

History

Intent

At Stanton St Quintin Primary School we feel it is important for pupils to learn about the past and how history has shaped the modern world. We feel it is important that all pupils have an excellent knowledge and understanding of people, events, and contexts from a range of historical periods and of historical concepts and processes. We aim to teach pupils the ability to think critically about history and communicate ideas very confidently in styles appropriate to a range of audiences. We believe in an evidence based approach to history and encourage our pupils to consistently support, evaluate and challenge their own and others' views using detailed, appropriate and accurate historical evidence derived from a range of sources. Pupils should have the ability to think, reflect, debate, discuss and evaluate the past, formulating and refining questions and lines of enquiry. History is a fascinating subject and we aim to foster a passion for history and an enthusiastic engagement in learning, which develops pupils' sense of curiosity about the past and their understanding of how and why people interpret the past in different ways. Linking with our school values, we encourage pupils' to have a respect for historical evidence and the ability to make robust and critical use of it to support their explanations and judgments. As a school, we are passionate about motivating our children and therefore encourage pupils to have a desire to embrace challenging activities, including opportunities to undertake high-quality research across a range of history topics.

Implementation

Over the course of the year, long term plans ensure the coverage of the four main threshold concepts in History: Investigating and interpreting the past, Building an overview of world history, Understanding chronology and Communicating historically. These are linked to topics where possible, to support cross-curricular links. Through the use of milestones, there is a clear progression for children from EYFS to Year 6. History is taught in blocks over two years, which are determined by the class teachers and is based on the topic and History project. Where appropriate, there may be whole school focuses on History. Class trips may also occur to support learning.

In KS1, pupils investigate the lives of significant individuals in Britain's past who have contributed to our nation's achievements, for example, scientists such as Isaac Newton or Michael Faraday, reformers such as Elizabeth Fry or William Wilberforce, medical pioneers such as William Harvey or Florence Nightingale, or creative geniuses such as Isambard Kingdom Brunel or Christina Rossetti. Pupils will investigate key events in the past that are significant nationally and globally, particularly those that coincide with festivals or other events that are commemorated throughout the year. Pupils will also investigate significant historical events, people and places in their own locality.

In KS2, pupils will investigate changes in Britain from the Stone Age to the Iron Age, The Roman Empire and its Impact on Britain, Britain's settlement by Anglo Saxons and Scots and The Viking and Anglo Saxon struggle for the Kingdom of England. Pupils will also investigate a local history study and a study of a theme in British history. In KS2, pupils will also investigate Early Civilizations' achievements and complete an in-depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty; Ancient Greece. Pupils will also investigate a non- European society that contrasts with British history, for example, Early Islamic Civilization, Mayan Civilization, Benin. Alongside this, pupils may investigate an area of History that is of interest to themselves.

Resources are sourced at the beginning of each term to ensure that staff can teach lessons effectively.

Milestones are shared with children (where appropriate) to help them become responsible for their learning and aid assessment of progress.

Risk assessments for any materials used are conducted and shared with the staff and pupils.

The subject leader will ensure that all staff have the opportunity to develop their subject knowledge through courses and in-house training.

Impact

At Stanton St Quintin Primary School, learners will:

- Comprehend that our understanding of the past comes from an interpretation of the available evidence.
- Develop an appreciation of the characteristic features of the past and an understanding that life is different for different sections of society.
- Have an understanding of how to chart the passing of time and how some aspects of history studied were happening at similar times in different places.

- Use historical vocabulary and techniques to convey information about the past.
- Develop their skills as they progress from EYFS to KS2.

Children will be assessed throughout the year using milestones linked to the National Curriculum objectives. This progress is reported to parents, the subject leader and the headteacher at the end of the year in the individual children's End Of Year Report. There is no requirement for sharing this data with Wiltshire Council. We monitor the impact of our History provision through termly teacher assessments, lesson observations, pupil voice discussions and History evidence in children's topic books.