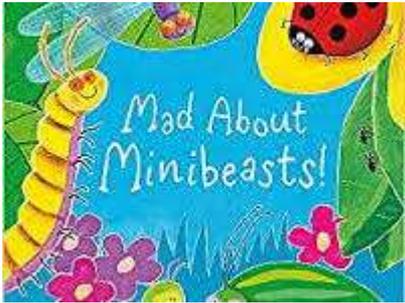
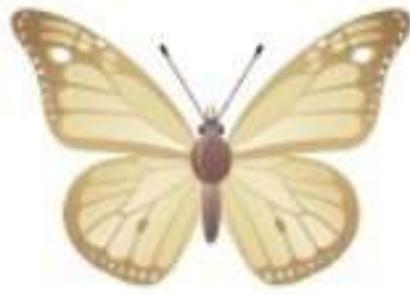


<p>Monday</p>	<p>This week we are reading ‘Mad About Minibeasts’ by Giles Andreae. A link to me reading the story is here: https://drive.google.com/open?id=1MvDW6NuUoEDugCNo9wM09rS9zZgjMYW</p>  <p>Before the story begins, talk with your child about the title, author and illustrator. What minibeasts do you think we will meet in the book?</p> <p>Listen to the story (if you have a copy at home please read that to your child).</p> <p>Take a minibeast walk around your garden – this is a great opportunity to get your child to use descriptive language for what the minibeasts look like, how they move and for other things they notice.</p> <p>This will support their work over the next few days.</p>												
<p>Tuesday</p>	<p>Remind the children of the story from yesterday – do they remember which minibeasts there were? What do they remember about the minibeasts you saw on your walk yesterday?</p> <p>Writing: Write a fact file, in your book, for one of the minibeasts. Encourage your child to use their phonic knowledge to spell the unfamiliar words. For example:</p> <p style="text-align: center;">Fact file for a worm</p> <table border="1" data-bbox="469 1312 1289 1536"> <tr> <td>Legs</td> <td>None</td> </tr> <tr> <td>Body</td> <td>Long and soft</td> </tr> <tr> <td>Colour</td> <td>Pale cream</td> </tr> <tr> <td>Eats</td> <td>Earth</td> </tr> <tr> <td>Lives</td> <td>Underground</td> </tr> <tr> <td>Moves</td> <td>Wriggles</td> </tr> </table>	Legs	None	Body	Long and soft	Colour	Pale cream	Eats	Earth	Lives	Underground	Moves	Wriggles
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<p>Wednesday</p>	<p>Remind the children of the story Mad about Minibeasts. What do they remember?</p> <p>Choose one of the minibeasts from the story and together create a rhyming string (this can include real and nonsense words). For example: fly, pie, my, cry, shy, sty; spider, glider, wider.</p> <p>Writing: For one (or more) of the minibeasts write the rhyming string in your book – Encourage your child to use their phonic knowledge to support their spelling.</p>												
<p>Thursday</p>	<p>Today is all about putting on a performance – either reciting a song that involves a minibeast, or making up one of your own. You can make your performance as dramatic as you wish.</p> <p>This is one of my favourites:</p>												

	<p>https://www.bbc.co.uk/iplayer/episode/p07j509b/mr-tumble-songs-13-theres-a-worm-at-the-bottom-of-the-garden</p> <p>Other suggestions: Incy wincy spider Little Miss Muffet The ants go marching There was an old lady who swallowed a fly</p>
Friday	<p>What am I?</p> <p>Look at the pictures of minibeasts below and take it in turns to choose one to describe. The other person has to guess which one is being described.</p> <p>For example: I can be hairy. I am usually black or brown. I have eight legs. What am I?</p> <p>Answer: A spider.</p> <p>Writing: Write a What am I? Add an illustration. Extra support: Use the writing frame below.</p>



What am I?

I have _____

I can _____

I am _____

What am I?