



Home Learning Activities

Class: Rhine

Year Group: 6

Week Commencing: 22/06/20

<p>Maths</p>	<p>Maths No Problem – End of Year Revision. Workbook pages 195-212</p> <p>You can also have a go at the Calculator Crunch – see attached sheet.</p>
<p>English</p>	<p>This week and next week we are using the Talk for Writing Unit - Monsters</p> <p>Monday: Read the model text “Swamp Monsters”, then listen to Pie Corbett reading it - https://soundcloud.com/talkforwriting/swamp/s-28ED2KJCK6n Complete Activities 1 & 2</p> <p>Tuesday: Activities 3 & 4. In Activity 3 you could highlight the items from the toolkit in the text.</p> <p>Wednesday: Activity 5</p> <p>Thursday: Read the model text again, then complete Activity 6 <i>Activity 7 is our Art task for this week.</i></p> <p>Friday: Activity 8</p>
<p>Reading</p>	<p>Reading for at least 20 minutes every day and record in your reading diary.</p>
<p>Handwriting</p>	<p>Please complete the handwriting practice sheet</p>
<p>Spelling & Grammar</p>	<p>See additional sheet for spellings.</p>
<p>Word of the week</p>	<p>This week’s word of the week is contraption</p> <p>Complete one of the sheets about the word of the week – word of the week or word collectors activity sheet.</p>
<p>PE Mon & Fri</p>	<p>Have a go at this week’s 60 second challenge – Fill in your tracking sheet each week</p>  <p>The poster is titled "60 Second Challenge Catch and Clap". It features a central illustration of a girl in a red shirt and black shorts, crouching and holding a red ball. To the left, under "The Physical Challenge", it asks how many times one can throw a ball up, clap once, and catch it in 60 seconds, with instructions that the ball must go above the head and counting continues if dropped. Below this is the hashtag #StayHomeStayActive. To the right, there are three achievement levels: Gold (35 catch and claps), Silver (25 catch and claps), and Bronze (15 catch and claps), each with a corresponding medal icon. At the bottom left, under "Equipment", it states that a ball is needed, or a toilet roll or pair of socks can be used if one is not available. A small yellow speech bubble asks, "Which skills do you think will be key to succeed?"</p>
<p>Monday</p>	<p>Topic – Last week you looked at your locality and wrote a piece as an Estate Agent outlining all the great things about the property you were trying to “sell”. Is there anything missing from your locality? Make a presentation (this could be a piece of writing, poster, leaflet, Powerpoint) to explain what you would like to see in your locality and why. Would you like play equipment, nature reserve, school, church, town/village hall? What other ideas can you come up with?</p>

Tuesday	<p>French – More clothing vocabulary. Please see attached sheets. Refer to the Vocabulary List Summary Sheet from w/c 1/6/20. Use a translation tool such as Google Translate to hear the pronunciation if you don't have a French speaker in your home.</p> <p>Science – Light. Please see the attached Powerpoint presentation on Reflection and how we see light. There is also an "Extra info" sheet for those who would like to learn some of the key vocabulary.</p>
Wednesday	<p>Topic – This week we are continuing our adventure in Australia.</p> <p>Activity - What would you pack to go to Australia – you may like to decide where you would go first? You can draw and label your ideas. Then write 1-10 with one being the most essential item you want need.</p>  <p>The image is a graphic for an activity titled "Travelling overseas". It features a large, brown, open suitcase with a white interior. A cartoon boy with dark skin and curly hair, wearing a green shirt and blue pants, is standing next to the suitcase. A speech bubble from the boy says, "We are off to Australia! What do we need to take with us and why?". The text "Travelling overseas" is written in a blue, sans-serif font at the top left of the suitcase. At the bottom left of the suitcase, the text "AUSTRALIAN GEOGRAPHY" is written in white on a dark blue background.</p>

<p>Thursday & Friday</p>	<p>Music Sing with the BBC Singers... Learn to sing the beautiful melody from Jean Sibelius's epic piece Finlandia. Members of the BBC Singers will teach you the tune line by line and then sing with you in a virtual choir performance. You can hear the BBC Singers performing on Radio 3's Afternoon Concert every day this week!</p> <p>First... Watch the Ten Pieces introduction film. Naomi Wilkinson explores Sibelius's ode to the vast, majestic landscape of Finland and its national pride with facts, insight and animation.</p> <p>Then... Learn and perform the hymn-like theme that appears towards the end of the piece with the BBC Singers! This is the tune to one of the most important national songs in Finland. You might want to pause and rewind parts of the video to practice each line.</p> <p>Finally... Upload your performance or share the words you have written for a chance to have it featured in the Ten Pieces online showcase!</p> <p>https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-at-home/zjy3382</p> <p>Art See Activity 7 in the Talk for Writing Unit in your English resources. If you would like some help, look at Draw With Rob: https://www.youtube.com/watch?time_continue=16&v=PedfXGus_K0&feature=emb_logo</p> <p>RE Please see attached a learning pack from Mrs Fisher, our Rural Schools Church Worker. This scheme of work is designed to be used over 3 weeks. Please do Session 2 this week.</p>
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Other useful websites

- Times Tables Rockstars- <https://trockstars.com/>
- BBC Bitesize- <https://www.bbc.co.uk/bitesize>
- <https://www.youtube.com/watch?v=d3LPrhI0v-w> (Joe Wicks Exercise Classes)

What to do if I do not receive weekly home learning

- Continue to practise your core skills and finish any other activities
- Keep a diary
- You could help around the home by tidying, cleaning or preparing food.
- You could learn a new skill
- You could research something you are interested in doing in the future

