

This term we have provided a daily break down of what your child should aim to achieve for each subject on each day.

Maths	<p><u>Maths No Problem, Chapter 11, Two-dimensional Shape</u></p> <p>Monday: Lesson 7 (then worksheet 7 in workbook) Additional Maths to be completed for revision- 'Dividing by 2' (print from the home learning section on the school website) New this week: TT Rockstars Challenge! <i>(Please see the blog/news post regarding this. Use your login previously sent out. If you have mislaid this, please contact the Darling class email)</i></p> <hr/> <p>Tuesday: Lesson 8 (then worksheet 8 in workbook) Practise writing numbers 0-100 if you think you need to, making sure the digits are the correct way round. Verbally practise finding double and half of a given number up to 100. New this week: TT Rockstars Challenge!</p> <hr/> <p>Wednesday: Lesson 9 (then worksheet 9 in workbook) Practise the 2, 5 and 10 times tables New this week: TT Rockstars Challenge!</p> <hr/> <p>Thursday: Lesson 10 (then worksheet 10 in workbook) Practise the 2, 5 and 10 times tables New this week: TT Rockstars Challenge!</p> <hr/> <p>Friday: Lesson 11: Chapter Consolidation (then Mind Workout and Review 11 in the workbook) Practise adding and subtracting two 2-digit numbers using partitioning or the column method New this week: TT Rockstars Challenge!</p> <hr/> <p>- If you have sent your email address to Mrs Matthews and registered with the Maths No Problem website, you will now be able to access each lesson on the website portal. Please support your child to work through all parts of the lesson first, before they complete the worksheet in their workbook. Additional notes to support teaching can be found in the home learning section on the school website.</p> <p>- A Maths Mastery challenges available on the home learning section of the school website. This is an extra challenge for those who wish to complete this!</p> <p>Core maths skills to practise:</p> <ul style="list-style-type: none"> - Addition and subtraction of single and double digit numbers using various methods (partitioning into tens and ones, column method) - Missing number sentences e.g. $34 + ? = 60$ $45 = ? + 32$ - Practising times tables (particularly 2, 5 and 10) and related division facts. If $4 \times 5 = 20$ then $20 \div 5 = ?$ - Finding half, a quarter, three quarters and a third of a number - Word problems e.g. If I have 38 pencils and I give 12 to my friend, how many do I have left? She gives me 9 back. How many do I have now? - Writing numbers to 100 accurately - Partitioning numbers into tens and ones e.g. 45 has 4 tens and 5 ones - Telling the time to the nearest 5 minutes - Counting money and calculating change - Complete green CGP books previously used for homework
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English,
Reading
Comprehension
and Topic

Monday:

Word of the Week Challenge: Go to the Darling class blogs section on our school website and watch Mrs Anderson's 'Word of the Week Challenge' video. Take part in the activities on the video. This week, we would like you to start building your 'Word Collectors Booklet'. The first page of your booklet is available to download from the home learning section on the website. You should complete one side of the page and then next week you can complete the other half of the page with the next word. The idea is that over the weeks you will collect lots of words on your collector pages, which we shall be able to put together in a 'Word Collector Booklet'!

With a grown-up, post your sentence in the comments section on the blog.
Now challenge yourself and your grown-ups to use this word correctly throughout the week!

Grammar task: Download 'Grammar Task- Squashy Box', print and make. Complete the suggested activities. Year 2, you should try hard to think of more exciting adjectives and verbs which have the same meaning as those on the cuboid (synonyms). For example, for 'fast' you could suggest 'rapid'.

Tuesday:

Writing task: Look back at your brainstormed plan and vocabulary from last week. Read the 'Example start' on slide 2 of the Extraordinary Times PowerPoint which you explored last week. Start writing your historical diary entry following the instructions on Slide 3.

Think about all the different writing skills we have been learning since the start of the year and use the following in your writing:

- Capital letters and full stops
- Finger spaces
- Noun phrases (an adjective and a noun together)
- Adverbs
- Powerful verbs
- Joining words (conjunctions) to extend sentences
- Start sentences in different ways
- Apostrophes for possession and contraction
- Words with the prefix un (unhappy, unreliable, unlucky etc)

Use this as a checklist when you look for your child's writing. Any missed out, challenge your child to go back through and edit their work.

Remember to write the date and think carefully about your presentation.

Wednesday:

Finish writing your diary entry started yesterday following the instructions on Slide 3 on the PowerPoint.

