








## Darling Reception Class



We hope that you and your families are all well.

The following is a suggested daily timetable for you to use if you would like to. The times are a just a suggestion to organise your day and give you structure but feel free to move activities around to suit your family life.

If you have any queries please do email us at [darlingclass@stanton-st-quintin.wilts.sch.uk](mailto:darlingclass@stanton-st-quintin.wilts.sch.uk)

Mrs Breen and Mrs Anderson

Suggested Time	Learning/ Activity	Visual Timetable	Notes
<i>Before 9am</i>	<i>Wake up</i>		Have breakfast Wash and get dressed Make your bed Tidy your room
<i>9am - 9.30am</i>	<i>Movement Time!</i>		Warm up your body and your brain with Joe Wicks (Streaming Live every morning at 9am! "PE with Joe" on YouTube channel The Body Coach TV ) or if it's a lovely morning run around in the garden with a football, jog or dance to some music inside. <a href="https://www.cosmickids.com/">https://www.cosmickids.com/</a> - these are doing a two week free children's yoga class as well.
<i>9.30am- 10.30am</i>	<i>Literacy Time</i>		See separate daily Literacy Plan.
<i>10.30- 11am</i>	<i>Snack &amp; Break Time</i>		<a href="https://www.nhs.uk/change4life/activities">https://www.nhs.uk/change4life/activities</a> quick 10 minute games to play at home or activities to get the family moving at home.
<i>11am - 12pm</i>	<i>Maths Time</i>		See separate daily Maths plan.
<i>12pm - 1pm</i>	<i>Lunch/ Relax</i>		Eat with your family, play some games, unwind a little.
<i>1pm - 1.30pm</i>	<i>Phonics</i>		See separate daily Phonics plan.  Please use lower case for the letters.

1.30pm - 2.30pm	<i>Outdoor learning</i>		Choose an activity (or a few) from the Outdoor learning plan (week 2).
2.30pm - 3.00pm	<i>Reading and key word reading</i>		<p>Read your own reading book or share a story. <b>RE-READ THE SAME BOOK FOR FLUENCY-</b> this will vary per child but at least <b>3 times per book until they can read this fluently and expressively, without overly sounding out. This is of huge benefit to your child's confidence and development as a young reader.</b></p> <p>Practice your key words. Please look at the phase 2 high frequency word list for new words.</p>