

# Long Term Planning

## Curriculum Area: Humanities (History and Geography)

Stanton St Quintin  
Primary School & Nursery



	Autumn Term	Spring Term	Summer Term
EYFS	<p>People and Communities ELG- Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p>The World ELG- Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</p>		
KS1 Year A	<p>Castles <i>Significant historical events, people and places in their own locality.</i></p> <p>Significant figures from history: Florence Nightingale, Rosa Parks and Emily Davison <i>The lives of significant individuals in the past who have contributed to national and international achievements.</i></p> <p>Map Work <i>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</i></p>	<p>Life in the past and personal history <i>Changes within living memory- where appropriate these should be used to reveal aspects of change in national life.</i></p> <p>Inventions from the past <i>The achievements of significant individuals in the past who have contributed to the national and international world.</i></p> <p>On the coast <i>Understand geographical similarities and differences through studying the human and physical geography of a coastal regions. Mapping skills.</i></p>	<p>Significant figures from history: Isambard Kingdom Brunel <i>The lives of significant individuals in the past who have contributed to national and international achievements- a local figure.</i></p> <p>Our continents and oceans <i>Name and locate the world's seven continents and five oceans. Equator, North and South Poles.</i></p> <p>Local area <i>Use simple fieldwork and observational skills to study the geography of their school and its grounds and (the key human and physical features of its surrounding environment.)</i></p>
KS1 Year B	<p>The Great Fire of London (Samuel Pepys) <i>Events beyond living memory that are significant nationally.</i></p> <p>Exploring the monarchy- King Charles III</p>	<p>Polar Regions: Exploring and comparing the cold parts of our world <i>Understand geographical similarities and differences through the study of a small area of a contrasting non-European country.</i> <i>North and South Poles</i></p>	<p>The Victorians- Education: then and now and the life of Queen Victoria <i>A significant historical period and the life of a significant individual.</i></p>

	<p><i>Changes within living memory- exploring how our monarchy has changed.</i></p> <p>London and the UK <i>Name, locate and identify characteristics of the four countries and capital cities of the U.K. Comparing our small local area to our capital city of London.</i></p>	<p>Africa Study: Exploring and comparing the warm parts of our world <i>Understand geographical similarities and differences through the study of a small area of a contrasting non-European country</i> <i>The Equator</i></p>	<p>Comparing the explorations of Christopher Columbus and Neil Armstrong <i>The lives of significant individuals in the past who have contributed to national and international achievements.</i></p>
KS2 Year A	<p>Volcanoes and Earthquakes <i>Describe and understand the human and physical geography and the key aspects of Volcanoes and Earthquakes</i></p>	<p>The Roman Empire and its impact on Britain <i>See NC for non-statutory examples.</i></p> <p>The Mayan Civilisation <i>A non-European society that provides contrast with British history</i></p>	<p>Biomes <i>Describe and understand key aspects of physical geography, including biomes</i></p> <p>Windrush <i>Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses.</i></p>
KS2 Year B	<p>Rivers <i>Human and Physical Geography- describe and understand key aspects of physical geography including rivers, mountains and the water cycle.</i></p> <p>Crime &amp; Punishment <i>a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</i></p>	<p>Ancient Egypt <i>The achievements of one of the earliest civilisations- an in-depth study of Ancient Egypt.</i></p> <p>Mapwork <i>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features</i> <i>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</i></p>	<p>Climate Change <i>A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments.</i></p>
KS2 Year C	<p>South America <i>Locate the world's countries -South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</i></p>	<p>Anglo Saxons &amp; Vikings <i>Britain's settlement by Anglo- Saxons and Scots. See NC for non-statutory examples</i></p>	<p>U.K. <i>Name and locate counties and cities of the U,K, geographical regions, key physical and human characteristics, countries, major cities.</i></p>

	<p><i>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within South America</i></p> <p><b>Rainforests</b> <i>physical geography, including: climate zones, biomes and vegetation belts</i></p>	<p><i>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</i></p>	<p><b>Local Study &amp; Fieldwork</b> <i>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.</i></p>
<p><b>KS2 Year D</b></p>	<p><b>Stone Age</b> <i>Changes in Britain from the Stone Age to the Iron Age</i></p> <p><b>The Battle of Britain</b> <i>a significant turning point in British history, a study of an aspect in British history that extends pupils' knowledge beyond 1066.</i></p>	<p><b>Mountains</b> <i>describe and understand key aspects of physical geography, including: mountains</i></p> <p><b>North America</b> <i>Place knowledge- understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North America</i></p>	<p><b>Study of Europe (Mediterranean &amp; Athens)</b> <i>Human and physical geography including types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food minerals and water.</i></p> <p><b>Ancient Greece</b> <i>A study of Greek life and achievements and their influence on the western world including the legacy of Greek culture (art, architecture or literature) on later periods of British history including the present day.</i></p>