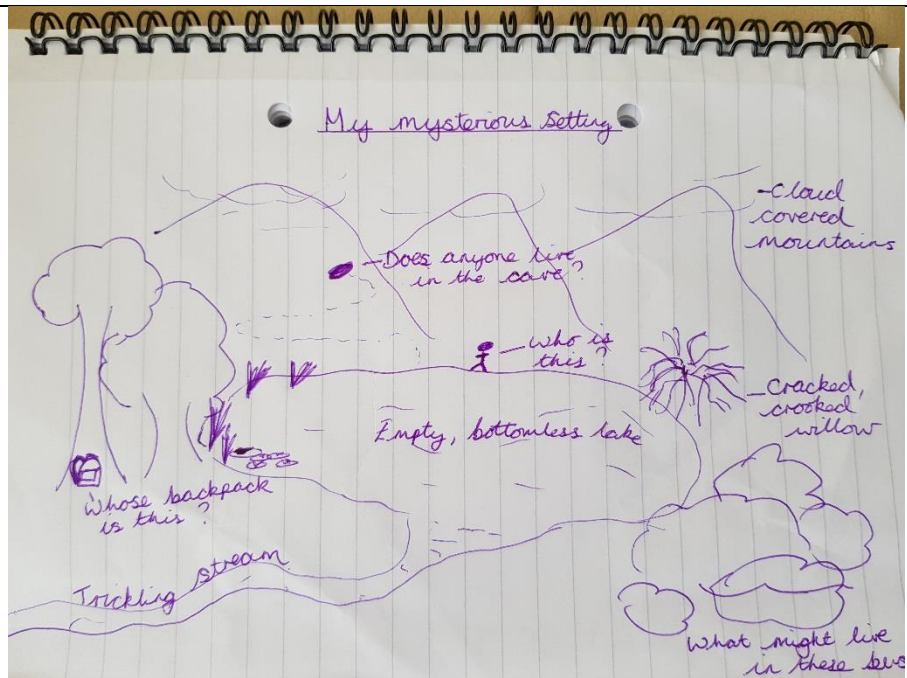


Maths	<p>Maths No Problem Workbook 3B, Chapter 10 – Picture graphs and bar graphs and Chapter 11 – Fractions.</p> <ul style="list-style-type: none"> - This will be accompanied by a PDF of teaching notes which will include the learning that needs to take place before completing the workbook. Please use this with your parent log in for Maths No Problem. Children are very familiar with this structure and know that they need to look at the initial problem and 'In Focus' task and 'Let's Learn' section, followed by 'Guided Practice' and then the workbook. <p>Core maths skills to practise:</p> <ul style="list-style-type: none"> - TT Rockstars - Reading clocks in real life settings and noticing the time of day that routines begin, finish. - Splitting objects (pizza, cake) into fractions accurately. Sharing objects into equal fractions. - https://www.ncetm.org.uk/public/files/23305581/Mastery_Assessment_Y3_Low_Res.pdf Some extension activities if you need them.
	<p>Monday Chapter 10 mind workout in workbook and in the text book. Review 10, pages 82 – 84. Children should try to complete this independently.</p>
	<p>Tuesday Revision 3, pages 85 – 90. Children should try to complete this independently.</p>
	<p>Wednesday Lesson 1, page 91. Extension activity: TT Rockstars. Children could also try to split different amounts into 10ths. Can they always achieve this?</p>
	<p>Thursday Lesson 2, page 92. Extension activity: Using the fraction families from the workbook (for example, question 1: $\frac{1}{5}$ and $\frac{4}{5}$ make 1 whole), make some number sentences. E.g. $\frac{1}{5} + \frac{4}{5} = 1$ whole. $1 - \frac{1}{5} = \frac{4}{5}$.</p>
	<p>Friday Lessons 3 and 4, pages 93 – 94. You only need to teach the input for lesson 3.</p>
English	<p>Monday Word of the Week Challenge: Go to our class blog and listen to Mrs Anderson's 'Word of the Week Challenge'. Take part in the activities on the audio. Complete the Word of the Week activity page, thinking about your presentation (download from home learning section or from the newsfeed). Take a photo or scan and email this to amazonclass@stanton-st-quintin.wilts.sch.uk Now challenge yourself and your grown-ups to use this word correctly throughout the week!</p> <p>Tuesday This week we are going to continue with our investigation into mystery stories. Look at the different settings in Star Wars (Tatooine, Degobah, Hoth, Endor). Each is very different and reflects the creatures and characters that you see there. Tatooine is a harsh desert and the people who live there don't believe in laws or have to use weapons to protect themselves. The swap in the Degobah system is mysterious with its mist and hidden creatures. This reflects how Yoda has gone there to hide. Hoth is a frozen planet and is cold like the machines they use to fight with. Endor is a lush forest with cuddly (and yet deadly) Ewoks. With this in mind, we would like you to start thinking about what kind of mystery story you would write. Create a setting for your own mystery story, drawing a picture of the place where your story will happen and what your characters might be like. Mrs Todd has done her own below as an example:</p>



