

Home Learning: Writing, Y1 & 2 (20.04.20 - 01.05.20)

Extraordinary times!

You have now had two weeks of home learning, Easter break, many weeks of social distancing and learning that the country is in lockdown. Many of the places we are used to going to have now been closed and our lives have all had to change quite a lot.



Over the next two weeks you are going to be looking at diaries from history and writing your own diary outlining the ways in which your life has changed. It will be really interesting to share these when we get back to normal!

Use these points to plan your writing:

- Changes - how has your everyday life changed? What about that of your family?
- Challenges - what is difficult/strange? How have you managed some of the challenges (not seeing your friends, for example)
- Positives - what are you enjoying about your new day to day life? What other positives are there in our local community and the wider world? For example, cleaner air and less pollution and time to explore new hobbies or support others.
- Highlights - what have been the best bits for you so far?
- What do you miss? What are you looking forward to the most when we are able to go back to normal life?

An Example Start:

The past two weeks have been strange in lots of ways. It feels like we've stepped into a different world where everything is a bit unknown. School has changed and isn't as we know it with only three pupils in the sparse classroom. At break-time, the deserted playground is now eerily quiet. This time last month, it was full of children enjoying their play time together, making up new games and enjoying the warm sunshine. All I hear now from my home is birds chirping, the rustle of trees in the wind and my alarm clock waking me up ready for my new home learning adventure.



Tuesday 28th April

1. Look back at your plan and the exciting vocabulary you brainstormed last week.
2. Read the success criteria to remind yourself what sorts of things you should use in your writing.
3. Read the words on the word bank to give you some more ideas.
4. Cut out the success criteria and stick in your books. Write the long date.
5. Start your writing. You might want to draft your sentence first before writing this into your books. Remember to read your sentence and ask, "Can I make this sentence better?"

Wednesday 29th April 1. Continue writing. When you have finished, read your writing to check it makes sense. Editing: Are there any sentences you could make better? Write them underneath your piece of writing if you can.

2. Draw and colour a rainbow to add to your writing.

LO: Write a diary entry about my experiences.

Success Criteria

Bronze	A . Finger Spaces Letters on the line Sentences which make sense.
Silver	Noun phrases.
Gold	Similes. Apostrophes for possession.
Challenge	Conjunctions. Words using the prefix un



Word bank

Adverbs

unfortunately
sadly
excitedly



Sentence Starters

This time last month

Sadly

Even though...

This week

With my family

Useful words

Coronavirus country everyone

school different unusual

unknown history family

home learning timetable inside

outside together with miss

organised look forward distance

sparse quiet Easter worried

understand challenges news

thankful *(Exciting adjectives and verbs!)*