

<p><b>Maths</b></p>	<p><b>Maths No Problem Workbook 3B, Chapter 14 – Perimeter of figures.</b></p> <ul style="list-style-type: none"> <li>- Please use this with your parent log in for Maths No Problem to access the textbook and teaching notes that are now available on the Maths No Problem website. Children are very familiar with this structure and know that they need to look at the initial problem and ‘In Focus’ task and ‘Let’s Learn’ section, followed by ‘Guided Practice’ and then the workbook.</li> </ul> <p><b>Core maths skills to practise:</b></p> <ul style="list-style-type: none"> <li>- TT Rockstars</li> <li>- Reading clocks in real life settings and noticing the time of day that routines begin, finish.</li> <li>- Splitting objects (pizza, cake) into fractions accurately. Sharing objects into equal fractions.</li> <li>- <a href="https://www.ncetm.org.uk/public/files/23305581/Mastery_Assessment_Y3_Low_Res.pdf">https://www.ncetm.org.uk/public/files/23305581/Mastery_Assessment_Y3_Low_Res.pdf</a> Some extension activities if you need them.</li> </ul> <p><b>Monday</b> Lesson 1 - 3, pages 185 - 190. Teach lesson 1 input and highlight how to count out and draw for lesson 3. A lot of learning, I know, but if we get this done we might finish the book next week – Yay!</p> <p><b>Tuesday</b> Lesson 4 - 5, pages 191 - 194. Teach the input for lesson 4.</p> <p><b>Wednesday</b> Lesson 6 – 8, pages 195 – 200. Teach the input for lesson 6.</p> <p><b>Thursday</b> Lesson 9 - 10, pages 201 – 202. Teach the input for lesson 9. Extension activity: TT Rockstars.</p> <p><b>Friday</b> Chapter consolidation: Mind workout in the textbook (266) and workbook (page 204.) Maths journal and self-check in the textbook (page 266.) Review 14, pages 205 - 206.</p>
<p><b>English</b></p>	<p><b>Monday</b> Words of Lockdown Memory Challenge: Go to our class blog and look at Mrs Anderson’s blog about all the words we have discovered over the weeks in lockdown. Can you remember all the words that you have learnt? Take part in the activities and challenge yourself and your grown-ups to use this word correctly throughout the week!</p> <p><b>Tuesday and Wednesday</b> Using your plan from last week, write your Japanese folktale. Remember to apply all the grammar that we have learnt, including but not limited to:</p> <ul style="list-style-type: none"> <li>• Paragraphs</li> <li>• Expanded noun phrases</li> <li>• Exciting vocabulary</li> <li>• FULL STOPS AND CAPITAL LETTERS, I beg of you all! Lots of you are still not using these and it makes me cry with exasperation! :D</li> <li>• Capital letters at the beginning of speech, a new line for speech and speech marks</li> <li>• Fronted adverbials</li> <li>• Prepositions</li> <li>• An/a used correctly</li> <li>• Accurate spelling</li> </ul> <p>Once you have written your story, please edit it, checking that you have done all of the above, especially checking your spellings, capital letters and full stops/exclamation marks/question marks at the end of sentences. Send your story to us at <a href="mailto:amazonclass@stanton-st-quintin.wilts.sch.uk">amazonclass@stanton-st-quintin.wilts.sch.uk</a> to mark and put on the website. We will give you some feedback by Friday.</p> <p><b>Thursday</b> Spelling test day! Grammar task: Synonyms and antonyms.</p> <p><b>Friday</b> Respond to your marking from Mrs Todd and Mrs South. Short burst writing activity – Mrs Tiggywinkle</p>

