

This is the last week of Year 3! We have loved teaching you and cannot wait to see you again. Typically in the last week of term, we do lots of fun things, so the planning is lighter this week to allow for this. On Thursday and Friday in school, we fully plan on watching a film as a class and having socially distanced fun, once we have completed the planning activities, so please do this too! Thank you to everyone, have a safe summer and we will see you all in September!

<b>Maths</b>	<p><b>Maths No Problem Workbook 3B, Revision and Year 3 consolidation.</b></p> <ul style="list-style-type: none"> <li>- Please use this with your parent log in for Maths No Problem to access the textbook and teaching notes that are now available on the Maths No Problem website. Children are very familiar with this structure and know that they need to look at the initial problem and 'In Focus' task and 'Let's Learn' section, followed by 'Guided Practice' and then the workbook.</li> </ul> <p><b>Core maths skills to practise:</b></p> <ul style="list-style-type: none"> <li>- TT Rockstars</li> <li>- Reading clocks in real life settings and noticing the time of day that routines begin, finish.</li> <li>- Splitting objects (pizza, cake) into fractions accurately. Sharing objects into equal fractions.</li> <li>- <a href="https://www.ncetm.org.uk/public/files/23305581/Mastery_Assessment_Y3_Low_Res.pdf">https://www.ncetm.org.uk/public/files/23305581/Mastery_Assessment_Y3_Low_Res.pdf</a> Some extension activities if you need them.</li> </ul>
	<p><b>Monday</b> Revision 4, pages 207 – 212.</p>
	<p><b>Tuesday</b> Section A, pages 213 – 216. Section B, pages 217 – 220.</p>
	<p><b>Wednesday</b> Section C, pages 221 – 224. Section D, pages 225 – 227.</p>
	<p><b>Thursday and Friday</b> Well done Everyone! You have worked so very hard and I am really proud of you! You have all (parents, children, grandparents) really earned a lovely break! Thank you for all your support this term. For the last two days of term in maths, your challenge is to have fun with your families and play as many games involving maths as possible (counting in board games, making shapes in twister, TT Rockstars!)</p>
<b>English</b>	<p><b>Monday</b> Pupil Voice: Go to our class blog and look at Mrs Anderson's blog and share your thought about vocabulary and how we teach it at Stanton!</p>
	<p><b>Tuesday</b> Short burst writing – What I will do after Covid-19! Email these to us so that we can pop them on the blog!</p>
	<p><b>Wednesday</b> Can you email us a paragraph explaining what your favourite thing has been this year? It could be in any subject. In your paragraph, detail what you liked about the 'thing' and why you enjoyed it. Send your thoughts to <a href="mailto:amazonclass@stanton-st-quintin.wilts.sch.uk">amazonclass@stanton-st-quintin.wilts.sch.uk</a> and we will put them on the blog!</p>
	<p><b>Thursday</b> Spelling test day! This is linked to your PSHE. Using the perseverance template, can you create an acrostic poem for examples of perseverance that you have seen in your family?</p>
	<p><b>Friday</b> Write a letter to yourself. In it, include all the things you have learnt during lockdown (maths, patience, looking after your family, making tea!) Then include a message to yourself. This could be to remind yourself to be grateful for your friends or family, thankful for the freedoms we had before lockdown...</p>

	Put the letter in a safe place. When lockdown is over, read it to remind yourself of how far we have come, how challenging this has been and how lucky we all are to have one another. I personally don't think I will ever take my mum and dad for granted again! :D
<b>Reading</b>	Reading for at least 20 minutes every day. Ask your child questions about what they have just read to check they have understood their reading. For example, How do you think ..... was feeling when ...? What does ..... mean? Can you think of a synonym for that word? Can you explain the story to me so far? Who is your favourite character and why? Who is the author and what other books have they written? Is this book similar to any other books you have read and why? What do you think will happen? <b>Reading challenge:</b> What was the best book you read during lockdown? Email me at <a href="mailto:amazonclass@stanton-st-quintin.wilts.sch.uk">amazonclass@stanton-st-quintin.wilts.sch.uk</a> and let me know all about it!
<b>Spellings</b>	Your child's term 6 spelling list is now on our website. Please test your child on these words on a Thursday as they would at school and to practise using them in a sentence.
<b>Other subjects</b>	<p><b>Monday</b> <b>Geography/D&amp;T/ART:</b> Mrs Austin's challenge: This is your last week! Using the three landmarks that you have researched for Geography, can you recreate one of them as a 3D model? Think about joining techniques and ways to strengthen your model. You can use any materials that you like. You have two more weeks to complete and share your model! Have fun! <b>French:</b> As-tu un animal? Play some French games! <a href="https://www.french-games.net/frenchgames">https://www.french-games.net/frenchgames</a></p> <p><b>Tuesday</b> <b>Science:</b> Materials – Permeable and impermeable. Write a report for you scientific experiment last week. This must include a title, your prediction, method, diagrams of the experiment, results, conclusion and evaluation.</p> <p><b>Wednesday</b> <b>Media studies:</b> Watch a film with your family. Can you identify the story mountain for the film?</p> <p><b>Thursday</b> <b>Physical Development:</b> Virtual Sport's Day! Record your <b>honest</b> times for whatever race you want to enter (100m dash, 300m long distance, skipping race, sack race, egg and spoon race.) Send your times to Mrs Todd and Mrs South. On Friday by mid day, we will announce the winners! Don't cheat!!!</p> <p><b>Friday</b> <b>Religious education: What can I do to show how I care for others and the environment?</b> If you could do one thing to make a difference to others and to the World it would be... Present your ideas on a piece of paper with World on (template on our website.)</p>

Websites to access for support and teaching ideas:

- Pobble 365 (a new picture every day that children could do an additional short burst write about to practise their writing skills daily.
- Times Tables Rockstars- <https://trockstars.com/>
- BBC Bitesize- <https://www.bbc.co.uk/bitesize>
- <https://nrich.maths.org/>
- <https://www.topmarks.co.uk/>
- <https://www.oxfordowl.co.uk/>
- <https://www.twinkl.co.uk/> - they are offering a month free for parents
- <https://www.bbc.co.uk/teach/super movers>
- <https://chatterpack.net/blogs/blog/resources-list-for-home-learning>
- <https://www.youtube.com/watch?v=d3LPrhI0v-w> (Joe Wicks Exercise Classes)

What to do if I do not receive weekly home learning

- Continue to practise those core skills (listed above)
- Playing board games
- Writing a diary
- Writing a story – let your imagination go wild

- Do some beep tests – measure out 20m (or whatever distance you can do in your garden/street.) Play the beep test video: [https://www.youtube.com/watch?v=e0U\\_yQITBks](https://www.youtube.com/watch?v=e0U_yQITBks) Can you run from and to your start point before the beep goes off. Can you beat your score?
- Cooking – weighing out ingredients, dividing amounts equally.