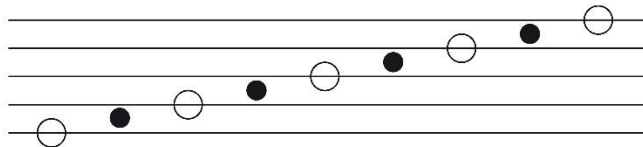


Maths	<p>Maths No Problem Workbook 4B, Chapter 13 – Position and Movement and Chapter 14 – Roman Numerals.</p> <ul style="list-style-type: none"> - This will be accompanied by a PDF of teaching notes which will include the learning that needs to take place before completing the workbook. Please use this with your parent log in for Maths No Problem. Children are very familiar with this structure and know that they need to look at the initial problem and ‘In Focus’ task and ‘Let’s Learn’ section, followed by ‘Guided Practice’ and then the workbook. <p>Core maths skills to practise:</p> <ul style="list-style-type: none"> - TT Rockstars - Reading clocks in real life settings and noticing the time that routines start and finish. - Weight and measure anything and everything! - Adding using mental methods, for example adding the cost of food at the supermarket. - https://www.ncetm.org.uk/public/files/23305622/Mastery_Assessment_Y4_Low_Res.pdf <p>Some extension activities if you need them.</p> <p>Monday Lesson 3 pages 159 – 160. Extension activity: TT Rockstars.</p> <p>Tuesday Lesson 4 and 5, pages 161 – 165. Please teach the input for lesson 4.</p> <p>Wednesday Chapter consolidation: Mind workout in textbook (page 216) and workbook (page 166.) Maths journal and check list.</p> <p>Thursday Review 13, pages 167 – 170.</p> <p>Friday Chapter 14, Lesson 1, pages 171 – 172. Extension activity: TT Rockstars.</p>
English	<p>Monday Word of the Week Challenge: Go to our class blog and look at Mrs Anderson’s ‘Word of the Week Challenge’. Take part in the activities. Complete the Word of the Week activity page, thinking about your presentation (download from home learning section or from the newsfeed). Now challenge yourself and your grown-ups to use this word correctly throughout the week!</p> <p>Tuesday This week you will be retelling the story of Issun-boshi using your story maps and planning your own Japanese inspired fold tale. Today, use your story map to retell the story of Issun-boshi. You can do one of the following three things with your story: MILD: Retell the story in detail using your story map. SPICY: Retell the story in detail using your story map, changing some of the language to more adventurous vocabulary. HOT: Retell the story in detail using your story map, changing a part of the story and some of the vocabulary. You can change any part of the story that you like. Retelling the story will help you learn the structure of a Japanese folk tale and should help you to write your own. Send your story to us so that we can put it on the website! We will give marking feedback on tomorrow’s learning.</p> <p>Wednesday Today you are going to plan your own Japanese folk tale. You can base it on a fairy tale that you know, or a Japanese folk tale that you have read if you like. By now, you have all used story mountains, boxing up templates and story maps to help you plan, so you can chose how you want to plan your story this week. Make sure that you have a beginning, build up, problem, resolution and ending. Also, include lots of exciting vocabulary in your plan! Send your plan to us at amazonclass@stanton-st-quintin.wilts.sch.uk to mark and put on the website. We will give you some feedback by Friday.</p>