<b>Reading</b>	<p>Reading for at least 20 minutes every day. Ask your child questions about what they have just read to check they have understood their reading. For example, How do you think ..... was feeling when ...? What does ..... mean? Can you think of a synonym for that word? Can you explain the story to me so far? Who is your favourite character and why? Who is the author and what other books have they written? Is this book similar to any other books you have read and why? What do you think will happen?</p> <p><b>Reading challenge:</b> Ask your parents what their favourite book was growing up. Interview them about what they liked about the characters, scene/setting, story line etc. If you can, read the book and see if you agree with their point of view.</p>
<b>Spellings</b>	<p>Your child's term 6 spelling list is now on our website. Please test your child on these words on a Thursday as they would at school and to practise using them in a sentence.</p>
<b>Other subjects</b>	<p><b>Monday</b>  <b>Geography/D&amp;T/ART:</b> Mrs Austin's challenge: As with last week, using the three landmarks that you have researched for Geography, can you recreate one of them as a 3D model? Think about joining techniques and ways to strengthen your model. You can use any materials that you like. You have two more weeks to complete and share your model! Have fun!</p> <p><b>Tuesday</b>  <b>French:</b> As-tu un animal?  Complete the question sheet on the website.  <b>PSHE:</b> Perseverance and determination are key to achieving your goals. Using the determination vs perseverance worksheet, can you set two goals for yourself and how you are going to achieve them?</p> <p><b>Wednesday</b>  <b>Drama:</b> 1 person play. Performance time! Perform your play to your family! Let us know how it went!</p> <p><b>Thursday</b>  <b>Physical Development:</b> Play outside as much as possible please! Athletics – create an obstacle course race over 100m. What did it include? How fast can you do it in? Can you improve your time?  <b>Science:</b> Materials – Permeable and impermeable. Carry out an investigation with chalk and water to show how a piece of chalk can absorb a great deal of water in a short time. You need a piece of chalk, a cup of water and a weighing scale. <b>If you do not have any chalk, try the experiment with a biscuit instead and substitute five minutes for 5 seconds, putting the biscuit in a sieve or fabric bag so that you don't lose too much of the biscuit to the water! Remember to weight the biscuit and bag together.</b>  Weigh the chalk with the scale to determine how heavy it is when dry. Record how much it weighs. Place the chalk in a cup of water. In five minutes take the chalk out of the water, shake it off and weigh it again. Record the weight. Repeat at five minute intervals until the chalk no longer increases in weight. Question: Why do you think the chalk got heavier? (It was because it was absorbing water. After about 10-15 minutes, it absorbs all that it can hold). Go on to investigate what happens to chalk when it is frozen, mimicking the erosion process from the White Cliffs by putting it in the freezer.</p> <p><b>Friday</b>  <b>Music:</b> Using the online piano: <a href="https://www.onlinepianist.com/virtual-piano">https://www.onlinepianist.com/virtual-piano</a> , can you create a piece of music using only high pitch notes? Can you write it thinking about your Japanese folk tale and write it as a theme song for this? Take a video or recording of your music and send it to us.  <b>Religious education: Do Creation stories support the message to care for the World we live in?</b>  How could we rewrite the Christian Creation story or Sikh Creation stories from the Guru Granth Sahib to reflect the 21<sup>st</sup> Century? (Thinking about the environment and those people who are in need). How would we spread the message? Perhaps write in form of a text message / email / poster / speech bubble.</p>

Websites to access for support and teaching ideas:

- Pobble 365 (a new picture every day that children could do an additional short burst write about to practise their writing skills daily.

- Times Tables Rockstars- <https://trockstars.com/>
- BBC Bitesize- <https://www.bbc.co.uk/bitesize>
- <https://nrich.maths.org/>
- <https://www.topmarks.co.uk/>
- <https://www.oxfordowl.co.uk/>
- <https://www.twinkl.co.uk/> - they are offering a month free for parents
- <https://www.bbc.co.uk/teach/super movers>
- <https://chatterpack.net/blogs/blog/resources-list-for-home-learning>
- <https://www.youtube.com/watch?v=d3LPrhI0v-w> (Joe Wicks Exercise Classes)

### What to do if I do not receive weekly home learning

- Continue to practise those core skills (listed above)
- Playing board games
- Writing a diary
- Writing a story – let your imagination go wild
- Do some beep tests – measure out 20m (or whatever distance you can do in your garden/street.) Play the beep test video: [https://www.youtube.com/watch?v=e0U\\_yQITBks](https://www.youtube.com/watch?v=e0U_yQITBks) Can you run from and to your start point before the beep goes off. Can you beat your score?
- Cooking – weighing out ingredients, dividing amounts equally.