

AMAZON CLASS NEWSLETTER AUTUMN TERM 2 2022



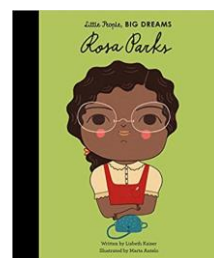
Dear Parents,

A warm welcome back to Term 2 after what we hope has been an enjoyable half term break. As we enter the winter season, we are looking forward to exploring the changes in the environment around us and the exciting festivities to look forward to.

Monday – Thursday: Mrs Anderson, Mrs Robins (am only), Miss Hyde
Mrs Weston shall be taking Year 2 for maths
Friday: Mrs Brown, Mrs Robins (am only), Miss Hyde

Topics

Our second topic this year ‘**Superheroes in History**’, takes us back in time to explore several significant figures in history who have changed the world today. We shall be exploring the lives of these remarkable people and learning about what they believed in and the difference they made. We shall use our learning to write a biography about the life of Florence Nightingale. In English, we shall be exploring the book, ‘After the Fall’ by Dan Santat. This is the story of Humpty Dumpty who persevered to overcome his fears, spread his wings and achieve what he set out to achieve- similar to the women in history we shall be exploring. Towards the end of term, we shall be using a visual winter stimulus to write our own winter stories. We shall also be exploring the story of ‘The Five Children and It’ by E Nesbit, ahead of our class trip to The Egg theatre towards the end of term. We are excited for our nativity, ‘The Angel Express’ and thank you in advance for supporting your child to learn songs and lines.



Autumn Term 2	
English	Diary writing- After the Fall by Dan Santat Biography writing- Florence Nightingale Story writing based on a winter scene Grammar- tenses, adding ing/ed to verbs, irregular verbs Speaking and listening Daily phonics Handwriting
Maths	Y1: Subtraction; Positions; Numbers to 20- comparing and number patterns; Different methods for Addition and Subtraction; Mobius Maths Mastery. <i>Please help your child to practise mental addition and subtraction of single digit numbers.</i> Y2: Subtraction with renaming (“borrowing” from the 10s); Addition of 3 numbers; Multiplying by 2, 5, 10; Dividing by 2, 5, 10; Solving word problems. <i>Please help your child to practise 2, 5, 10 times tables regularly.</i>
Science	Seasons and Weather Observation of seasonal changes in Autumn and Winter, and the associated weather patterns. Making some simple weather recording equipment to help us gather and record quantifiable weather data, and make predictions about the changes in the weather through the seasons. Tree diary – recording the changes in selected trees throughout the year (link to Art)
History	Who was Rosa Parks and what did she believe in? Who was Emily Davison and how did she change the world today? Who was Florence Nightingale and why do we still remember her? How were these people similar? How were they different? What would life be like today if it wasn’t for these significant people in history?
Art and DT	Seasonal craft Poppy sewing Weather recording tools Observational tree drawings Winter birds – Watercolour painting
ICT	CODE: Programming toys- algorithms, programming, debugging

Music	Listening: Vivaldi's Four Seasons Practical: Learning about Rhythm and keeping a steady beat. Simple rhythmic patterns using long and short notes. Melodic patterns using high and low notes.
PSHE	Valuing Difference – looking out for others, with reference to anti bullying week
RE	Nativity
PE	Hockey

Reading, book changing and reading bookmarks

Reading is an incredibly important skill that feeds into every aspect of your child's education, prospects of success and future life. It is therefore extremely valuable when children are supported and encouraged to read at home once a day. We understand that life can be busy, however we appreciate your support by reading daily with your child.

Your child will bring home the following in their book pouch:

- A phonics book/s (to be read by your child to you)
- A sharing book chosen from the library (to be shared with your child- you may wish to read this to your child)

Whilst your child is learning to read, we ask that you encourage your child to re-read their phonics book until they are able to read this book fluently. Re-reading the same book for fluency supports young readers to become more confident and engaged in reading. Your child shall be supported to change their book once to twice a week, if they are able to read their book fluently. This will be judged by your child's class teacher or teaching assistant.

Please briefly record when your child reads by writing your initials on their reading bookmark. **This replaces our reading records this year.**

Home learning

Home learning provides a crucial link between children's learning at school and home.

Year 1 and 2

1. Daily reading (at least 10 minutes)- please record on your reading bookmark
2. Practise reading and spelling Common Exception Words that are stuck in red spelling books (words we use lots). Children shall be tested on these words once every term to track the progress they are making with the rapid recall of spelling these words.
3. Reading words on your phonics bookmark (cat bookmark). Your child may also practise writing these words, using their sounds to spell. There are some ideas inside the red spelling book. Children will not be tested on these words in a formal spelling test.

Weather ready/PE

Children should come to school wearing their PE kit and trainers on our scheduled PE days. During the autumn term, Amazon Class will do PE on a **Tuesday and Thursday**. Named raincoats in school at all times, together with hats and gloves for colder weather.

Forest School– YEAR 1

This term the children in Year 1 shall be taking part in woods learning on a Wednesday afternoon, led by Mrs Breen (Forest Schools Co-Ordinator). Every Wednesday, Year 1 children should come to school wearing clothing suitable for the woods, together with wellies and waterproofs in a named bag to put on in the afternoon.

Year 2 children will remain with Mrs Anderson to take part in targeted learning opportunities, specific to their year group.

Book bags and water bottles

All children in KS1 should have a school book bag and **not a backpack**. Book bags keep our precious new books safe. Your child will be given a new reading pouch to be kept in their book bags. Children should bring a named water bottle to school every day but this should be carried separately and not be placed inside book bags. Thank you for your support on this matter.

If felt to be necessary, the best way to contact us is to use the class email: amazonclass@stanton-st-quintin.wilts.sch.uk

We will do our best to reply but we will be teaching in the day so cannot guarantee a response during this time. For urgent messages please call the school office on 01666 837602 or Mrs Pennington will be outside in the playground at drop off.

We look forward to an exciting term ahead.

The Amazon Class Team