



Stanton St-Quintin Primary School

July 21

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment.

A collage of three circular images showing children engaged in physical education. The top image shows a group of girls in dark blue tracksuits on a green field, with one girl in the foreground in a starting crouch. The middle image shows a child swimming in a pool, with their head and arms visible above water. The bottom image shows a boy in a wheelchair holding a basketball.

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised May 2021

Commissioned by the
Department for Education
Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>At Stanton St-Quintin children took part in swimming from Y1-Y6 during the Spring and Summer Terms on a rolling programme. As a result of the pandemic, this has not happened this academic year.</p> <p>Increased physical activity for whole school outside the school curriculum to include Quick Fitness, Lunchtime games and After School Club sports. Broad and enriching opportunities to include Pop Lacrosse, cricket, dance, and yoga.</p> <p>Participation in L2 inter school festivals and tournaments Headteacher Ambassador for the Youth Sports Trust</p> <p>Increased opportunities for physical activity was challenging during Lockdown 1, use of Joe Wicks, as well as online resources referenced in Weekly Comms from various sporting organisations encouraged children to maintain a good level of physical fitness.</p> <p>In lockdown 2 a bespoke and differentiated physical activity programme was implemented and had high take up amongst students with support from parents.</p>	<p>Involvement in Chippenham Partnership Inter school events to recommence when possible.</p> <p>Further opportunities across the Federation to explore - recently formed November 20, for example joint teams in inter school competitions and pupils joining together to participate in after school clubs</p> <p>Resumption of a broad extra-curricular sporting programme and inter school competition</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Total amount carried forward from 2019/2020 £15,656
+ Total amount for this academic year 2020/2021 £ £16,601
= Total available to spent by 31st July 2021 £ 32,476

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>8/11 children 73%</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.</p>	<p>9/11 children 82%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>9/11 children 82%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>8/11 children 73%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No Explored funded swimming lessons outside the school day. But not viable during pandemic.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £16,601		Date Updated: July 20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Environment and resources further develop opportunities for increased physical activity.	Purchase of PE Passport – whole school Scheme of Work	£225	Delivery of PE lessons and engagement in good in all year groups.	Continue to embed scheme with staff training, support and monitoring.	
Lesson time and break times and wrap around care	Purchase of My Personal Best curriculum	£99	A wide range of activities that children have been engaged in above and beyond curriculum lessons including, athletics, yoga, orienteering in collaboration with Chippenham sports partnership.	Offer opportunities with these same sports and also expand to include others with pupil voice and the sports leaders feeding into the decision making.	
Activity led sessions for children at lunchtime	Specialist coaches work alongside to deliver high quality PE in Dance, Cricket and Lacrosse	£542.5	Time during Wrap around Care offers a balance of activities and encourages healthy choices.	Continue with wrap around care and expand lunch time provision.	
	Wrap around Care – Early morning and after school provide opportunities for physical activity	£1500	After school clubs are well supported and provide opportunities from Y1-Y6 as appropriate.	Extend existing after school clubs and expand provision.	
	Providing structured opportunities of physical activity and sport	£2989.29	Y6 Students have attended inter school cricket tournament	Sign up for inter-school competition in collaboration with Langley Fitz where appropriate.	
	After school clubs – cricket and lacrosse.	£0	Y4-6 pupils had the opportunity to participate in a dance competition and work weekly with professional dance teacher.		
	Sports Coaches run activity sessions with children during and after school				

	Balance bikes and training package purchased for use in Early Years and Reception	£844		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
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Intent	Implementation		Impact	40.3
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
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A clear approach to PE supports a consistency and high quality across the school.	Purchase of PE Passport – whole school Scheme of Work Specialist coaches work alongside staff to deliver high quality PE Member of the Chippenham Sports Partnership Young Sports Leaders scheme implemented to build student participation and ownership.	£225pa for 3 years & £1695 Ipads for use with PE Passport £3,300 £0	Opportunities for self-assessment and identification of next steps and personal goals is more widely seen. Opportunities for coaching alongside staff and opportunities for wider and or more specialist teaching – Young Leaders training, Orienteering, Yoga	Embed self-assessment across the school and use of technology to record as an assessment tracking tool. Participation in inter school competitions as school guidance allows – within Chippenham Partnership and across Federation. Shared resource opportunities across Federation-swimming, Lacrosse and Football
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%

Intent	Implementation		Impact	1.7%
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A clear PE curriculum supports progression, continuity and high quality provision across the school	Purchase of PE Passport – whole school Scheme of Work Specialist coaches work alongside to deliver high quality PE.	£225pa for 3 years	Assessment tool supports Teacher and self-assessment and next steps to learning. Teachers are more equipped to deliver high quality PE across the school.	Working with Chippenham partnership for further coach/mentoring opportunities.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
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Intent	Implementation	Impact	2.0
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
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Additional achievements: When not able to physically take part, signpost children and families to wider sporting opportunities.	Promotion of local sport club activities through direct email and newsletter articles i.e.	£0	Uptake of activities outside school hours allows children to broaden their sporting experiences	To continue to promote opportunities outside the school day. Attend PLT meetings to raise awareness of opportunities. These has taken place virtually this year. Engage in more virtual and real challenges. Look to see what is on in local area.
	Extra-curricular dance offered for Y4-6in response to Chippenham Sports Partnership competition.	£112.50	8 children volunteered to participate, worked with a professional dance teacher and won the competition with their entry.	
	Hadrian’s Wall (virtual challenge) Y4-6	£25	Y4-6 completed the virtual challenge collaboratively.	
	Virtual North Pole run Y1-6 in collaboration with Chippenham	Included with	SSQ were one of the highest contributors across the	

	<p>Sports Partnership</p> <p>Y6 Cricket tournament June 2021</p> <p>Participation in Year 6 Indoor Rock Climbing session – July 2021</p> <p>External workshops and visitors</p>	<p>CSP funding</p> <p>£0</p> <p>£132</p>	<p>Chippenham area of schools</p> <p>10 Y6 children participated</p> <p>11 Y6 children participated</p> <p>Not taken place Dec 19 – July 20 due to COVID restrictions.</p>	<p>Take an active part in more sports competitions and organise home fixtures against nearby schools.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	1.8%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Exploring more creative ways for fostering competitive sport within the safe parameters and COVID complicity. Providing pupils with opportunities to work with professional coaches or instructors building towards intra and inter competitions	Intra group sports within PE lessons. Covid Safe Inter house sports day. Children had the opportunity to compete against other schools (dance, virtual run, cricket) and engage in intra competition (house football, sports day, cricket tournament, lacrosse)	£530.72	Whole Sports Day in competing against houses within class bubbles. Parent Zone socially distancing was a huge success for the school community. PE Passport is offering ways of intra competition within classes.	More opportunities within partnership and across Federation.

Signed off by	
Head Teacher:	Karen Winterburn
Date:	12.07.21
Subject Leader:	Daniel Carter
Date:	09.07.21
Governor:	
Date:	