



School Development Plan 2022-2023

1 Sep 2022 - 21 Jul 2023

Federation

- Further develop collaborative opportunities across the two schools – for example Teaching and Learning opportunities, subject leadership.
- Plan for outcomes of the White Paper – academisation

Quality of Teaching

- Use diagnostic assessment effectively to identify and address gaps in learning.
- Clearly identify essential key curriculum knowledge so that children are learning the content that is most effective and building increasingly complex knowledge

Behaviour and Attitudes

- To ensure sustained attendance rates with a particular focus on DLs, children whose attendance falls below 95% and persistently late pupils.

Personal Development

- Further embed a strong PSHE curriculum which develops children's understanding of British Values
- Continue to promote SEMH and wellbeing at all levels and promote staff wellbeing so everyone feels valued, motivated and engaged).
- All children attend Forest Schools to improve their confidence, social skills, communication, motivation and physical health.

Leadership and Management

- Provide effective professional development for teaching assistants in Early Reading, phonics and spelling in order to build knowledge, motivate and embed practice.
- Clearly identify essential key curriculum knowledge so that children are learning the content that is most effective and building increasingly complex knowledge
- Review process of how SEND is tracked and recorded across the school.