

| Lesson / Activities  | Key words  |
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| <p><b>Monday (roughly 7 minutes for each activity)</b></p> <p><b>Sound Swap</b> – on separate post-its write the letters for the key words (opposite) and put the letters on the table. Ask your child to make the word ‘jump’ with the post its. Then ask them to use the letters and change it to bump (just by swapping the j for the b). Repeat with the other letters until all of the words have been made.</p> <p><b>Word building</b> – Write the letters that make the words opposite on separate post-its and arrange them on the table. Ask your child to use the letters to write make the words opposite. Then ask them to write the word on their whiteboard.</p> <p><b>Reading and Spelling Words</b> - Write one of the words opposite on a piece of paper and ask your child to whisper the sounds very quietly to themselves. Then ask them to say the sounds and read the word. Then ask them to write the word, saying the sounds as they write them.</p> <p><b>Sentence dictation:</b> (Remind the children before you start that they will need to remember to use capital letters for the names). The twin frogs, Stan and Steff, swim in the sink.</p> | <p>Nonsense word sound swap words – blipt, lopt, ropt, cropt.</p> <p>Word building words – blank, frost, stamp.</p> <p>Reading and Spelling words – cramp, trust. Check that your child understands the meaning of the words that you are asking them to read and write.</p> |
| <p><b>Tuesday</b></p> <p><b>Sound Swap (see above).</b> Today is a mixture of real and nonsense words – can they identify which is which? Explain the meaning of any words that they don’t know.</p> <p><b>Word building (as lesson above).</b> Can they also orally use each word in an interesting sentence?</p> <p><b>Reading / Spelling (as lesson above)</b></p> <p><b>Sentence dictation:</b> New word for spelling: ‘ can’t’. Read and write this first.<br/>Mum can’t pick up the plug in the sink, it is stuck.</p>   | <p>Sound swap words – cript, bend, end, cropt, lend, lent.</p> <p>Word building words – crust, slept, grand.</p> <p>Reading and Spelling words – drink, blend.</p>   |
| <p><b>Wednesday</b></p> <p><b>Sound Swap (see above)</b> – nonsense words only today.</p> <p><b>Word building (as lesson above)</b></p>  | <p>Sound swap words, including some nonsense words: grus, rus, ros, os, us, fus.</p> <p>Word building words – croft, flint, spend.</p>   |

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| <p><b>Reading / Spelling (as lesson above)</b> Explain the meaning of any words that they don't know.</p> <p><b>Sentence dictation:</b> Dan must stop the frogs from jumping.</p> | <p>Reading and Spelling words – slink, split</p> |
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| <p><b>Thursday</b></p> <p><b>Sound Swap (see above)</b> Today is a mixture of real and nonsense words – can they identify which is which?<br/>Explain the meaning of any words that they don't know.</p> <p><b>Word building (as lesson above)</b></p> <p><b>Reading / Spelling (as lesson above)</b></p> <p><b>Sentence dictation:</b> This sentence is a question. Ask your child if they remember what comes at the end of a question instead of a full stop. Practice writing a ? together.<br/>Can he get to the plug?</p> | <p>Sound swap words – rus, fusk, musk, fosk, Usk, risk,</p> <p>Word building words – tramp, plank, trunk.</p> <p>Reading and Spelling words – print, trend.</p> |
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**Friday** – You will need to prepare copies of each of these words, written in lower case, onto separate pieces of paper and lay these out on the table face down.

You can choose words from the high frequency / common exception word list to suit your child.

**High Frequency Word BINGO** Ask your child which of these two BINGO grids they would like and ask them to copy it onto their whiteboard – reading the words as they write them.

|      |      |
|------|------|
| my   | when |
| call | help |
| they | what |

|        |       |
|--------|-------|
| see    | when  |
| mum    | could |
| school | what  |

Take it in turns to turn over a word and your child reads it. If either of you has the word you cross it off your BINGO board. The first person to cross out all of their words wins.

