service  Wed 23rd – World Maths day | **Week 6**  **27/03/2023**  Wed 29th – LB Mobius LH covering |
| **Communication and Language** | Oliver’s vegetables – growing, making soup  Why questions –in relation to what plants need to grow. | Oliver’s fruit  Vocabulary related to adjectives and alliteration for fruits.  Tasting fruit and description of taste. | Talk for writing – Jack and the Beanstalk  Expressing point of view in relation to the actions of the characters | Talk for writing – Jack and the Beanstalk  Connecting ideas and expressing point of view when creating own story version | Baby animals, farm visit  Talking about the farm visit – what do they think they will see? What were favourite parts?  Listen to farmer on visit and ask relevant questions and make comments about what they have heard. | Easter  Describing the events of Easter for their own families and the origin of Easter. |
| **PSED**  SCARF | A Whale’s Tale [www.cbc.ca/kidscbc2/watch/hop-works/a-whales-tale](http://www.cbc.ca/kidscbc2/watch/hop-works/a-whales-tale)  Share the story ’10 things I can do to help my world’ by Melanie Walsh and discuss the ideas and why they are important. | Classroom Carers – how can we look after our class and school?  Litter pick around the school and make signs. | Waste week – Toy swap  How we can help the environment by reducing waste - reusing things we don’t want and not buying new things. | Recycling – sorting rubbish by materials.  Setting up recycling boxes. | Getting the vegetable patch ready.  Story – The extraordinary Gardener | Planting – peas, carrots and potatoes and using recycled newspaper pots |
| **Physical Development** | Target Games – Throwing  Yoga- perform poses | Target Games – Throwing  Yoga-Pose like a creature | Target Games- Striking  Yoga- Think imaginatively and balance | Target Games- Kicking  Yoga- perform poses | Target Games- Kicking  Yoga- Hold a pose | Target Games-Rolling  Yoga- Hold a pose |
| **Literacy (Reading and Spelling)**  **Phonics (to include writing of all new letter sounds)** | Shared writing of descriptive sentences e.g On Monday he planted some crunchy, orange carrots.  Adjective plans | Written sentences – missing adjectives and own writing. | Reading letter from the Giant.  Making sentences from words on seeds. | Story innovation mapping | Story writing | Easter cards and messages |
| **Word of the Week** | caring | sour | waste | sustainable | extraordinary | grow |
| **Mathematics** | **Reception – Counting**  Number: Have a deep understanding of numbers up to 10. Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.  **Nursery**  Recite numbers past 5  Say one number for each item in order to 5  Make comparisons between objects relating to weight | **Reception – – Patterns**  Numerical patterns: Explore and represent patterns within numbers up to 10  **Nursery**  Recite numbers past 5  Say one number for each item in order to 5  Recognise numerals 1-5  Know the number that is one more / one less to five | **Reception – Measuring length and height**  .. rich opportunities for children to develop their spatial reasoning skills across all areas of mathematics including shape, space and measures.  **Nursery**  Recite numbers past 5  Say one number for each item in order to 5  Begin to describe a sequence of events, real or fictional, using words such as ‘first’, ‘then...’ | **Reception – Capacity – developing language**  .. rich opportunities for children to develop their spatial reasoning skills across all areas of mathematics including shape, space and measures.  **Nursery**  Recite numbers past 5.  Say one number for each item in order: 1,2,3,4,5  Experiment with their own symbols and marks as well as numerals.  Solve real world mathematical problems with numbers up to 5.  Compare quantities using language: ‘more than’, ‘fewer than’. | **Reception – 2D shapes**  .. rich opportunities for children to develop their spatial reasoning skills across all areas of mathematics including shape, space and measures.  **Nursery**  Recite numbers past 5.  Develop fast recognition of up to 3 objects, without having to count them individually (‘subitising’).  Understand position through words alone  Discuss route and locations | **Reception – 3D shapes**  .. rich opportunities for children to develop their spatial reasoning skills across all areas of mathematics including shape, space and measures.  **Nursery**  Recite past 5.  Talk about and explore 2D shapes  Understand position through words alone. |
