

Lesson / Activities	Key words
<p><b>Monday (roughly 7 minutes for each activity)</b></p> <p><b>Sound Swap</b> – on separate post-its write the letters for the key words (opposite) and put the letters on the table. Ask your child to make the word ‘jump’ with the post its. Then ask them to use the letters and change it to bump (just by swapping the j for the b). Repeat with the other letters until all of the words have been made.</p> <p><b>Word building</b> – Write the letters that make the words opposite on separate post-its and arrange them on the table. Ask your child to use the letters to write make the words opposite. Then ask them to write the word on their whiteboard.</p> <p><b>Reading and Spelling Words</b> - Write one of the words opposite on a piece of paper and ask your child to whisper the sounds very quietly to themselves. Then ask them to say the sounds and read the word. Then ask them to write the word, saying the sounds as they write them.</p> <p><b>Sentence dictation:</b> This sentence is a question. Ask your child if they remember what comes at the end of a question instead of a full stop. Practice writing a ? together. Can he trap Stan and Steff?</p>	<p>Sound swap words – musk, mok, mog, smug, smog. Explain the meaning of any new words.</p> <p>Word building words (a mix of real and nonsense words) – swift, blink, drump.</p> <p>Reading and Spelling words – swept, stand. Check that your child understands the meaning of the words that you are asking them to read and write.</p>
<p><b>Tuesday</b></p> <p><b>Sound Swap (see above).</b> Explain the meaning of any words that they don’t know.</p> <p><b>Word building (as lesson above).</b> Can they also orally use each word in an interesting sentence?</p> <p><b>Reading / Spelling (as lesson above).</b> Explain the meaning of any words that they don’t know.</p> <p><b>Sentence dictation:</b> He must slip the wet frogs into the big pink mug.</p>	<p>Sound swap words – jump, lamp, lump, lap, slap.</p> <p>Word building words – scrap, stamp, prank.</p> <p>Reading and Spelling words – grand, crest.</p>
<p><b>Wednesday</b></p> <p><b>Sound Swap (see above).</b></p> <p><b>Word building (as lesson above).</b> Explain the meaning of any unfamiliar words.</p> <p><b>Reading / Spelling (as lesson above)</b> Explain the meaning of any words that they don’t know.</p> <p><b>Sentence dictation:</b> (Ask your child what they need to remember when they are writing people’s names – capital letter). It is Dan’s best mug from Gran.</p>	<p>Sound swap words: flan, flap, clap, clip, slip.</p> <p>Word building words – scrub, clump, sprig.</p> <p>Reading and Spelling words – twist, crisp.</p>

<p><b>Thursday</b></p> <p><b>High Frequency Word Check</b> – Please ask your child to read the list of 100 High Frequency Words and tick those that your child knows. If your child knows all of these, please let us know and we can forward the next 100 words to you.</p> <p><b>Word building (as lesson above).</b> Explain the meaning of any words that they don't know.</p> <p><b>Reading / Spelling (as lesson above)</b></p> <p><b>Sentence dictation:</b> Dan must not skid on the wet spots.</p>	<p>Word building words – sulks, spasm, frank.</p> <p>Reading and Spelling words – stump, brisk.</p>
<p><b>Friday</b></p> <p><b>Sound Swap (see above).</b> Explain the meaning of any words that they don't know.</p> <p><b>Word building (as lesson above).</b> Can they also orally use each word in an interesting sentence?</p> <p><b>Reading / Spelling (as lesson above).</b> Explain the meaning of any words that they don't know.</p> <p><b>Sentence dictation:</b> Fred went to get a big cup of milk from dad.</p>	<p>Sound swap words – slip, slit, slot, slog, smog.</p> <p>Word building words – strap, drunk, prism.</p> <p>Reading and Spelling words – stunt, tramp.</p>