 **Stanton St Quintin School YEARS Nursery 1 & 2 and Reception Medium Term Plan – Term 3 2023**

**TOPIC: Dinosaurs**

**Class Teachers: Mrs Louise Breen, Mrs Laura Hunter Class TAs: Mary Harwood, Claire Major, Viv Morely**

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|  | **Week 1**  **3/01/2023**  (4 days) | **Week 2**  **09/01/2023** | **Week 3**  **16/01/2023**  World Religion Day 16th  Wednesday 18th – SIA visit 3 | **Week 4**  **23/01/2023**  Chinese New Year 22nd  Wednesday 25th - MNP open morning | **Week 5**  **30/01/2023** | **Week 6**  **06/01/2023**  Mental Health Week |
| **Communication and Language** | Dinosaur Roar card game – language of turn taking, names of dinosaurs and adjectives  Owls and dinosaurs – similarities and differences. Asking questions. | Dinosaur adventure role play – time travelling and dinosaur investigation after a dinosaur invades the classroom and leaves eggs | Linking ideas in a story – using a range of connectives.  Dinosaur fossil excavation – using new vocabulary | Developing a deeper understanding of a story to use in own storytelling.  Using new vocabulary linked to topic, connectives and using sentences to link thoughts and ideas. | Telling own dinosaur story to the class.  Owl babies role play and story re-enactment in the woods. | Telling own dinosaur story to the class.  Dinosaur action poem by Nicki Klein |
| **PSED**  SCARF | Looking after my special people. Read ‘Special People’ and ask children who their special people are. Did we all choose the same special people? | Why friends are important, how we help or friends and people in the community.  Role play different scenarios with puppets and encourage children to say what the puppets should do.  One puppet falls and hurts themselves. One puppet is cross and angry. A puppet says they feel sick. | Helping hands – what do we do around the house to help? What can we do in the class and in school with our helping hands? | Helping the world – what is special about our world and how can we look after it?      Make seed bombs.  Sort items for recycling. | Why do we need money and how do we get money?  Coin rubbing and sorting.  Shop role play. | Saving money and keeping it safe – how do we do this?  Make own piggy bank. |
| **Physical Development** | Gymnastics  Parts High and Parts Low  Rocking and Rolling | Gymnastics  Parts High and Parts Low  Rocking and Rolling | Gymnastics  Parts High and Parts Low  Rocking and Rolling | Gymnastics  Parts High and Parts Low  Rocking and Rolling | Gymnastics Parts High and Parts Low  Rocking and Rolling | Gymnastics  Parts High and Parts Low  Rocking and Rolling |
| **Literacy (Reading and Spelling)**  **Phonics (to include writing of all new letter sounds)** | Labelling parts of a dinosaur. Whole class fact file for different dinosaurs.  Dinosaur names and body parts word bank.  Recognising and Writing own name  Sounds Write – w, y ; put  Squiggle While you Wiggle. Environmental sound discrimination.  Text- Dance of the Dinosaurs | Dinosaur breaks in and leaves a letter. Shared reading of letter. Children write a letter back to the dinosaur.  Recognising and Writing own name    Sounds Write – two letters one sound ff & ll ; come  Squiggle While you Wiggle – Dance 2 The Wiggle.  Exploring speech sounds | How to care for the eggs. Signs and notes. Letter writing  Recognising and Writing own name  Sounds Write – ss & zz ; some  Squiggle While you Wiggle – Crossover  Distinguish between different vocal sounds and instrumental sounds | The Dirty Great Dinosaur – identifying the beginning, middle and end. Shared writing of dinosaur story.  Recognising and Writing own name    Sounds Write – VCC & CVCC ; like  Squiggle While you Wiggle - Circles  Rhythm and rhyme | Independent writing of own dinosaur story using won story map.  Recognising and Writing own name    Sounds Write – CCVC & CVCC ; by  Squiggle While you Wiggle – Circles  Make up simple sentences and talk in greater detail about sounds. | Independent writing of own dinosaur story using own story map.  Recognising and Writing own name    Sounds Write – sh, ch ; they  Squiggle While you Wiggle – The hump  Body percussion to develop awareness of rhythm and remember patterns of sound. |