	<p>Thursday Spelling test day! Grammar task: The Missing Emoji's mystery game.</p>
	<p>Friday Respond to your marking from Mrs Todd and Mrs South. Short burst writing activity – The Aral Sea As a bit of extra learning, why not research the Aral Sea?</p>
Reading	<p>Reading for at least 20 minutes every day. Ask your child questions about what they have just read to check they have understood their reading. For example, How do you think was feeling when ...? What does mean? Can you think of a synonym for that word? Can you explain the story to me so far? Who is your favourite character and why? Who is the author and what other books have they written? Is this book similar to any other books you have read and why? What do you think will happen?</p> <p>Reading challenge: Deep Sea Explorers comprehension. This is differentiated, so there are three versions; mild, spicy and hot. Choose which one you would like to do. CHALLENGE YOURSELF!</p>
Spellings	<p>Your child's term 6 spelling list is now on our website. Please test your child on these words on a Thursday as they would at school and to practise using them in a sentence.</p>
Other subjects	<p>Monday Geography/D&T/ART: Mrs Austin's challenge: Using the three landmarks that you have researched for Geography, can you recreate one of them as a 3D model? Think about joining techniques and ways to strengthen your model. You can use any materials that you like. You have three weeks to complete and share your model! Have fun!</p>
	<p>Tuesday French: As-tu un animal? This week we will practice asking someone if they have a pet and how they would respond. The question we will ask is 'As tu un animal?' (Do you have an animal?) The response would be 'Oui, j'ai un _____' (yes, I have an _____) or 'No, je n'ai pas de animal', (no, I don't have an animal.) Practice with your family.</p> <p>PSHE: Our value this term is perseverance and we have been fortunate enough to have some excellent assemblies from Mrs Fisher! Today, can you research the word perseverance and find out what it means? How have you shown perseverance during lockdown? Let us know your thoughts.</p>
	<p>Wednesday Drama: 1 person play. Can you rehearse your play about lockdown? This is a chance to see if your script actually works!</p>
	<p>Thursday Physical Development: Play outside as much as possible please! Athletics – 100m egg and spoon race. How fast can you do it in? Can you improve your time?</p> <p>Science: What are the cliffs of Dover made of? Why are the cliffs of Dover white? Research the answers to these questions. Read this article with an adult: https://phys.org/news/2016-11-england-white-cliffs-dover-eroding.html and talk about what it means. Explain the simple principle of erosion; water wears away at rocks and we call this erosion. Different things affect erosion. Can you research different cliffs and erosion and share your findings with us?</p>
	<p>Friday Music: PHASE 3 - 'Melody Composition' Lesson Five</p> <p>1. Look at traditional pitched notation</p> <ul style="list-style-type: none"> • Pitched notation is simply a corresponding sound assigned to each symbol. This sound always has the same pitch linked with the position of the note on the staff (five lines and four spaces).



- This shows some traditional symbols for pitch notation, using lines and spaces. This is traditionally how pitch is organised and written down.
- Using your online piano: <https://www.onlinepianist.com/virtual-piano> can you play some of the notes above?

2. Writing pitched notation

- Using the manuscript paper on the website (paper with the five line and four spaces on), experiment with writing your own tunes and then playing them on the online piano.
- Can you record your song and send it to us?

Religious education: How does someone in our community show care for others / the World?

Discuss ways in which you care for your school environment / local community. Is there anything more that you would like to do? When we are out of lockdown, is there anything charitable that you could do for others? Can you plan an activity and share it with us?

Websites to access for support and teaching ideas:

- Pobble 365 (a new picture every day that children could do an additional short burst write about to practise their writing skills daily.
- Times Tables Rockstars- <https://trockstars.com/>
- BBC Bitesize- <https://www.bbc.co.uk/bitesize>
- <https://nrich.maths.org/>
- <https://www.topmarks.co.uk/>
- <https://www.oxfordowl.co.uk/>
- <https://www.twinkl.co.uk/> - they are offering a month free for parents
- <https://www.bbc.co.uk/teach/super movers>
- <https://chatterpack.net/blogs/blog/resources-list-for-home-learning>
- <https://www.youtube.com/watch?v=d3LPrhI0v-w> (Joe Wicks Exercise Classes)

What to do if I do not receive weekly home learning

- Continue to practise those core skills (listed above)
- Playing board games
- Writing a diary
- Writing a story – let your imagination go wild
- Do some beep tests – measure out 20m (or whatever distance you can do in your garden/street.) Play the beep test video: https://www.youtube.com/watch?v=e0U_yQITBks Can you run from and to your start point before the beep goes off. Can you beat your score?
- Cooking – weighing out ingredients, dividing amounts equally.