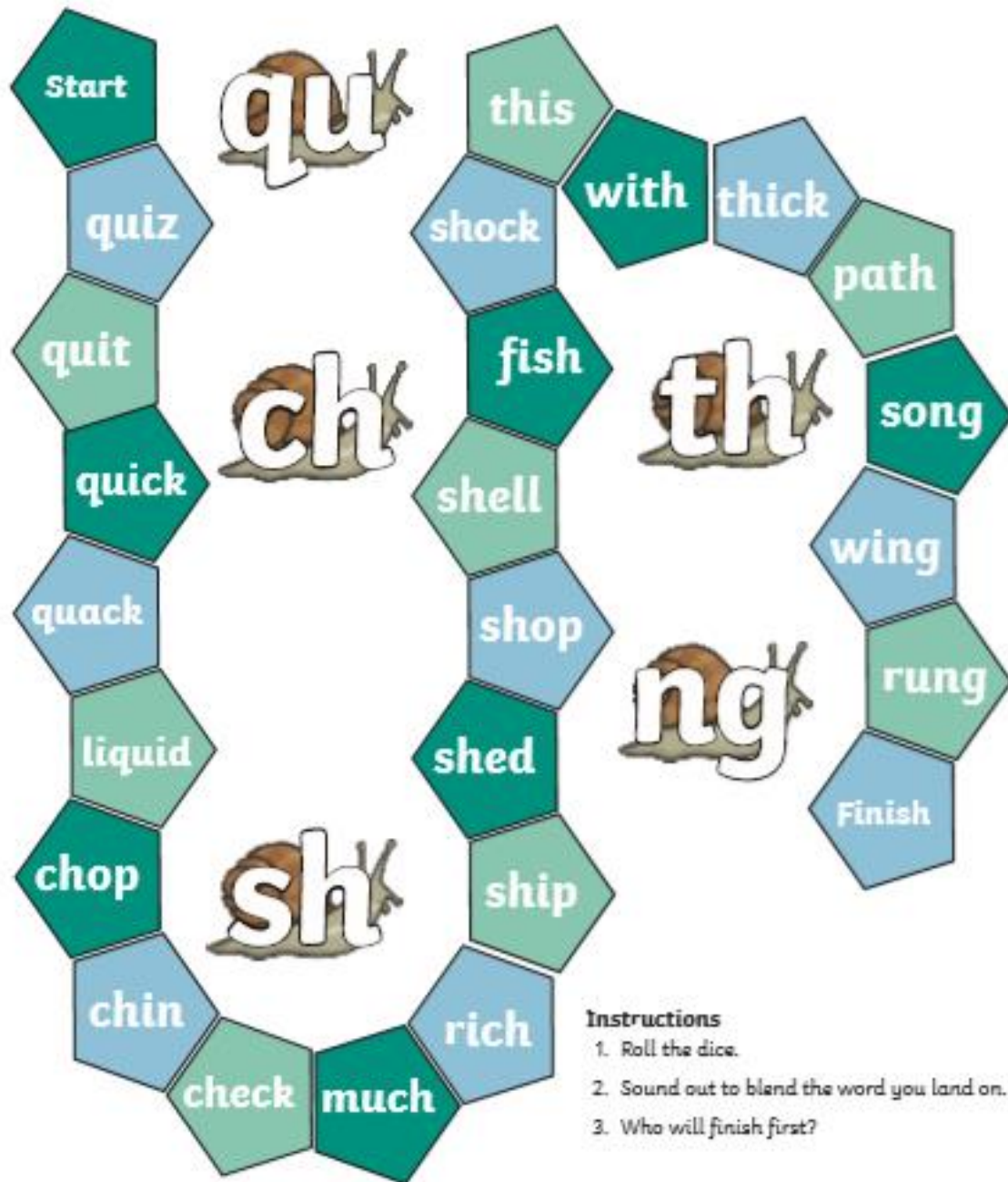


Lesson / Activities	Key words
<p><b>Monday</b> Today you are introducing a new sound 'qu' – it is described to the children as "two letters, one sound qu".</p> <p><b>Listen and Segment</b> - Put the letters <b>i ck qu</b> on separate post it notes in front of your child. Say the word 'quick' slowly and ask your child to listen carefully to see if they can hear the sounds that make up the word 'quick'. Ask them 'what is the first sound you hear in quick?' Point to qu and say 'sometimes we spell a sound with two letters, like this one - qu. It has two letters, but it is just one sound. It is /qu/. Place this on the whiteboard. Then ask, what sound do you hear in the middle of quick? Ask your child to point to the letter that makes the sound /i/. Put this letter next to qu on the whiteboard. Repeat with the last sound /ck/. Say 'Now let's say the sounds and read the word'. Then write the word for your child and ask them to tell you all the sounds you need to write the word quick. Ask your child to write the word quick, saying the sounds as they write them.</p> <p>Repeat with the words quiz (qu i z), quilt (qu i l t), quack (qu a ck).</p>	
<p><b>Tuesday -</b></p> <p><b>Word building</b> - Write the letters that make the words opposite on separate post-its and arrange them on the table. Ask your child to use the letters to write make the words opposite. Then ask them to write the word on their whiteboard. Explain the meaning of any unfamiliar words. Can they also orally use each word in an interesting sentence? The sounds /qu/ should be written on one post it note – it is described to the children as "two letters, one sound qu".</p> <p><b>Reading / Spelling</b> - Write one of the words opposite on a piece of paper and ask your child to whisper the sounds very quietly to themselves. Then ask them to say the sounds and read the word. Then ask them to write the word, saying the sounds as they write Explain the meaning of any words that they don't know.</p> <p><b>Sentence dictation:</b> Pick up the big long stick. Challenge: Pick up the big long stick and sling it into the pond.</p>	<p>Word building – quip, quiz.</p> <p>Reading and spelling – quick, squid, quest.</p>