| **Word of the Week** | Weak (Dinosaur Roar) | explore | dirty | habitat | fright | save |
| **Mathematics** | Number and Pattern  **Reception**  Counting  To understand 0 as an empty set.  **Nursery** | Number and Pattern  **Reception**  Counting and Ordering  To count to 10 forwards and backwards.  To understand ordinal numbers and be able to name positions e.g. first, second, third etc.  **Nursery** | Number and Pattern  **Reception**  Counting  To represent numbers on a five and ten frame,  To match number names to numerals and to representations on 10 frames up to 10.  To write numbers to 10.  **Nursery** | Number and Pattern  **Reception**  Addition  To use a counting all strategy to combine two sets up to 10.  **Nursery** | Number and Pattern  **Reception**  Comparing and ordering  To compare quantity.  To count on and back to find 1 more and 1 fewer.  To be able to order numbers to 10.  **Nursery** | Number and Pattern  **Reception**  Counting  To find number bonds for numbers up to 6.  **Nursery** |
| **Understanding the World** Science and humanities | Dinosaur footprints – compare and contrast to own footprints. Measure and match. | Learning about different dinosaurs – Andy’s dinosaur adventures, Look at the occupation of a museum curator. | Dinosaur fossils – explore the occupation of an archaeologist.  Frozen dinosaur excavation – changes in materials (ice) | Fossil Excavation- with buddies  Chinese New Year – Race across the river story and game outside. Where in the world is China? How is it different to where we live? Cook Chinese food. | Dinosaur dinner – parents invited – link to healthy eating and what did the different dinosaurs eat? | Lifecycle of a dinosaur. |
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| **Understanding the World**  RE | Special Books  Brethren - | Special Books  Brethren - | Special Books  Brethren - | Special Books  Brethren - | Special Books  Brethren – | Special Books  Brethren – |
| **Understanding the World**  ICT | Dinosaur habitat – 2picture | Dinosaur habitat – 2picture |  | Dinosaur discovery – bbc bitesize |  |  |
| **Expressive Arts and Design**  Art and DT | Play dough dinosaurs | Make a time machine | Dinosaur collage / junk modelling, combining materials | Dinosaur collage / junk modelling, combining materials | Use drawing to represent the movements and noises of the different dinosaurs. |  |
| **Expressive Arts and Design**  Music and Drama | Dance of the dinosaurs (matching musical instruments to how dinosaurs move) | Small world play – dinosaur swamp | Dance like a dinosaur | Chinese New Year dancing and music |  | Creative collaboration of a dinosaur stomp song. |
| **Forest School**  **Nursery & Reception**  **Reception & Year 1** | No Forest school | Inspiration story – Little Owl’s Egg by Debi Gilori  Make fluffy owlets and then act out the story. | Game – hungry birds  Making fruit bird feeders | Inspiration story – Mama built a little nest by Jennifer Ward.  Can you build a nest to suit a bird of your choice? | Inspiration story – The Owl babies  Create own set of owl babies | Game – Animals awake (when the seeker shouts “animals awake” the hider makes a loud animal noise. |
| Woodland tent shelter. Team work. Making choices – put leaves on the floor as carpet? Make a pretend fire for warmth? Will you pack fallen leaves into the roofs and walls to make it cosy and waterproof?  C:\Users\lbreen\OneDrive - Stanton St Quintin\Desktop\EYFS 2022\Forest School\IMG_20221007_120507.jpg  Tools – coppicing willow using a folding pruning saw. | Tools – coppicing willow using a folding pruning saw.  Fungi scavenger hunt. | Animal tracks – identifying and making plaster of paris prints.  Tools – coppicing willow using a folding pruning saw. | Winter nature hunt – Identification. Why is that here? What role does it play in the ecosystem here? | Small Woods – Beater’s Day  Three stick frame dens (using coppiced willow from weeks 1-3) on the field – capture the flag. | Valentine’s day gift – leaf stitching with secret message inside. Which leaves will |