

Religious Education

Intent

At Stanton St Quintin Primary School we follow the Wiltshire Agreed Religious Education Syllabus 2016 – 2021. It is our intent that all children have the opportunity to explore different religions and beliefs, learning about each religion's values and discussing and comparing these to other religions, the values of society and their own values. Children will be encouraged to share their own views and respect other people's opinions and beliefs. At Stanton St Quintin, we have an enquiry based approach to lessons, where children investigate a key question. Our pupils are encouraged to explore the beliefs, teachings and practices of different religions and consider the influence of religion upon individuals, families, communities and cultures. Through exciting and engaging lessons, they will enhance their understanding of diversity of belief and practice within our school, local communities and country as a whole. Through enquiry, pupils at Stanton St Quintin are challenged to explore issues of truth, belief, faith and ethics, and in doing so will develop a sense of personal identity and a sense of belonging. Through our comprehensive and exciting curriculum, we at Stanton St Quintin aim to contribute to the spiritual, moral, social and cultural development of pupils and supports wider community cohesion. Most importantly, we want all of our children to enjoy learning about different religions.

Implementation

Over the course of the year and spanning a child's academic career at Stanton St Quintin, long term plans ensure the coverage of primarily Christianity, Islam, Judaism and Sikhism, with coverage of other faiths as appropriate. There is a two year rolling plan for the coverage of the key questions detailed by the Wiltshire Agreed Syllabus. We also include modules of Understanding Christianity to further enrich the children's learning. Planning is taken from the Wiltshire Right Choices website and enhanced by class teachers to ensure coverage of the key objectives.

Learning is recorded either in class books or topic books, with a focus on recording children's thoughts and opinions.

Resources are sourced at the beginning of each term to ensure that staff can teach lessons effectively.

Progress is shared with children (where appropriate) to help them become responsible for their learning and aid assessment of progress.

Risk assessments for any materials used are conducted and shared with the staff and pupils.

The subject leader will ensure that all staff have the opportunity to develop their subject knowledge through courses and in-house training.

Impact

At Stanton St Quintin Primary School, learners will:

- Have a secure understanding of different religions and beliefs.
- Respect other's values and religious beliefs.
- Develop their spiritual, moral, social and cultural values.
- Build on and develop their skills as they progress through the school.

Children will be assessed throughout the year using assessment grids provided by Wiltshire Council, linked to the non-statutory National Curriculum objectives. This progress is reported to parents, the subject leader and the headteacher at the end of the year in the individual children's End Of Year Report. There is no requirement for sharing this data with Wiltshire Council. We monitor the impact of our Religious Education provision through termly teacher assessments, lesson observations, pupil voice discussions and evidence in children's topic and class books.