



Stanton St. Quintin Primary School  
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(01666) 837602. Executive Head Teacher: Karen Winterburn. Head of School: Sarah Matthews

## Reading during lockdown

Dear Parents/Carers,

Reading has so many benefits for children such as boosting emotional wellbeing, enhancing imagination, relaxation and a vast array of educational benefits.

Whilst children are in school they are surrounded by a large selection of books, immersed in quality reading experiences and have protected time to enjoy reading throughout the week. It is so important that we continue to inspire children to enjoy reading during this current time.

Below you will find a list of available resources that we feel children may enjoy and are worth exploring:

### Learning to read

- Oxford Owl eBook Library (colour banded reading books) <https://www.oxfordowl.co.uk/home/find-a-book/library-page/>
- Phonics Play [PhonicsPlay](https://www.phonicsplay.co.uk/)

### Apps:

Sounds Write Initial Code app (Reception children only)

Reading Eggs

Teach Monster

### Reading for pleasure- younger readers

- Share a story reading corner (story readings) <https://www.worldbookday.com/share-a-story-corner/>
- Oxford Owl Share a Story (story readings) <https://home.oxfordowl.co.uk/storyteller-videos/>
- Vooks (storybooks brought to life) <https://watch.vooks.com/browse>
- Talking Tales- rhymes, songs and stories [resources \(talkingtales.org\)](https://www.talkingtales.org/resources)
- Audible Stories (free access to classic audio stories) [Audible Stories: Free Audiobooks for Kids | Audible.com](https://www.audible.co.uk/stories/)
- Poetry readings <https://www.ruthmiskin.com/en/find-out-more/parents/>
- Book Trust (story readings) <https://www.booktrust.org.uk/books-and-reading/have-some-fun/>

### Reading for pleasure- older readers

- Oak National Academy Virtual Library (new titles shall be regularly added) <https://library.thenational.academy/>
- Audible Stories (free access to classic audio stories) [Audible Stories: Free Audiobooks for Kids | Audible.com](https://www.audible.co.uk/stories/)
- Book Trust (book readings) <https://www.booktrust.org.uk/books-and-reading/have-some-fun/>
- The Book of Hopes <https://literacytrust.org.uk/family-zone/9-12/book-hopes/>

### Apps:

Reading Realm [The Reading Realm app | The Reading Realm](https://www.readingrealm.com/)

# 7 Top Tips to Support Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

## 1 Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

## 2 Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

## 3 Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

## 4 Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

## 5 Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

## 6 Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'

## 7 Maintain the motivation to read



Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'

Education Endowment Foundation (2018) *Preparing for Literacy: Improving Communication, Language and Literacy in the Early Years*. Education Endowment Foundation: London. Available online: [eef.li/literacy-early-years](https://eef.li/literacy-early-years)

Education Endowment Foundation (2019). *Improving Literacy in Secondary Schools*. Education Endowment Foundation: London. Available online: [eef.li/literacy-ks3-ks4](https://eef.li/literacy-ks3-ks4)

Breadmore, H.L., Vardy, E.J., Cunningham, A.J., Kwok, R.K.W., & Carroll, J.M. (2019). *Literacy Development: Evidence Review*. Education Endowment Foundation: London. Available online: [educationendowmentfoundation.org.uk/public/files/Literacy\\_Development\\_Evidence\\_Review.pdf](https://educationendowmentfoundation.org.uk/public/files/Literacy_Development_Evidence_Review.pdf)



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## Wiltshire Libraries

Wiltshire library service also continue to offer their services in a safe way.

The sessions below are available on their YouTube channel

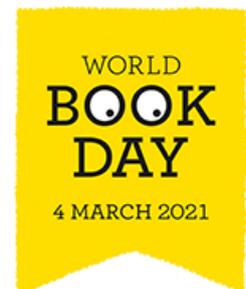
[www.youtube.com/channel/UCwNQy\\_yxjik915x9rdiWj1g](https://www.youtube.com/channel/UCwNQy_yxjik915x9rdiWj1g)

- Daily and weekly story times for Early Years and KS1
- Daily rhyme time sessions for 0-5years
- Weekly multilingual sessions (with languages including French, Polish, German, Arabic, Cantonese, BSL and more) for young families
- Author talks from well-known children's authors such as Marcus Sedgwick, Michelle Robinson and Tom Palmer for upper KS1 and KS2
- Book-linked craft demos for 3 – 11 years

They have invested in their eBook, eMagazine and eAudiobook collection, allowing families free access to a wide range of reading material from home. During lockdown, they also offer an order and collect service for physical books. See their website for further information.

## World Book Day

Finally, it is World Book Day on the 4<sup>th</sup> March and we are looking forward to a fun-filled reading themed day, whether this be at home or school. Look out for more information about the day soon.



Should you have any questions or require any further information about supporting your child as a reader, please do not hesitate to get in touch.

Kind regards

Mrs Verity Anderson  
English Subject Lead