

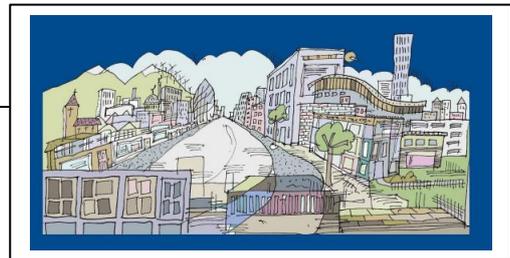
Home Learning Activities

Class: Rhine

Year Group: 6

Week Commencing: 08/06/20

Maths	<p>Maths No Problem Chapter 14 Graphs & Averages – Mind workout, Maths journal & Review Chapter 15</p> <p>Please log into Parent Guides for lessons on MNP</p> <p>Maths Transition Booklet Chippenham Secondary Schools produce a Maths Booklet which even if you are not going to these schools is really good fun and perfect for transition – lots of algebra. If you are going to one of these schools you may have received one of the booklets but if not we have added to the Home Learning section on the website for you to download.</p>
English	<p>Monday – see separate sheets for what to do for each task</p>
The City of Silence A focus on Word play	<p>Activity 8 – Let’s look at a model poem</p>
	<p>Tuesday</p> <p>Activity 9 – Extending our ideas to write your own Activity 10 – Challenge! Try some juxtaposition</p>
	<p>Wednesday</p> <p>Word of the Week – see below</p> <p>First News Reading Comprehension</p> <p>Complete the First News reading comprehension activity in your reading diary – you can check your answers and self-correct.</p>
	<p>Thursday</p> <p>Activity 11 – A poem with a repeating pattern Activity 12- Writing a descriptive paragraph.</p>
	<p>Friday</p> <p>Activity 13 – Artistic Challenge Activity 14 – Performing one of your pieces of work</p> <p>Please email us your work either your poem, descriptive paragraph or a performance.</p>
Reading	<p>Reading for at least 20 minutes every day and record in your reading diary.</p>
Spelling & Grammar	<p>See additional sheet for spellings.</p>
Word of the week	<p>This week’s word of the week is marsupials</p> <p>Complete one of the sheets about the word of the week – word of the week activity sheet or word collectors</p>



<p>PE Mon & Fri</p>	<p>Have a go at this week's 60 second challenge – Download the tracking sheet to fill in each week and then the activity for the week – Bunny Jumps</p>  <p>The Physical Challenge How many bunny jumps over a bench or stool can you complete in 60 seconds? Place two hands on the bench or stool and jump side to side making sure both feet go over the bench. To make it easier step over. #StayHomeStayActive</p> <p>Equipment A bench or a stool* *Make sure that on the object you are jumping over it is held to the floor. If you do not have a bench or stool place two hands on the floor and jump side to side.</p> <p>Achieve Gold 80 Bunny Jumps</p> <p>Achieve Silver 60 Bunny Jumps</p> <p>Achieve Bronze 40 Bunny Jumps</p> <p>Can you beat what you did last week?</p>
<p>Monday</p>	<p>Topic– Geography Map it Out Can you work out roughly how far the ten places you looked at last week are from where you live and in which compass direction you would travel to get there? Design a map of one of the places (it can be the same one you researched last week, or a different one) showing a church, hospital, campsite, lake and forest making up their own symbols and key. Optional extension Can you find out what the official Ordnance Survey symbols are for each of the features listed above?</p>
<p>Tuesday</p>	<p>French – We are learning some new clothing vocabulary this week. Attached are a crossword and a gap-fill activity for you to try. Refer to last week's Vocabulary List Summary Sheet. Use a translation tool such as Google Translate to hear the pronunciation if you don't have a French speaker in your home.</p> <p>Science – Continue with second half of task set last week.</p>
<p>Wednesday</p>	<p>Topic– This week we are travelling to Australia for an Adventure.</p>  <p>What can you see in the picture?</p> <p>Task 1 - Using an atlas or the internet locate the places in Australia on the map Task 2 - Research one of Australia's most famous wildlife: marsupials such as the kangaroo, koala, wallaby and wombat, mammals like the dingo and Tasmanian devil and birds such as emu and kookaburra.</p> <p>Please email your research to us by Friday 12th June</p>

<p>Thursday & Friday</p>	<p>Music – Week 2 Tell a story with your very own body percussion music... Join presenter Lucy Drever and members of the BBC Scottish Symphony Orchestra as they guide you in building your very own minimalist piece of music. Get creative with body percussion and storytelling, using Steve Reich's Music for 18 Musicians as inspiration. https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-at-home/zjy3382</p> <p>First... Explore Music for 18 Musicians with CBBC's Naomi Wilkinson and discover the short motifs, beats, pulses and repeating patterns that make Steve Reich's music so exciting. You can see the BBC Scottish Symphony Orchestra performing his music alongside students from The National Youth Orchestra of Scotland and The Royal Conservatoire of Scotland.</p> <p>Then... Get your hands, feet and imaginations ready as we compose our own piece of minimalism! What does the piece remind you of? Can you conjure up a storyline using the music as inspiration?</p> <p>Finally... Share your drawing with us! Or perhaps you've made something like Lucy suggests in the video? Ask an adult to share your work using our handy Uploader below for a chance to have it featured in the Ten Pieces online showcase!</p> <p>Art We are looking at the work of the artist Hundertwasser. Find some examples of his paintings of buildings. Can you create a piece of art representing a local building in his style? You can draw, paint, model, print ... anything you like! Please send us a photo for our class blog.</p> 
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Other useful websites

- Times Tables Rockstars- <https://trockstars.com/>
- BBC Bitesize- <https://www.bbc.co.uk/bitesize>
- <https://www.youtube.com/watch?v=d3LPrh10v-w> (Joe Wicks Exercise Classes)

What to do if I do not receive weekly home learning

- Continue to practise your core skills and finish any other activities
- Keep a diary
- You could help around the home by tidying, cleaning or preparing food.
- You could learn a new skill
- You could research something you are interested in doing in the future

