

MATHS – EYFS – Summer 1 Week 3 – 4.5.20

The activities this week focus on number recognition, days of the week and months of the year.

<p>Monday</p> <p>To recognise numbers.</p> <p>To say the number that is one more or one less.</p> <p>To learn the months of the year.</p>	<p>Quick warm-up: on the whiteboard write three consecutive numbers (e.g __, 5, 6, 7, __ with a line before the numbers and a line afterwards. Ask your child to read the numbers and say which number would come before 5 and to write it. Which number would come after 7 and write it. Choose numbers to suit your child.</p> <p>Activity: Either sing a song that you know for the months of the year or you can watch https://www.youtube.com/watch?v=omkuE6Wa5kQ</p> <p>At the end of the song, pause it with the list of the months of the year.</p> <p>Write each of the months on separate pieces of paper and hide them around the house / garden. Ask your child how many they will need to find?</p> <p>When they have found them all put them in order. Emphasise the initial sound / letter. For example 'January, J, J, J, January, what sound does that begin with? What letter makes that sound? Can you find the word that says January?'</p>						
<p>Tuesday</p> <p>To know number bonds to 10.</p> <p>To know the months of the year.</p>	<p>Quick warm-up: Quick fingers – show your child some fingers and ask them to show you how many they would need to add to yours to make 10.</p> <p>Activity: Sing the months of the year song together. Can you remember them? Do you know which month your birthday is? What date is your birthday?</p> <p>On 12 small pieces of paper, write the months of the year. Stick them in order in your books (across a double page) and write the names of family members under the month that they have their birthday.</p>						
<p>Wednesday</p> <p>To count on and back to 20.</p> <p>To know the days of the week.</p>	<p>Quick Warm-up: Count on and back to 20, whispering every other number.</p> <p>In class we would use this as an opportunity to introduce the concept of odd and even numbers, write all the non-whispered numbers on the whiteboard as we said them and looking at what they end in and sowing how these numbers can be shared equally between two but the odd numbers cannot.</p> <p>Activity: Watch this as a short introduction to the days of the week https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/ztig39q</p> <p>Draw a weekly timetable of things that you do on each day of the week and write the days.</p> <p>E.g</p> <table border="1" data-bbox="491 1921 1385 2033"> <thead> <tr> <th>Day</th> <th>Activity</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> </tbody> </table>	Day	Activity				
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<p>Thursday Mentally solve simple addition and subtractions.</p> <p>Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.</p>	<p>Quick warm-up: Splat! Have the numbers 1-20 laid face up on the floor and give yourself and your child a wooden spoon or spatula each. Say a number and be the first to SPLAT that number.</p> <p>Activity: Sing a of the week song that you know (mine is to the tune oh my darling clementine!).</p> <p>Write each day of eth week on a separate piece of paper and as you sing the song place the piece of paper with that day in order.</p> <p>Write the initial letter for each day of the week in their books) and they write the rest of the day. Ask your child which day will come next.</p> <p>M _____ T _____ W _____ Th _____ F _____ S _____ S _____</p>										
<p>Friday To know number bonds to 10/20.</p>	<p>Quick warm-up: You say a number and your child write is on their whiteboard.</p> <p>Activity: Sing your days of the week song together.</p> <p>Oral questions and answers to day based on the days of the week and months of the year.</p> <p>E.g Which day comes after Friday? If it is Monday today, what day will it be tomorrow? If it is Friday today, what day was it yesterday? Which month comes after May? Which month is your birthday? What month comes before your birthday?</p>										

