

AMAZON CLASS NEWSLETTER AUTUMN TERM 3 2023



Dear Parents,

A warm welcome back to the spring term after what we hope has been a wonderful break. We thank you for all your support throughout the autumn term and look forward to the exciting term ahead.

Monday – Thursday: Mrs Anderson, Mrs Robins (am only), Miss Hyde
Mrs Weston shall be taking Year 2 for maths

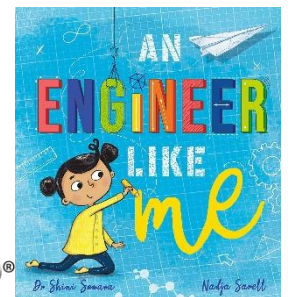
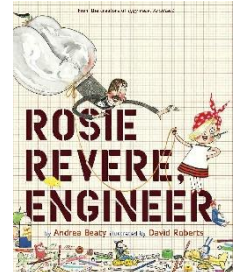
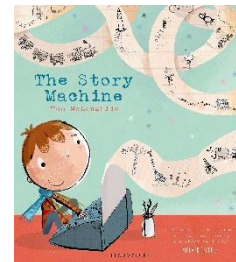
Friday: Mrs Brown, Mrs Robins (am only), Miss Hyde

During Term 3 and 4, we shall also be welcoming a student teacher into Amazon Class. A very warm welcome to Miss Boddy- we hope you enjoy your time at Stanton.

Topics

In Term 3, our topic shall be 'If You Were an Engineer What Would you Do?' During this term we shall be exploring the role of an engineer and a range of different inventions across the ages. We shall be transforming into mini engineers as we design our entries for the Primary Engineering Competition in partnership with UWE Bristol and local engineering companies, designing inventions to solve a wider world or a smaller scale problem. Look out for further information regarding this competition during this term.

In English we shall be exploring stories about invention, writing instructions, persuasive letters and imaginative stories of inventors. We shall also continue to think about the skills for talk to underpin our learning across the curriculum.



**IF YOU WERE AN ENGINEER
WHAT WOULD YOU DO?**

Spring Term 3	
English	Story writing- The Story Machine by Tom McLaughlin Persuasive writing- Rosie Revere Engineer by Andrea Beaty Writing instructions Grammar- irregular verbs, (expanded) noun phrases, suffix endings Speaking and listening Daily phonics Handwriting
Maths	Y1: Different methods for Addition and Subtraction; Shapes and Patterns; Height and Length; Mobius Maths Mastery. <i>Please help your child to practise mental addition and subtraction of single digit numbers.</i> Y2: Measuring and comparing Length in centimetres (cm) and metres (m); Measuring and comparing Mass in grams (g) and kilograms (kg); Reading and estimating Temperature in °C; Solving Word Problems involving Length and Mass. <i>Please help your child by finding, measuring and comparing lengths and masses around the home or outdoors.</i>
Science	Identify, name, label and draw the basic parts of the human body and say which part of the body is associated with each sense. Notice that animals, including humans, have offspring which grow into adults. Please send in a copy of a photo of your child as a baby so that we can look at how we've changed! We will focus on the body parts associated with the five senses.
Topic	What is an engineer? What do engineers do? How can engineers solve problems with their inventions? What inventions have been created by engineers over the decades? Can I design my own invention to solve a problem?
Art and DT	Artist Focus- Wassily Kandinsky (watercolour) and Henri Matisse (collage) Using a template to construct a hot air balloon
ICT	Communicate- Word Processing

Music	Listening: Ludwig Van Beethoven: Ode to Joy, composed while Beethoven was deaf! Practical: Introducing tempo and dynamics
PSHE	Valuing Difference – What makes us who we are, special people, kindness, problem solving. Rights and Respect – Money, Caring for the Environment
RE	Believing: The beginning of the world: What can we learn from special Christian and Jewish stories? Looking at the Creation account in Genesis 1 and its importance for Christians and Jews. Link to our care for the natural world.
PE	Football and Yoga

Reading, book changing and reading bookmarks

Reading is an incredibly important skill that feeds into every aspect of your child's education, prospects of success and future life. It is therefore extremely valuable when children are supported and encouraged to read at home once a day. We understand that life can be busy, however we appreciate your support by reading daily with your child.

Your child will bring home the following in their book pouch:

- A phonics book/s (to be read by your child to you)
- A sharing book chosen from the library (to be shared with your child- you may wish to read this to your child)

Please can I ask that book pouches are cleared out of anything that is not related to reading/home learning. These book pouches have become very cluttered over the past two terms. Please keep Phonics (cat) bookmarks together and tidy using the bulldog clip provided. Thank you.

Whilst your child is learning to read, we ask that you encourage your child to re-read their phonics book until they are able to read this book fluently. Re-reading the same book for fluency supports young readers to become more confident and engaged in reading. Your child shall be supported to change their book once to twice a week, if they are able to read their book fluently. This will be judged by your child's class teacher or teaching assistant.

Please briefly record when your child reads by writing your initials on their reading bookmark. **This replaces our reading records this year and shall be monitored weekly. If we feel that your child is not reading frequently enough at home, your child's class teacher shall discuss this with you, initiating Step 1 of our 'Supporting Your Child with Reading at Home' strategy.**

Home learning

Home learning provides a crucial link between children's learning at school and home.

Year 1 and 2

1. Daily reading (at least 10 minutes)- please record on your reading bookmark
2. Practise reading and spelling Common Exception Words that are stuck in red spelling books (words we use lots). Children shall be tested on these words once every term to track the progress they are making with the rapid recall of spelling these words.
3. Reading words on your phonics bookmark (cat bookmark). Your child may also practise writing these words, using their sounds to spell. There are some ideas inside the red spelling book. Children will not be tested on these words in a formal spelling test but through their writing and phonics sessions.

Weather ready/PE

Children should come to school wearing their PE kit and trainers on our scheduled PE days. During the autumn term, Amazon Class will do PE on a **Tuesday and Friday**. Named raincoats in school at all times, together with hats and gloves for colder weather.

Forest School– YEAR 1

This term the children in Year 1 shall be taking part in woods learning on a Wednesday afternoon, led by Mrs Breen (Forest Schools Co-Ordinator). Every Wednesday, Year 1 children should come to school wearing clothing suitable for the woods, together with wellies and waterproofs in a named bag to put on in the afternoon. Year 2 children will remain with Mrs Anderson to take part in targeted learning opportunities, specific to their year group.

Book bags and water bottles

All children in KS1 should have a school book bag and **not a backpack**. Book bags keep our precious new books safe. Your child will be given a new reading pouch to be kept in their book bags. Children should bring a named water

bottle to school every day but this should be carried separately and not be placed inside book bags. Thank you for your support on this matter.

If felt to be necessary, the best way to contact us is to use the class email: amazonclass@stanton-st-quintin.wilts.sch.uk We will do our best to reply but we will be teaching in the day so cannot guarantee a response during this time. For urgent messages please call the school office on 01666 837602 or Mrs Pennington will be outside in the playground at drop off.

We look forward to an exciting term ahead.

The Amazon Class Team