



Group A Weekly Spellings- Term 3

Below are the Group A spelling lists for this term linked to our weekly phonics and grammar. The date at the bottom of the grid is the date of the test- every Thursday. Children should practice their spellings in their spelling books in a range of different ways (rainbow writing, spelling pyramids, look/cover/write/check). Spelling books should be in school every day.

Spelling check-up: 14/1/21	Spelling check-up: 21/1/21	Spelling check-up: 28/1/21	Spelling check-up: 4/2/21	Spelling check-up: 11/2/21
ch sound	ou sound	oo sound	oo sound	ie sound
<u>catch</u> <u>watch</u> <u>match</u> <u>which</u> <u>much</u> <u>switch</u> <u>fetch</u> <u>pitch</u>	<u>house</u> <u>count</u> <u>now</u> <u>around</u> <u>shout</u> <u>town</u> <u>mouth</u> <u>out</u>	<u>food</u> <u>grew</u> <u>true</u> <u>flew</u> <u>moon</u> <u>do</u> <u>blew</u> <u>blue</u> (Homophone- please make sure you know the difference between these words)	<u>chew</u> <u>clue</u> <u>drew</u> <u>June</u> <u>rude</u> <u>glue</u> <u>to</u> <u>too</u> (Homophone- please make sure you know the difference between to/too)	<u>by</u> <u>child</u> <u>find</u> <u>try</u> <u>fly</u> <u>night</u> <u>light</u> <u>smile</u>

Group B Weekly Spellings- Term 3



Below are the Group B spelling lists for this term linked to our weekly phonics, grammar or spelling rules. The date at the bottom of the grid is the date of the test- every Thursday. Children should practice their spellings in their spelling books in a range of different ways (rainbow writing, spelling pyramids, look/cover/write/check). Spelling books should be in school every day.

Spelling check-up: 14/1/21	Spelling check-up: 21/1/21	Spelling check-up: 28/1/21	Spelling check-up: 4/2/21	Spelling check-up: 11/2/21
tion/sion sound	i sound	oa sound	oa sound	n sound
<u>section</u> <u>station</u> <u>option</u> <u>position</u> <u>information</u> <u>introduction</u> <u>confusion</u> <u>decision</u>	<u>build</u> <u>mystery</u> <u>packet</u> <u>kitchen</u> <u>guilt</u> <u>jacket</u> <u>biscuit</u>	<u>alone</u> <u>groan</u> <u>note</u> <u>although</u> <u>show</u> <u>home</u> <u>dough</u> <u>grown</u>	<u>grow</u> <u>slope</u> <u>shoulder</u> <u>stroke</u> <u>mope</u> <u>boast</u> <u>hole</u> <u>whole</u> (Homophone- please ensure you know the different meaning of these words)	<u>done</u> <u>running</u> <u>gone</u> <u>winning</u> <u>stunning</u> <u>sign</u> <u>reign</u> <u>knew</u> <u>new</u> (Homophone- please ensure you know the different meaning of these words)

Group C Weekly Spellings- Term 3



Below are the Group C spelling lists for this term linked to our weekly phonics, grammar or spelling rules. The date at the bottom of the grid is the date of the test- every Thursday. Children should practice their spellings in their spelling books in a range of different ways (rainbow writing, spelling pyramids, look/cover/write/check). Spelling books should be in school every day.

Spelling check-up: 14/1/21	Spelling check-up: 21/1/21	Spelling check-up: 28/1/21	Spelling check-up: 4/2/21	Spelling check-up: 11/2/21
tion/sion sound	i sound	oa sound	adverbs- ly endings	ure endings
<u>option</u> <u>position</u> <u>confusion</u> <u>caution</u> <u>obsession</u> <u>admiration</u> <u>decision</u> <u>preparation</u>	<u>permission</u> <u>information</u> <u>permitted</u> <u>mysterious</u> <u>guiltily</u> <u>building</u> <u>mischievous</u>	<u>following</u> <u>envelope</u> <u>controlling</u> <u>episode</u> <u>microphone</u> <u>photograph</u> <u>gloated</u> <u>telescope</u>	<u>basically</u> <u>gently</u> <u>happily</u> <u>silently</u> <u>dramatically</u> <u>frantically</u> <u>especially</u> <u>entirely</u>	<u>measure</u> <u>treasure</u> <u>pleasure</u> <u>enclosure</u> <u>creature</u> <u>picture</u> <u>nature</u> <u>adventure</u>