

Unit Plan

Curriculum Area: Geography

Stanton St Quintin
Primary School & Nursery



Key Stage and Cycle:	Key Stage 2 Cycle D	Unit	Mountains
Prerequisite Learning and Curriculum Links	<p>EYFS ELG People, Culture and Communities Describe the immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; know some similarities and differences between different religious and cultural communities in this country; explain some similarities and differences between life in this country and life in other countries drawing on knowledge from stories, non-fiction text and when appropriate – maps.</p> <p>KS1 – The world’s seven continents and five oceans; to locate hot and cold areas of the world;</p> <p>Cycle A – Earthquakes & Volcanoes</p> <p>Cycle B – Rivers</p> <p>Cycle C – South America</p> <p>Cycle D – North America</p>		

Progressive Journey	ROLOS (Remembering Our Learning and Our Skills)	
<p>What is a mountain?</p> <p>How are mountains made?</p> <p>What is it like on a mountain?</p> <p>What are the UK's highest mountains like?</p> <p>What is it like in the Himalayas?</p> <p>What can I find out about the world's highest mountains?</p>	<p>Know what a mountain is and locate the world’s ‘Seven Summits’ on a map</p> <p>Describe the key features of mountains and how they are formed.</p> <p>Describe the climate of the mountains and explore mountain life.</p> <p>Locate the UK’s highest mountains</p> <p>Recognise the importance of the Himalayas for people living in the region.</p> <p>Share your knowledge about a world-famous mountain or mountainous region.</p>	
Key Concepts		
Investigate places	Investigate patterns	Communicate geographically
<ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features. Identify and describe how the physical features affect the human activity within a location 	Name and locate countries, geographical regions and their identifying human and physical characteristics, including hills, mountains and understand how some of these aspects have changed over time.	. Describe and understand key aspects of: physical geography, including: mountains,
Key Vocabulary		
<p>mountain ranges: a series of mountains joined together</p> <p>peak: the pointed top of a mountain</p> <p>boundary: a line that separates two countries extends: reaches, stretches</p>	<p>summit: the top of a mountain</p> <p>magma: molten rock that is formed in very hot conditions inside the Earth plate</p> <p>tectonics: the movements of portions of the Earth's crust.</p>	
Assessment- Proof of Progress Task		Linked reading opportunities
<p>Define the word 'landform'. • Define the word 'mountain'. • List two names for the top of a mountain. • What is the official UK definition of the height of a mountain? • What is the name for a series of mountains?</p>		<p>Everest by David Long</p> <p>Majestic Mountains: Discover Earth's Mighty Peaks</p>

motivate, educate, nurture