

It would be a good idea to look at this ahead of next week and plan with your child what they are going to complete on each day throughout the week.

<p>Maths</p>	<ul style="list-style-type: none"> - Maths No Problem workbook, Chapter 15, Lesson 1-4, Pages 77-91, Mind Workout from PowerPoint (pg 81), Review in workbook pg 92-94. - This will be accompanied by a PowerPoint which will include the learning that needs to take place before completing the workbook. Children are very familiar with this structure and know that they need to look at the initial problem and 'In Focus' task and 'Let's Learn' section, followed by 'Guided Practice' and then the workbook. Notes on the PowerPoint if needed. - Extra White Rose maths activities- find on the class page with other documents, print and complete one worksheet a day in addition to your Maths No Problem workbook lesson if time allows and you would like some extra practise. <p>Core maths skills to practise:</p> <ul style="list-style-type: none"> - Addition and subtraction of single and double digit numbers using various methods (partitioning into tens and ones, column method) - Missing number sentences e.g. $14 + ? = 20$ $30 = ? + 10$ - Practising times tables (particularly 2, 5 and 10) - Halving and doubling numbers to 20. - Word problems e.g. If I have 20 pencils and I give 12 to my friend, how many do I have left? - Writing numbers to 100 accurately - Partitioning numbers into tens and ones e.g. 45 has 4 tens and 5 ones - Telling the time to the nearest half an hour - Counting money and calculating change
<p>English</p>	<ul style="list-style-type: none"> - Handwriting: use the yellow lined paper on the website. You should practise high frequency words or words from this week's phonics unit. Think about your pre cursive letter formation. - Grammar task: Using different types of conjunctions */** (this should already be filed in your folder that you were given last week) - Daily diary (optional) - Writing task: Ensure you are happy with your panda fact file before moving onto this week's writing task. There is a panda PowerPoint in the home learning folder (dated 23.3.20) on the Darling page which you could use to check if you could add anymore facts. Ensure fact files are in your blue writing book where possible please. <p>This week's writing task is: Write a set of instructions for how to make 'Chinese Stir Fry Noodles', just like the ones we made last week!</p> <p>On the class page you will find the following to help you: A PowerPoint which sets an example for the quality of writing you should be completing. You will also find a Word Bank and Writing Toolkit which shows the Learning Objective and the things children should include in their writing as a Bronze, Silver and Gold level. They are familiar with this. Please stick in the bronze/silver/gold grid into your child's blue writing book and then do writing underneath.</p> <p>Think about all the different writing skills we have been learning since the start of the year and use the following in your writing:</p> <ul style="list-style-type: none"> - Capital letters and full stops - Finger spaces - Noun phrases (and adjective and a noun together) - Adverbs - Powerful verbs - Joining words (conjunctions) to extend sentences - Start sentences in different ways

	<ul style="list-style-type: none"> - Apostrophes for possession and contraction - Words with the prefix un (unhappy, unreliable, unlucky etc) <p>Use this as a checklist when you look for your child's writing. Any missed out, challenge your child to go back through and edit their work.</p>
Reading	<p>Reading for at least 20 minutes every day. Ask your child questions about what they have just read to check they have understood their reading. For example, what sort of animal was Scruff? What sort of a character was the giant? How do you know this? Can you find one word which means the same as 'rich'?</p> <ul style="list-style-type: none"> - Written reading comprehension activity: Sounds Write Book: 'The Sad Monkey'. Unfortunately we cannot arrange for books to be sent home and swapped due to social distancing. I have therefore photographed the pages from this book and made a PowerPoint so your child can practise reading/their phonics. It is not quite the same as an actual book but the best we can do at this time. There are then questions on the last slide that should be answered. I have also uploaded these as a printable page. If possible, please print the questions and stick in your child's blue writing book, asking them to answer the questions underneath. - Reading books from home!
Phonics EVERY DAY FOR 30 MINS	<p>Find enclosed a grid detailing the sounds we have learnt so far (green). Practise reading these words with your child, then writing them, asking them to 'say the sounds and write the word'. Ask them to then underline the key sound in each word.</p> <p>RE-READ THE SAME BOOK FOR FLUENCY- this will vary per child but at least 3 times per book until they can read this fluently and expressively, without overly sounding out.</p> <ul style="list-style-type: none"> - This week we would like you to learn and practise Unit 14 (sound u)- we usually spend 2 weeks on the same unit. Can we ask that you also practise Units 1-13 to keep up your child's phonics knowledge. <u>This can be easily lost if learnt sounds are not reviewed regularly.</u> - Phonics sorting grid- Unit 14 (u), if not completed last week. - High frequency words spelling practise (First 100 words/Next 200 words). Your child should be able to spell all of these words with ease by the end of Year 2.
Spellings	<p>Please test your child on the words from 'First 100 Words' and practise the words they do not know. Aim for 6 words per week and then test your child on these the following week. Once the 'First 100 Words' are achieved, move on to the 'Next 200 Words'.</p>
Words of the week	<p>Tempestuous- stormy, wild or violent. 'The wind and sea were out of control as the tempestuous waves crashed against the rocks.</p> <p>Sparse- empty or not very much. 'The big empty room looked sparse with hardly any furniture left in it'</p>

Websites to access for support and teaching ideas:

- Pobble 365 (a new picture every day that children could do an additional short burst write about to practise their writing skills daily.
- Numbots (times tables practise)- <https://play.numbots.com/#/intro> The children have a password (sent home previously on a letter) but access if currently free.
- Times Tables Rockstars- <https://trockstars.com/>
- BBC Bitesize- <https://www.bbc.co.uk/bitesize>
- Phonics Play- <https://www.phonicsplay.co.uk/> CURRENTLY FREE TO PARENTS (Username: march20 Password: home)
- <https://nrich.maths.org/>
- <https://www.topmarks.co.uk/>
- <https://www.oxfordowl.co.uk/>

- <https://www.twinkl.co.uk/> - they are offering a month free for parents
- <https://www.bbc.co.uk/teach/supermovers>
- http://59272096998fe6b10897-960f348513c19177814ec4ab5a156a1c.r0.cf1.rackcdn.com/2019/Packs/School/Flash_Cards_Schools_no_cr_ops.pdf
- <https://chatterpack.net/blogs/blog/resources-list-for-home-learning>
- <https://www.youtube.com/watch?v=d3LPrhIOv-w> (Joe Wicks Exercise Classes)

What to do if I do not receive weekly home learning

- Continue to practise those core skills (listed above)
- Playing board games
- Going on a minibeast hunt in the garden and creating a PowerPoint about what you find, or about any of the minibeasts that excite you.
- Make a wormery - <https://schoolgardening.rhs.org.uk/Resources/Activity/Mini-wormery>
- Writing a diary
- Writing a story – let your imagination go wild
- Be inspired by a Chinese art



- Cooking – weighing out ingredients, dividing amounts equally.



<https://www.redtedart.com/pyramid-juggling-bag-chickens/>



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