<p><b>Wednesday</b></p> <p><b>Word building</b> – as above. The sounds qu, ll and ff should be written on one post it note – it is described to the children as "two letters, one sound qu, ll, or ff".</p> <p><b>Reading / Spelling</b> - Write one of the words opposite on a piece of paper and ask your child to whisper the sounds very quietly to</p>	<p>Word building words – quell, quiff, quill.</p> <p>Reading and Spelling words – quiz, quack.</p>

<p>themselves. Then ask them to say the sounds and read the word. Then ask them to write the word, saying the sounds as they write Explain the meaning of any words that they don't know.</p> <p><b>Sentence dictation:</b> Pack the socks and brush into the big pink bag. Challenge: Pack the socks and brush into the big pink bag with the black strap.</p>	
<p><b>Thursday</b></p> <p><b>Word building (as lesson above).</b> Explain the meaning of any unfamiliar words. Can they also orally use each word in an interesting sentence? The sounds qu, ng, th and ck should be written two letters together on the post it notes – it is described to the children as “two letters, one sound qu, ng, th or ck”.</p> <p><b>Reading / Spelling (as lesson above)</b> Explain the meaning of any words that they don't know.</p> <p><b>Sentence dictation:</b> Bill had a long drink of milk for lunch. Challenge: Bill had a long drink of milk for lunch and then went to put the pigs back in the pen.</p>	<p>Word building words – thick, swing, quin.</p> <p>Reading and Spelling words – truck, thing, quilt.</p>
<p><b>Friday –</b></p> <p><b>High Frequency Words –</b> Please go through the high frequency word list and mark off the words that your child knows and continue to practise those which they don't. You could choose five to practise at a time. Please let us know if your child is able to read all of the high frequency words.</p> <p><b>Phonics read and race game – see below.</b></p>	

# qu,ch,sh,th,ng Read and Race



## Instructions

1. Roll the dice.
2. Sound out to blend the word you land on.
3. Who will finish first?

