



## Stanton St-Quintin Primary School

### July 22

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

A collage of three circular images showing children engaged in physical education. The top image shows a group of girls in dark blue tracksuits on a green field, with one girl in the foreground in a starting crouch. The middle image shows a child swimming in a pool, with their head and arms visible above water. The bottom image shows a boy in a wheelchair holding a basketball, with another child's legs visible in the foreground.

**Evidencing the impact of the Primary PE and sport premium**

Website Reporting Tool  
Revised May 2021

Commissioned by the  
Department for Education  
Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>Continued high levels of physical activity maintained for whole school outside the school curriculum including, Lunchtime games and After School Club sports.</p> <p>Broad and enriching opportunities including Pop Lacrosse, cricket, dance, and golf</p> <p>Participation in L2 inter school festivals and tournaments</p> <p>Headteacher Ambassador for the Youth Sports Trust</p> <p>As well as maintaining high levels of activity within the school curriculum PE lessons, children had access to lunchtime and after school physical activity through the specialist providers bought in to school. As well as after school clubs for lacrosse, hockey, golf and cricket.</p> <p>The school took part in L2 tournaments and qualified as winners or runners up to progress to county/L3 finals in hockey, cricket and golf.</p> <p>We were able to resume school swimming after a 3 year hiatus for Covid this academic year with students from Y3-6 having a term of swimming coaching.</p>	<p>Wider participation in Chippenham Partnership Inter school events</p> <p>Develop federation PE to synchronise what is taught across the year in preparation to enter joint teams in inter school competitions and pupils joining to participate in after school clubs.</p> <p>This may include designing and purchasing common PE kit for children to wear during PE lessons and sports fixtures.</p> <p>Explore extending swimming provision for KS1.</p> <p>Expand after school club sporting offer</p> <p>Add to and update trim trail outdoor physical equipment.</p> <p>Explore federation transport feasibility for sporting fixtures and travel between sites for after school clubs as well as potential for shared sporting uniform</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

**Total amount carried forward from 2020/2021**     £ XXX  
**+ Total amount for this academic year 2021/2022**     £ XXX  
**= Total available to spent by 31st July 2022**     £ XXX

Meeting national curriculum requirements for swimming and water safety.	6/7 children 86%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	7/7 children 100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	5/7 children 71%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	6/7 children 86%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £		Date Updated: -----	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
We aim to provide as many opportunities as possible within and outside of the school day for the children to be active		Early morning and after school provide opportunities for physical activity		£5323.24	Sessions offer a balance of activities and encourages healthy choices.
		Sports Coaches run activity sessions with children during and after school		£13,430	After school and lunchtime activity clubs are well supported and provide opportunities from Y1-Y6 as appropriate.
					Continue with extra curricular and high quality lunchtime activities/ provision.
					Continue existing after school clubs and expand provision with specialist football and netball clubs as well as bringing in coaches to support additional sports in preparation for tournaments

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	0
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A clear approach to PE supports a consistency and high quality across the school.	Delivery of PE Passport – whole school Scheme of Work ongoing	£0 as covered from last year’s budget	Opportunities for self-assessment and identification of next steps and personal goals is more widely seen.	Continue to embed scheme with staff training, support and monitoring.
Specialist coaches work with staff and children	Specialist coaches work alongside to deliver high quality PE in Dance, Cricket, Golf, Swimming and Lacrosse	£322.50 (dance) £572.50 (lacrosse) Golf Swimming (funded by parents/school budget share)	Specialist instruction in chosen sporting areas	Offer opportunities with these same sports and also expand to include others with pupil voice and the sports leaders feeding into the decision making.
Maintain contacts and develop opportunities with Chippenham schools partnerships and Youth Sports Trust	Subscription to Chippenham Sports Partnership Subscription to Youth Sports trust	£3300 £210	Opportunity to take part in inter school sporting competitions	Participation in inter school competitions within and beyond Chippenham Partnership and across Federation.
Ensure high quality resourcing is available for regular sporting activity	Consumables and equipment for sports day and sports kit for sports	£177.55	Sports day was a huge success	Seek feedback on sports day and student involvement in kit design and selection for

and marquee events such as sports day.			Full KS2 swimming attendance in term 4	federation and school's PE
Ensure enthusiastic participation and attendance in relaunch of school swimming	Subsidise coach travel to and from swimming pool	£720		Broaden offer to KS1?

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%

Intent	Implementation		Impact	0
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A clear PE curriculum supports progression, continuity and high quality provision across the school	Purchase of PE Passport – whole school Scheme of Work Specialist coaches work alongside to deliver high quality PE.	£0 (last year)	Assessment tool supports Teacher and self-assessment and next steps to learning.	Develop use of PE passport's assessment features to support teaching and learning cycle.
	Staff training courses on swimming instruction, tennis and Forest school allowing sustainability and in house provision and delivery	£1735.75	Teachers are more equipped to deliver high quality PE and outdoor learning across the school	Staff disseminate training with colleagues and build on training to improve teaching

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%

Intent	Implementation		Impact	0
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements: When not able to physically take part, signpost children and families to wider sporting opportunities.</p>	<p>Promotion of local sport club activities through direct email and newsletter articles i.e.</p> <p>Extra-curricular dance offered for Y3-6 in response to Chippenham Sports Partnership competition.</p> <p>Festive Fun run Y3-6 in collaboration with Chippenham Sports Partnership</p> <p>Y5/6 Cricket tournament May &amp; June 2022</p> <p>Y3/4 Cricket tournament June 2022</p> <p>Participation in Year 6 Indoor Rock Climbing session – July 2021</p> <p>External workshops and visitors Dance Workshop</p>	<p>£0</p> <p>Cost Mentioned above</p> <p>Included with CSP funding</p> <p>Included with CSP funding</p> <p>£0?</p> <p>£342.50</p>	<p>Uptake of activities outside school hours allows children to broaden their sporting experiences</p> <p>20 children volunteered to participate, worked with a professional dance teacher and participated in a schools dance competition</p> <p>SSQ were one of the highest contributors across the Chippenham area of schools</p> <p>10 Y5/6 children participated</p> <p>10 Y3/4 children participated</p> <p>7 Y6 children participated</p> <p>Whole school participation</p>	<p>To continue to promote opportunities outside the school day.</p> <p>Attend PLT meetings to raise awareness of opportunities.</p> <p>Take an active part in more sports competitions and organise home fixtures against nearby schools.</p> <p>St Mary's &amp; Sutton Benger Lacrosse</p> <p>Queen's Crescent cricket</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	0%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide pupils with opportunities to work with professional coaches or instructors building towards intra and inter competitions	Intra school house football and cricket matches	£0	Successful house football and cricket competitions to feed into house system and ethos	More opportunities within partnership and across Federation.
	After school clubs to prepare for tournaments in Hockey and cricket	£0		
To enable the children to participate in inter school sporting competitions	Children had the opportunity to compete against other schools (dance, virtual run, cricket) and engage in intra competition (house football, sports day, cricket tournament, lacrosse)	£2685.59	Y5/6 Students have attended 2 schools hockey tournaments Y5/6 Students have attended 2 schools cricket tournaments Y3/4 Students have attended 1 inter school cricket tournament Y3/6 pupils had the opportunity to participate in a dance competition and work weekly with professional dance teacher	Sign up for inter-school competition in collaboration with Langley Fitz where appropriate.

Signed off by	
Head Teacher:	Karen Winterburn
Date:	
Subject Leader:	Daniel Carter
Date:	13.07.22

Governor:	F and R Committee – awaiting final costings
Date:	14 <sup>th</sup> July 2022