



# TERM 6 NEWSLETTER

Motivate Educate Nurture

## Final Term

This term looks set to be very exciting with sports day, production, and transition. We have already had an exciting start to the term with the launch of the Pledge 21 Challenge. The children have come up with some brilliant ideas: playing 21 different board games for 21 days, learning to count from 1-10 in 21 languages, writing 21 short stories and lots more! A huge thank you to everyone for their donations so far and it's not too late to take part. Please post your pledge and any pictures on seesaw. More details from FOSS attached.

This week also saw the final of the 'Poetry Off By Heart' Competition. During assembly last term, as part of World Poetry Day, I set the children the challenge to learn a poem off by heart. I shared with the children a poem that I learnt at primary school that I can still remember – well just about! The sun shone as all three classes went outside to watch the finalists perform. Thank you to everyone who took part, we really enjoyed your poems. A special well done to Rose who was the overall winner and Amelia, Patrick, Rory, Freya & Alexander who were runners up. I wonder if they will remember their poem in a few years too.



It was lovely to see lots of excited children receiving their welcome postcards in the post from Douglas (the giraffe) and the Darling Class team. We also welcomed our new Reception parents as part of our Reception Starter Induction Programme on Wednesday Evening and the new Reception children for September came for their first induction session; there is lots more planned for them this term including a small woods session, special sports day and teddy bear's picnic.

Finally, I would like to take this opportunity to thank you all for your continued support.

*Sarah Matthews – Head of School*

### **Value of the term: Perseverance**

This term we will be looking at perseverance and trying our best even when something is difficult. We will be exploring how we can do this in school by setting goals, asking for help and following the school rules.



## House Points Results for Term 5

These are the totals from this term. We will add up the points for the whole year at the end of term 6 to see which house had the most points overall.

**Ash – 375**

**Birch - 356**

**Survivor - 384**



## Awards for Term 5

### Darling Class

**Learner of the Week: Malachi, Kelsi, Aurora, Brooklyn, Disang**

**Bucket Filler: Disang, Brooklyn, Emme, Luke, Esme**

### Amazon Class

**Mathematician of the Week: Henry, Bonnie, Elodie, Jasper, Willoughby, Tyler**

**Writer of the Week: Daniel, Grace, Ethan, Angus, Alfie, Mollie**

**Learner of the Week: Florence, Molly, Tommy, Tyler, Kyla, Riyana**

### Rhine Class

**Mathematician of the Week: Geena, Brooke, Freya, Evangeline, Elliot, Archie**

**Writer of the Week : Maggie, Delilah, Eli, Daisy, Geena, Freya**

**Learner of the Week : Flora, Maggie, Devina, Daisy, Magdeline, Devina,**

**Teacher's Special Award: Marcus, Nico, Freya, Eli, Lola**

### Handwriting Awards

**Blue – Willoughby, Patrick, Florence**

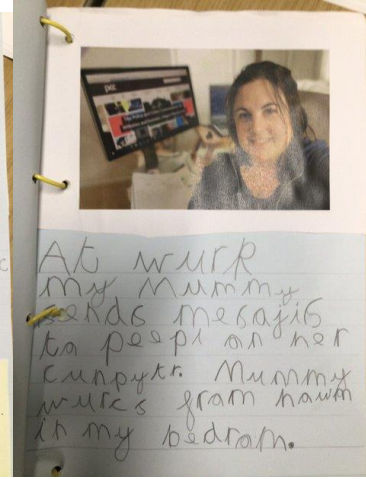
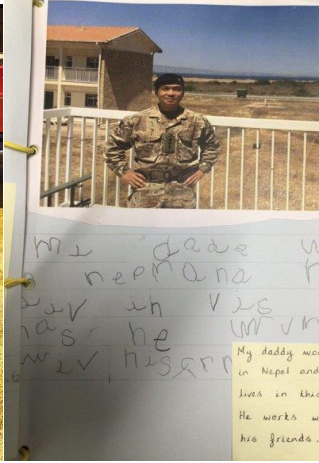
**Purple- Jasper**

**Gold – Riyana, Daisy**

## Learning in Darling Class

## Term 5

The summer term kicked off in Darling Class with a 'bang', 'wham' and 'kapow', as we became superheroes. As well as being our own awesome superhero, we looked at superheroes in our own world, from fire fighters to police officers, but not least our very own mums and dads. Inspired by this, the children collaborated to produce a fantastic Darling Class book 'Jobs our mums and dads do'.



