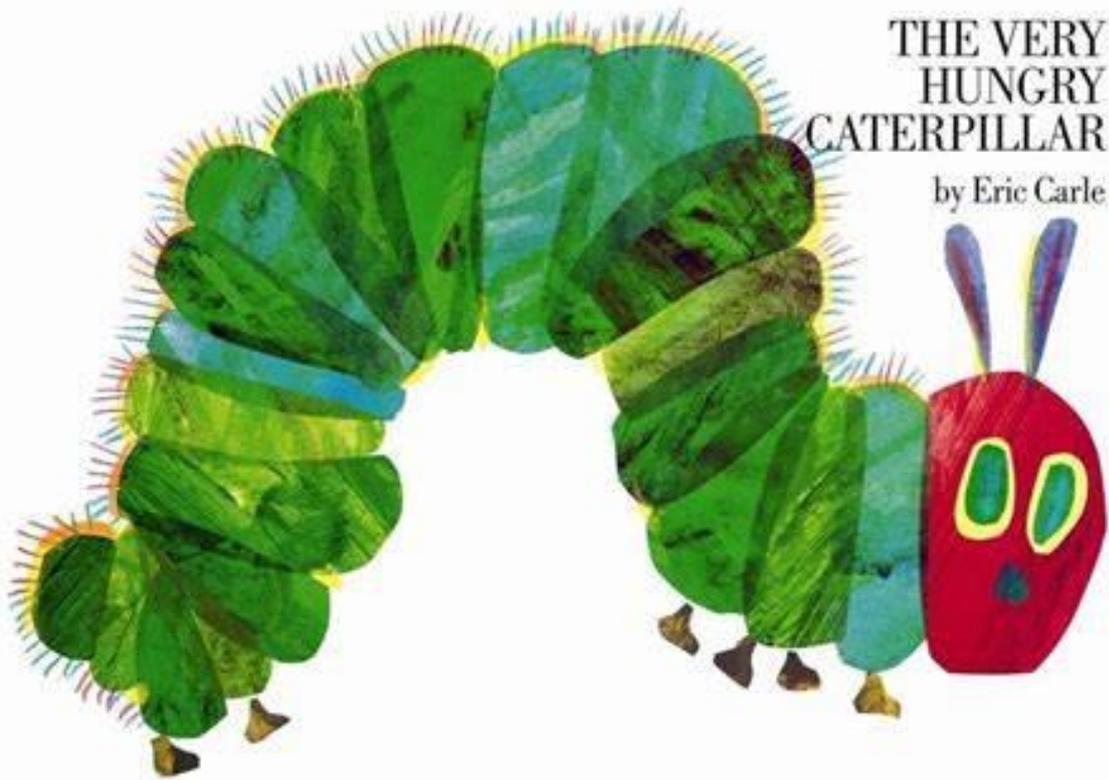


<p>Monday</p>	<p>Weekend diary writing. Use the Phase 2 and 3 words to support your writing. Aim for 3-4 sentences to tell us what you have been up to at the weekend.</p> <p>Remember – capital letters and full stops.</p> <p>It would be lovely to see a drawing too.</p>
<p>Tuesday</p>	<p>The children are familiar with the story of ‘The very hungry caterpillar’ by Eric Carle.</p> <p>Watch the animated story here: https://www.youtube.com/watch?v=75NQK-Sm1YY</p> <p>Talk about the story: Why do you think the caterpillar was so hungry? Do you think he had a favourite food? Can you think of some words to describe the way he moved? How is the caterpillar different to the butterfly? This is a great chance to draw out some beautifully descriptive language.</p>
<p>Wednesday</p>	<p>Write 3-4 sentences to describe the hungry caterpillar, e.g ‘The caterpillar is green and hairy. He has a ruby red face and round, green eyes. His body bends and stretches as he walks.</p> <p>Add a picture using whichever medium you choose (paints, pencils, peas!).</p> <p>A picture and word bank can be found below. Children can use the phase 2 and 3 words to support their writing as well as their phonic knowledge to have a go at spelling. Remember – capital letters and full stops.</p>
<p>Thursday</p>	<p>Remind the children of the story ‘The very hungry caterpillar’. Can they remember the foods he ate?</p> <p>Watch the story again if they would like.</p> <p>Task: To rewrite two/three/four days of the hungry caterpillars week, choosing different foods. E.g On Monday he ate through one slice of brown bread. On Tuesday he nibbled through one emerald green lettuce leaf.</p>
<p>Friday</p>	<p>Create your own beautiful butterfly and write your own labels for the different body parts.</p>



legs

green

wriggly

hairy

eyes

antennae

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

ate

nibbled

munched

crunched