Send us a copy of your setting, we would love to see it and put it on the blog!

Wednesday

Today we would like you to think about the characters in your story. Draw pictures of your characters and label them with their qualities and what you think might happen to them in your mystery story. Send these to us at amazonclass@stanton-st-quintin.wilts.sch.uk and we will mark them and ask you a few questions to help you develop your characters and setting. We will aim to mark these by Friday morning.

Thursday

Spelling test day!

Grammar task: Present perfect verbs word search. Annoyingly, the words that you need to search for in the word search are on the answer sheet! Sorry!

Friday

Respond to your marking from Mrs Todd and Mrs South.
Short burst writing activity – The Cave.

Reading

Reading for at least 20 minutes every day. Ask your child questions about what they have just read to check they have understood their reading. For example, How do you think was feeling when ...? What does mean? Can you think of a synonym for that word? Can you explain the story to me so far? Who is your favourite character and why? Who is the author and what other books have they written? Is this book similar to any other books you have read and why? What do you think will happen?
Writing challenge: Can you pretend to be a character from the book? Can your parents or siblings guess who you are?

Spellings

Your child's term 5 spelling list is now on our website. Please test your child on these words on a Thursday as they would at school and to practise using them in a sentence.

Other subjects

Art and D&T: Mrs Austin's Challenge!

Next week is the deadline for the steampunk art challenge. Please send us your photos once you have completed your art/D&T. We cannot wait to see them!

PSHE: Calling 999 – With an adult talk about the four emergency services that you can reach by dialling 999. When should you call 999? Think of different reasons why you would need to call and which service you would need. Please remind your child that we only call 999 if we need to.

Physical Development: Play outside as much as possible please! Can you create your own warm up game for our PE lessons?

Religious education: What is the Trinity? Symbols, Icons and pictures. Please read the planning on our website provided by Mrs Fisher. This week, the planning has the lesson for this week and next week.

French: As-tu un animal? Look at the articles un and une. An article goes before a noun, for example in English, a, the. What do un and une mean in English? Why do some of the animals have un and others une? Make a list of un and une animals.

Science: Play with a toy car. Can you explain how and why it moves? What forces are acting on the car? What about magnetic objects? What forces are acting here? Can you design a game using magnets to attract and repel? (If you do not have any magnets, do not worry, we will cover magnetism again.)

Music: Listen to the music in this scene from Star Wars:

<https://www.youtube.com/watch?v=fzLK6ffo3Mo> How is music used to create mystery and suspense?

Websites to access for support and teaching ideas:

- Pobble 365 (a new picture every day that children could do an additional short burst write about to practise their writing skills daily.
- Times Tables Rockstars- <https://trockstars.com/>
- BBC Bitesize- <https://www.bbc.co.uk/bitesize>
- <https://nrich.maths.org/>
- <https://www.topmarks.co.uk/>
- <https://www.oxfordowl.co.uk/>
- <https://www.twinkl.co.uk/> - they are offering a month free for parents
- <https://www.bbc.co.uk/teach/super movers>
- <https://chatterpack.net/blogs/blog/resources-list-for-home-learning>
- <https://www.youtube.com/watch?v=d3LPrhI0v-w> (Joe Wicks Exercise Classes)

What to do if I do not receive weekly home learning

- Continue to practise those core skills (listed above)
- Playing board games
- Writing a diary
- Writing a story – let your imagination go wild
- Do some beep tests – measure out 20m (or whatever distance you can do in your garden/street.) Play the beep test video: https://www.youtube.com/watch?v=e0U_yQITBks Can you run from and to your start point before the beep goes off. Can you beat your score?
- Cooking – weighing out ingredients, dividing amounts equally.