Edit your writing- which sentences can you make better? Underline the sentence you have selected to improve and record your improved sentence underneath your piece of writing. You should improve at least one sentence.

Thursday:

Draw a small rainbow for hope to stick in your blue book at the end of your diary entry.

Please send a photo or scan of your completed piece of writing to the class email to receive feedback.

Reading comprehension- 'The Dragon's Eggs'. Read the text. Either print the questions, answer on the sheet and stick into your blue books. Or, record the answers into your blue book if you are unable to print.

Friday:

Topic (Geography) session: Please see separate plan downloadable from the school website. Please complete activities in your blue book. *Please send a photo or scan of this piece of learning to the class email.*

	Handwriting: Use the yellow lined paper on the website. You could practise high frequency words or words from this week's phonics unit. Think carefully about letter joins.
Reading	<p>Reading for at least 20 minutes every day. Ask your child questions about what they have just read to check they have understood their reading. For example, what sort of animal was Scruff? What sort of a character was the giant? How do you know this? Can you find one word which means the same as 'rich'?</p> <p>RE-READ THE SAME BOOK FOR FLUENCY- this will vary per child but at least 3 times per book until they can read this fluently and expressively, without overly sounding out.</p> <ul style="list-style-type: none"> - Read: Sounds Write Book- 'The Fright by the Brook'. Unfortunately we cannot arrange for books to be sent home and swapped due to social distancing. I have therefore photographed the pages from this book and made a PowerPoint so your child can practise reading/their phonics. It is not quite the same as an actual book but the best we can do at this time. - Reading for 'The Stanton Summer Term Reading Challenge'- reading books from home or online.
Phonics EVERY DAY FOR 30 MINS	<ul style="list-style-type: none"> - This week we would like you to learn and practise Unit 39 (Spelling 'g') - Complete Y2 Unit 39 Phonics Grid- read the words and sort into grid. <p>From the phonics grid in your pack, practise reading words with your child from Unit 39. Then writing these words, asking them to 'say the sounds and write the word'. Ask them to then underline the key sound in each word. You will find other ideas for teaching phonics on the document titled, 'Phonics Guide to Teaching'.</p>
Spelling	<p>Please test your child on the words from 'First 100 Words' and practise the words they do not know. Aim for 6-8 words per week and then test your child on these the following week. Once the 'First 100 Words' are achieved, move on to the 'Next 200 Words'. Some Y2's will know how to spell the 100/200 list. If so practise words from the Y3/4 spelling list- available online.</p>
Science	<p>See separate plan downloadable from the school website, titled, 'Y1 and 2 Science Plan, Week Commencing 27.4.20' Complete in blue books.</p>
Art	<p>A view from your window. Use the window template downloadable from the school website to sketch the view from a window in your house. Think carefully about the sketching skills we have learnt; fine pencil strokes and shading darker and lighter areas. No colours to be used, just pencil! Take your time and observe carefully.</p>

Websites to access for support and teaching ideas:

- Pobble 365 (a new picture every day that children could do a short burst write about to practise their writing skills daily.)
- Numbots (times tables practise)- <https://play.numbots.com/#/intro> The children have a password (sent home previously on a letter) but access if currently free.
- Times Tables Rockstars- <https://trockstars.com/>
- BBC Bitesize- <https://www.bbc.co.uk/bitesize>
- Phonics Play- <https://www.phonicsplay.co.uk/> CURRENTLY FREE TO PARENTS (Username: march20 Password: home)
- <https://nrich.maths.org/>
- <https://www.topmarks.co.uk/>

- <https://www.oxfordowl.co.uk/>
- <https://www.twinkl.co.uk/> - they are offering a month free for parents
- <https://www.bbc.co.uk/teach/supermovers>
- http://59272096998fe6b10897-960f348513c19177814ec4ab5a156a1c.r0.cf1.rackcdn.com/_2019/Packs/School/Flash_Cards_Schools_no_cr_ops.pdf
- <https://chatterpack.net/blogs/blog/resources-list-for-home-learning>
- <https://www.youtube.com/watch?v=d3LPrhI0v-w> (Joe Wicks Exercise Classes)

What to do if I do not receive weekly home learning

- Continue to practise those core skills (listed above)
- Playing board games
- Writing a daily diary
- Writing a story – let your imagination go wild
- Cooking – weighing out ingredients, dividing amounts equally.