### Fire safety

As part of our superheroes topic we had a virtual visit from a fire fighter, who told us all about what they do to help people, how to stay safe and what to do if there is a fire.



Enjoying being together, we have had a lot of fun with team challenges, from building bridges across puddles to obstacle courses. Of course there is learning going on in everything we do: not only do the team challenges develop social skills and language and communication, but these challenges explored position, direction, weight and length and properties of materials too!

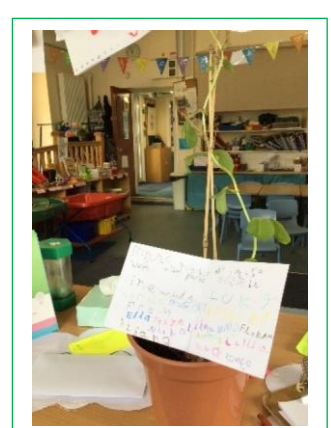


### Vegetable Garden

Earlier in the term we were very fortunate to be gifted some wonderful vegetable seedlings and had great fun predicting which vegetable they might grow in to. We are keeping them watered and have put lemon and lime on their soil to keep away the slugs and snails. We are looking forward to watching them grow and we also wrote some instructions for how to plant a seed to help other people who might like to do this too.



Finally, something strange happened in Darling class this term, after we had listened to the storytelling of Jack and the beanstalk. That very night, in Darling Class, a beanstalk grew and left with it was a message from the Giant. After decoding the message the children wrote back to the Giant and he was obviously impressed because the very next day the Giant had written back and given us some glittery, magic beans. We wrote a thank you note and decided to plant the seeds in the woods. We will keep you posted as to what happens...





## Learning in Amazon Class

## Term 5

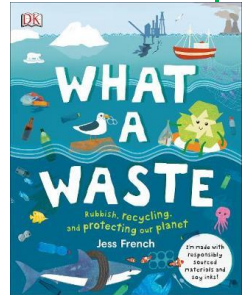
### TOPIC: Protect Our Planet

Last term the children became avid Eco-Warriors and learnt about all the ways in which we can protect our wonderful world.



### Exploring world problems

We have been learning about the various different issues affecting our planet and the actions we can take to make a difference. The children made pledges to make small changes that together have a big impact. We learnt a lot by exploring this book.



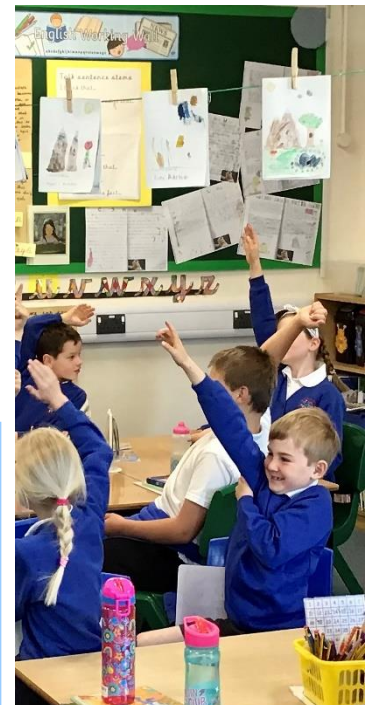
### Using recycled materials to make grass head characters

We have been exploring the need to reduce, reuse, recycle and ways in which we can use recycled materials for new purposes. The children enjoyed using bottles and bottle tops to make their grass heads characters. We also learnt about seed germination and watched this happening as our grass grew.



### Celebrating Earth Day

Whilst learning about the issues within our world, we also celebrated all the wonderful things about our world too, making these smiley earth characters and sharing our thoughts about why we love the world- "I love that there are so many difference species of animal that we can't even count them all!"



### Woodland Learning

During their time in the woods, children have been using how to use a compass, creating artwork using natural resources, storytelling and creating

music and rhythm. There has also been lots of weekly woodland maths too!



### Discussing and debating

We have been learning about how to use effective talk to share our thoughts, give reasons for our views, build on other's ideas and challenge each other. We are starting to hold very impressive debates and discussions.



### Fraction Fun

The children in Year 2 have been learning all about fractions and have been tackling some very challenging problems indeed. They have been thinking about using their reasoning skills to solve problems relating to comparing fractions.



