

**How we embed learning, so children know more and remember more?
ROLOS (remembering our learning and our skills)**

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Curriculum Sequencing	Unit Plans	Knowledge Organisers	Lesson design	Assessment	Support SEND and DL
<p>We have sequenced the content, so that what children learn builds on what they've learned before.</p> <p>Each subject has key concepts that underpin the subject and the children will study them in a breadth of topics. So, there is a repetition of key concepts. Through this 'forwards-and-backwards engineering' of the curriculum, children return to the same concepts over and over, and gradually build understanding of them.</p>	<p>We have created unit plans which identify the key knowledge and skills that we want children to know and remember</p> <p>We make meaningful connections across the curriculum and with other subjects.</p> <p>Vocab</p>	<p>These help the children to relate each topic to previous learning and to form strong, meaningful connections</p>	<p>Lessons focus on the knowledge that is identified as powerful</p> <p>Concepts and activities are broken down into smaller steps to avoid memory overload.</p> <p>Lots of opportunities to practice to gain confidence and fluency</p> <p><i>Over learning</i></p>	<p><i>POP tasks (proof of progress)</i> learning is invisible in the short term and that sustained mastery takes time.</p>	<p>Use of Explicit instructions</p> <p>Use of technology</p> <p>Scaffolding</p> <p>Flexible Grouping</p> <p>Cognitive Strategies</p>