

Darling Reception Class






We hope that you and your families are all well.





The following is a suggested daily timetable for you to use if you would like to. The times are a just a suggestion to organise your day and give you structure but feel free to move activities around to suit your family life.

We have come across this website <https://home.oxfordowl.co.uk/> . It is free to join and they have hundreds of ebooks that you can access for your child to read at home. You can also select the audio function and your child can listen to the story as well.

If you have any queries please do email us at darlingclass@stanton-st-quintin.wilts.sch.uk

Mrs Breen and Mrs Anderson

Suggested Time	Learning/ Activity	Visual Timetable	Notes
Before 9am	Wake up		Have breakfast Wash and get dressed Make your bed Tidy your room
9am - 9.30am	Movement Time!		If it's a lovely morning run around in the garden with a football, jog or dance to some music inside. https://www.cosmickids.com/ - yoga sessions free on youtube. Boogie Beebies (suitable for Early Years/ Yr1) https://www.bbc.co.uk/programmes/b006mvsc get up and dance with the children's TV presenters. https://www.thisgirlcan.co.uk/activities/disney-workouts/ dance & sing along to Disney songs through this website, but it's not just for girls! ·
9.30am- 10.30am	Literacy Time		See separate daily Literacy Plan.
10.30- 11am	Snack & Break Time		https://www.nhs.uk/change4life/activities quick 10 minute games to play at home or activities to get the family moving at home.
11am - 12pm	Maths Time		See separate daily Maths plan.

12pm - 1pm	<i>Lunch/ Relax</i>		Eat with your family, play some games, unwind a little.
1pm - 1.30pm	<i>Phonics</i>		See separate daily Phonics plan. Please use lower case for the letters.
1.30pm - 2.30pm	<i>Outdoor learning</i>		Choose an activity (or a few) from the Outdoor learning plan (week 3).
2.30pm - 3.00pm	<i>Reading and key word reading</i>		<p>Read your own reading book or share a story. RE-READ THE SAME BOOK FOR FLUENCY- this will vary per child but at least 3 times per book until they can read this fluently and expressively, without overly sounding out. This is of huge benefit to your child's confidence and development as a young reader.</p> <p>See also the note about the freeBooks library at https://home.oxfordowl.co.uk/</p> <p>Practice your key words. Please look at the phase 2 high frequency word list for new words.</p>