## Writing a letter to the Prime Minister

Inspired by their learning, the children wrote letters to Boris Johnson to share their thoughts on what more could be done to solve the mounting rubbish problem we have in our world. The children made lots of fantastic suggestions of solutions such as, recycling bins in every park and in public places. We were delighted to receive a reply from Number 10 Downing Street!



## Lots of feathered friends

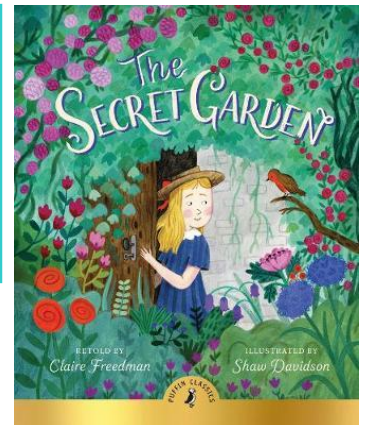
We have spotted lots of feathered friends visiting our very own Secret Reading Garden and enjoying the bird seed within our recycled bird feeders. The children have been watering our newly planted flowers to help them to grow.

## Watercolour

We have been experimenting with the use of watercolours to paint the Secret Garden. The children used the winding cobbled path as their centre focus, using watercolour to build up the garden around this.

## Exploring The Secret Garden by Frances Hodgson-Burnett

The children have been immersed in a retelling of this classic story and have shown great enthusiasm for the exciting storyline and the characters. Within this writing unit, we have particularly focused on descriptive writing to bring the garden and the characters alive. The children then created their own characters and wrote their own retelling of the story, based on the classic.



A sea of fresh wild flowers trailed along the edges of the path and as she walked beneath the tall verdant trees the poppies swayed peacefully.

Under the towering trees the raspberry red roses watched the birds sing and the emerald vines tiptoed up towards the stone wall.



Beside the lilac bluebells were abundant trailing vines that twisted around the tall towering trees. The vibrant flowers stood proudly above the young saplings that were emerging from the damp soil.





## Learning in Rhine Class

## Term 5

## TOPIC: Journeys

Last term the children began to think about significant and special journeys made by others and themselves.

I am nervous beyond compare. My whole life has suddenly been thrown upside down and torn apart like a jigsaw puzzle. I am desperately trying to piece it back together but I can't find the next piece. My journey treacherous, however I can't back down now, I must embark into the unknown and hope, wish, pray for my family to stay safe. My heart is thumping in my ears, my breath is in my stomach but I must carry on going in the only direction I ~~know~~<sup>can</sup> - onwards.

They found a suitcase in the classroom with unusual contents including a note written in another language. They used their speculation skills to ask questions around the suitcase...

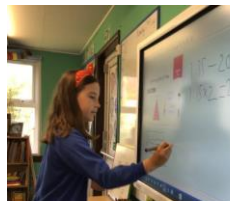
## The Arrival

In English we studied The Arrival by Shaun Tan to explore characters, emotions, different points of view and the challenges faced by the main character and some of the other characters who have made their way to a new land. This will then be developed in geography where we will discuss and investigate the issue of immigration and the reasons why people have to flee countries and seek asylum.



## Cup stacking

We had great fun solving this problem in maths using multiple methods and then timed ourselves stacking cups – it is not as easy as it looks!



won a cup-stacking contest.



I took twice as long as .

I took 20 s more than .

took 95 s. Is it possible to find out how long it took and ?

## Printing &amp; Modelling.

Linked to The Arrival the children designed patterns then used printing inks to create a class collage. They also created doves from paper plates which linked to The Arrival.

## Book Club

This term we started a book club in Rhine where children read and discussed themes in The Explorer whilst having a drink and biscuit.



## Wow! What a year!

Everyone is excited, as rehearsals are underway for Wow! What a Year! A marvellous musical with a once in a lifetime chance for children to act out, what will go down in history as being a year like no other.

We are all waiting in anticipation for the final production.



## Cooking

The children enjoyed creating dishes that originated from a specific culture

## Hadrians Wall

As part of our ongoing efforts to keep active, Rhine class have collectively conquered Hadrian's Wall this term. Whilst a school trip there would have been amazing, we settled for the next best thing, a virtual expedition.

