



**Long Term Planning**  
**Curriculum Area: RE**

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
RECEPTION <i>36 hours per year, both teacher-led and child initiated activities</i>	<b>UC – Creation:</b> Why is the word God so important to Christians	<b>UC – Incarnation:</b> Why do Christians perform Nativity plays at Christmas?	<b>Special books</b>	<b>UC – Salvation:</b> Why do Christians put a cross in an Easter garden?	<b>Special Places</b> What makes a place special? (The Mosque - Islam & The Church - Christianity)	<b>Special people</b> How should we show care for others?
CYCLE A: KS1 <i>36 hours per year</i>	<b>Special People (believing) (Q2)</b> <b>UC – Creation:</b> The beginning of the world: what can we learn from special Christian and Jewish stories?	<b>Special Times</b> Why do we celebrate special times? (Q5)	<b>Special People (Leaders and teachers) :</b> Who is an inspiring person and who inspires you? (Q8)	<b>UC – Gospel:</b> What is the good news that Jesus brings?	<b>Being Special Myself:</b> All religions: How should we care for others? (Q10)	<b>Special people Story:</b> Why do Christians love to tell stories about Jesus? (Q4)
CYCLE B: KS1 <i>36 hours per year</i>	<b>Being Special Belonging:</b> What does it mean to belong? (Q9)	<b>UC – Incarnation:</b> Why does Christmas matter to Christians?	<b>Special People – UC God</b> What do Christians believe God is like?	<b>UC- Salvation:</b> Why does Easter matter to Christians?	<b>Special places:</b> Why and how do special places and symbols help people show what they believe? (Q7)	<b>Special Places (symbols):</b> How does being Jewish make a difference to family and celebration (Q6)
CYCLE A: KS2 <i>45 hours per year</i>	<b>Special people (Q1):</b> What do different people believe God is like? Islam, Hindu and Christianity	<b>Special Places (Symbols and religious expression) Q6</b>	<b>The journey of life and death (Q10):</b> Why do some people believe in life after death and what difference does it make? (Compare	<b>Beliefs in action in the world (Q17)</b> Who has made a difference to the world because of their faith?	<b>Beliefs in action in the world (Q15):</b> All religions: How and why do believers care for others around the world?	<b>Justice and Poverty (Q16):</b> Can religions help to build a fair world?

		What are the deeper meanings of festivals? (Christianity, Islam Hinduism)	Hinduism, Islam and Christianity).	<b>UC link – Gospel 2b.5</b> What would Jesus do?	<b>UC link Gospel 2a.4</b> What kind of world did Jesus want?	<b>UC link 2b.3 People of God:</b> How can following God bring freedom and justice?
<b>CYCLE B:</b> KS2 <i>45 hours per year</i>	<b>Being Special (Religion and the individual) (Q13):</b> Keeping the five pillars: what difference does it make to Muslims?	<b>Special People (Teachings and authority) (Q3):</b> What makes some books sacred, how are they used and why do they matter to believers?	<b>Being Special (Religion, family and community) (Q14):</b> How can we make Wiltshire / Chippenham a more respectful place?	<b>Symbols and religious expression (Q6):</b> What are the deeper meanings of festivals? (Islam)  <b>UC link - UC – Salvation:</b> 2b.7 (yr 6) What difference does the resurrection make for Christians?	<b>Worship, pilgrimage and sacred places (Q9):</b> Why is pilgrimage important to some religious believers? (Islam & Hindu)	<b>Being Special (Religion and the individual) Q12</b>  Can religious teachings help us decide the best way to live?
<b>CYCLE C:</b> KS2 <i>45 hours per year</i>	<b>UC Creation 2a.1</b> What do Christians learn from the Creation story?	<b>Special people (Inspirational people) Q5</b>  Who was Muhammed & the Hindu deities? Why and how do people follow these leaders?	<b>UC – Kingdom of God 2a.6:</b> When Jesus left, what was the impact of the Pentecost?	<b>Special places (Symbols and religious expression) Q7</b> How do art, religious architecture and poetry express religious beliefs and ideas?	<b>Special Times (Worship, pilgrimage and special places) (Q8)</b> Where, how and why do people worship?  <b>UC link Salvation</b> 2b.6 (yr5) What did Jesus do to save human beings?	<b>UC – Creation 2b.2:</b> Creation and Science: conflicting or complimentary?

<p>CYCLE D: KS2 <i>45 hours per year</i></p>	<p><b>Special People (Inspirational people) Q4</b> How does a Christian follow Jesus?</p> <p><b>UC link 2b.8– Kingdom of God:</b> What kind of King is Jesus?</p>	<p><b>UC – Incarnation 2a.3:</b> What is the Trinity?</p>	<p><b>Special Times (Journey of life and death) Q11</b> Why do believers see life as a journey – what significant experiences mark this? (Christianity, Islam Hinduism)</p>	<p><b>Special People (Beliefs and questions) Q2</b> What matters to Christians about Easter?</p> <p><b>UC links – Salvation 1.5:</b> Why do Christians call the day Jesus dies Good Friday?</p>	<p><b>UC Incarnation 2b.4:</b> Was Jesus the Messiah?</p>	<p><b>UC 2b.1 – God:</b> What does it mean if God is holy and loving?</p>
<p>Religious festivals and celebrations</p>	<p>Yom Kippor (Judaism) Sukkot (Judaism) Rosh Hashannah (Judism) Birthday of Ganesh Hindu (Hinduism) Harvest Festival Dashain festival - Nepal</p>	<p>Diwali (Hindu and Sikh) Hanunukah (Jewish) Remembrance Sunday Birthday of Guru Nanak (Sikh)</p>	<p>Buddha’s enlightenment Chinese New Year World Religion Day MAKAR SANKRANTI/LOHRI/PONGAL (almsgiving and patching up quarrels –Hindu) TU B'SHEVAT (new year for trees - Jewish)</p>	<p>Purim (Jewish) Shrove Tuesday, Ash Wednesday, Good Friday, Easter (Christianity) Great Shiva Night (Hindu) The Prophet Night’s Journey (Muslim) Passover (Jewish) Holi (Sikh and Hindu) The night of forgiveness (Muslim) Holocaust Day (Jewish)</p>	<p>Ramadan (Muslim) Rama Navami (Hindu) Eid al Fitr (Muslim)</p>	<p>RATHA YATRA (Hindu) TISHA B'AV (Jewish) Hajj (Muslim pilgrimage) EID-UL-ADHA (Muslim)</p>