

MATHS – EYFS – summer 2 Week 4

This week we are looking at number bonds, addition involving money and comparing amounts.

<p>Monday</p> <p>Number recognition.</p> <p>Recognise coins of different value.</p> <p>Find a total and say which is the most / least.</p>	<p>Quick warm-up: Have squares of paper with the numbers 0-10 (or 0-20 if your child is confident with number bonds to 10) written on them. Ask your child to turn one of the cards over. Which number is it? Can they write on their whiteboard the number that they would need to add to that number to make 10? Repeat with the other numbers.</p> <p>Activity: https://www.topmarks.co.uk/money/coins-game Ordering coins – choose to 20p, 50p or any 6 coins.</p>
<p>Tuesday</p> <p>To find the number that is one more or one less than a number to 20.</p> <p>To count numbers to 20 and solve simple problems involving doubling.</p>	<p>Quick warm-up: https://natwest.mymoneysense.com/students/students-5-8/spot-the-coins/</p> <p>Activity: Have a variety of coins on the table, each hidden under a separate square of paper. Take it in turns to lift one of the pieces of paper up and collect the coin. Which coin did you get? Then take it in turns to take another coin. Which coin did you get? Who has the most? What sum do we need to do to work it out? Ask your child to write the sum in their books and work out the total and then say who has the most. Repeat the game – this time who has the least amount? Support: use 1p and 2p coins. Challenge: use coins to 50p and take three coins each.</p>
<p>Wednesday</p> <p>To solve number problems.</p> <p>Children use everyday language to talk capacity.</p>	<p>Quick Warm-up: https://www.youtube.com/watch?v=qbvz3NP-OgY Number bonds song.</p> <p>Activity: Playing shop. Give your child a selection of foods and say that they can be the shop owner but in order to get the shop ready they need to write the prices onto the foods. Provide paper for your child to write amounts (to 5p / 10p / 20p / £1) and stick these to the foods. Explain that we write ‘p’ after the number which stands for pence. Be a customer at your child’s shop. Ask how much something is. Do I have enough? Model counting out the money. Swap roles. Keep the shop for tomorrow.</p>
<p>Thursday</p> <p>To know the number that is one more / one less than a given number.</p>	<p>Quick warm-up: Draw a number line on the whiteboard with lines marking where the numbers 1-10 would go. Where would 5 go? 8 go? Create a number line that suits your child.</p> <p>Activity: Using the shop you created yesterday, you are going to take it in turns being the customer and buying two items. Ask your child how much your items cost altogether. How can you work it out? Have real money and pennies to use to help work out the total.</p>

<p>To solve addition problems involving money.</p>	<p>Challenge: How much change would I get from 20p? 50p?</p>
<p>Friday To know number bonds to 10/20. To add coins to find a total.</p>	<p>Quick warm-up: Cut a piece of A4 paper in half and stick them together to make a long ladder and divide these into twenty boxes. You will need two of these. Ask your child to write the numbers 1-20 on a ladder and take it in turns to roll a dice and race to the top of the ladder.</p> <p>Activity: https://www.topmarks.co.uk/money/toy-shop-money Choose the activity that suits your child.</p>