| **Understanding the World** Science and humanities |  |  | Making careful observations of plants and drawing them | Lifecycle of plants | Changing seasons – noticing change  Explore the different feel of animals – feathers, sheep’s wool, fur  Matching animal babies to adults, including humans and learning the names of baby animals  Look at animals on farms in different countries – what is similar and different, why do you think that is? | Lifecycle of sheep and humans – make comparisons  Look at farms in the olden days – what are the similarities and differences, why is that ? |
| Parts of a plant.  Preparing the flower and vegetable patch  [CBeebies - Maddie, the Plants and You, Series 1, The Plants We Eat (bbc.co.uk)](https://www.bbc.co.uk/programmes/m000ttxy) | Plant seeds and look after them in the vegetable patch – notice the changes week to week |
| **Understanding the World**  RE | Salvation- The origins of Shrove Tuesday in Christian life  Brethren – Shrove Tuesday. | Salvation- Why do Christians put a cross in an Easter garden.  Brethren – Why could a garden be a important place to you? | Salvation- Why is a palm cross a special symbol?  Brethren – What symbols are special to you? | Salvation- How do we use crosses to celebrate Easter at home and church?  Brethren – How do you celebrate special events? | Salvation- The Good Samaritan.  Brethren – Important stories. Stories with a moral. | Salvation- How can we help others when they need it?  Brethren – How can we help others when they need it? |
| **Understanding the World**  ICT | 2Simple – plant to print and label |  | [CBeebies - Maddie, the Plants and You, Series 1, The Plants around the World (bbc.co.uk)](https://www.bbc.co.uk/programmes/m000trnw) |  | Taking pictures of what they see on the farm visit using an ipad.  [Fun At The Farm Free Games | Activities | Puzzles | Online for kids | Preschool | Kindergarten | by Catherine Davies (tinytap.com)](https://www.tinytap.com/activities/geor/play/fun-at-the-farm) | [Down on the Farm Jigsaw - CBeebies - BBC](https://www.bbc.co.uk/cbeebies/puzzles/down-on-the-farm-jigsaw) |
| **Expressive Arts and Design**  Art and DT | Vegetable printing  Making vegetable soup | Guiseppe Arcimboldo as inspiration for art work  Making fruit skewers | [Black Bean Sensory Tub - Fairy Dust Teaching](https://fairydustteaching.com/2013/04/black-bean-sensory-tub/) |  | Woolly sheep pictures | Design and make Easter cards  [Birds, Eggs and Nests: Playdough Fun - Fairy Dust Teaching](https://fairydustteaching.com/2012/05/birds-eggs-and-nests-playdough-fun/) |
| **Expressive Arts and Design**  Music and Drama |  |  | [Jack and the Beanstalk Songs and Rhymes Resource Pack (twinkl.co.uk)](https://www.twinkl.co.uk/resource/t-t-27162-jack-and-the-beanstalk-songs-and-rhymes-resource-pack)  Learn songs to accompany the story | Miniature Jack and the Beanstalk small world play  Character masks for Jack and the beanstalk, with additional characters | Learn the song and action –Old MacDonald had a farm | Easter poem – learn and perform |
| **Forest School**  **Nursery & Reception**  **Reception & Year 1** | Create a campfire playset to go with the mud kitchen. | Game – hungry birds  Making fruit bird feeders | Story inspiration – Stanley’s stick  Can you choose a stick? What will it become?  Pond dipping | Pond dipping  Earthworm watch  [Earthworm Watch - Activities | Muddy Faces](https://muddyfaces.co.uk/activities/curriculum-outdoors/earthworm-watch)  Snail race | Earth day birthday cake- making mud cakes from earth and water, decorated with nature’s gems. Option to make a giant cake of individual ones. | Mother’s day – planting bulbs and decorating pots.  Option of making a twig plant pot. |
| No Forest School – LB swap day | No Forest School – whole school trip | Making a sistrum  Signs of Spring scavenger hunt | Making a sistrum  Signs of Spring scavenger hunt  (groups swap over from previous week) | International day of forests – 21st March  Planting trees for the future of our Forest School | The Egg Hunt – talk about animals and eggs and its link to Easter. Have golden tickets hidden and they need to collect the tickets to get their chocolate eggs. Just like birds, the children will have to create a giant next to house the tickets in first. |