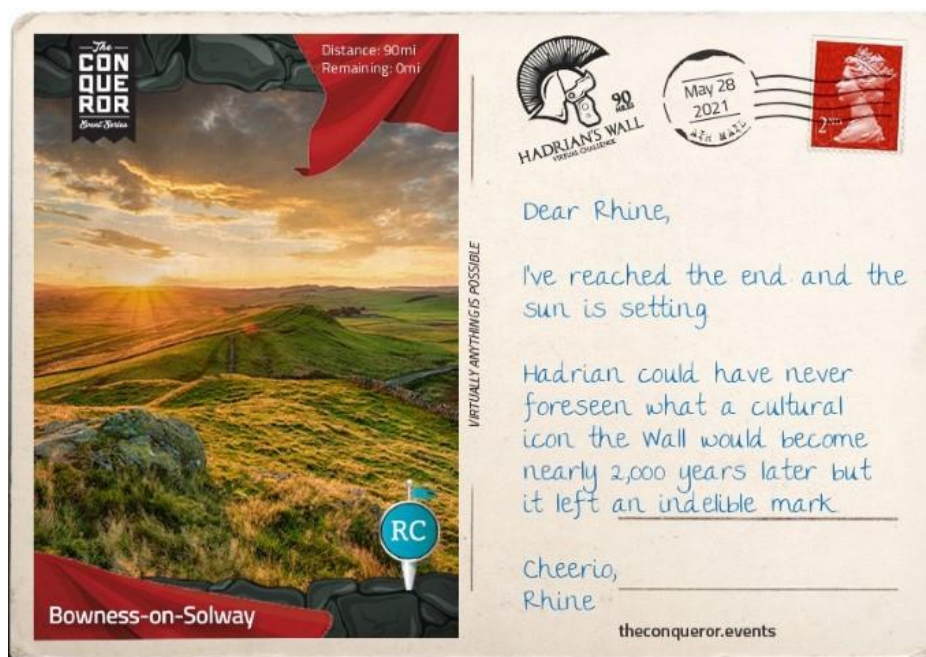
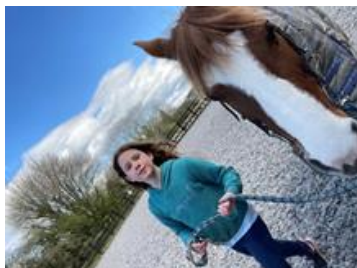
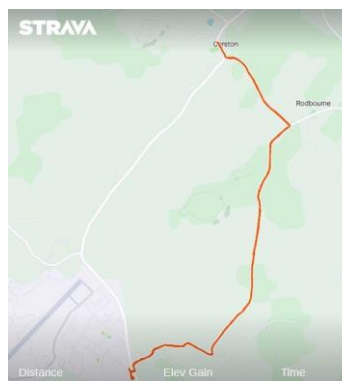


Team Rhine accepted the virtual challenge and could literally undertake any activity to move us along the wall from Wallsend near Newcastle and nearer to our destination target of Bowness-on-Solway 145km away. We had cycling, running, swimming, riding, dancing and (lots and lots) of walking (sometimes with dogs, horse and even cats for company!)

Each child was allocated just over 6km, though many surpassed this and we managed to reach our target distance on the last day of term 5!

The exercise has helped us to keep fit and healthy and hopefully improved our wellbeing. Not only that, our virtual journey has also meant 5 trees were planted (not virtually, but actually!) helping in a small way to improve our environment.

The children have really put in a lot of effort and should be proud of this collective achievement. Can Rhine handle another challenge? Watch this space!



## Dates for Term 6

- Monday 14<sup>th</sup> June – Rags to Riches Collection
- Monday 14<sup>th</sup> June – Lacrosse Club
- Friday 25<sup>th</sup> June – Sports Day
- Friday 2<sup>nd</sup> July – Reserve Sports Day
- Tuesday 6<sup>th</sup> & Wednesday 7<sup>th</sup> July – Y6 Malmesbury transition days
- Thursday 8<sup>th</sup> July – Rhine Class Production
- Friday 9<sup>th</sup> July – Reports out to parents
- Friday 9<sup>th</sup> July – Thursday 15<sup>th</sup> July – Y6 Sheldon Transition Week
- Wednesday 14<sup>th</sup> July – Moving Up Morning
- Wednesday 14<sup>th</sup> July – Y6 Hardenhuish Transition day
- Thursday 15<sup>th</sup> – Leavers Treat and assembly
- Friday 16<sup>th</sup> July – Woodland Walk and End of term Church Service – format tba
- Monday 19<sup>th</sup> July - End of Term 6
- **Back to School Term 1 - Wednesday 1<sup>st</sup> September 2021**