

Remote Learning - Frequently Asked Questions – Updated Jan 21

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We will endeavour to make the transition from face to face, to remote learning as quick and as seamless as possible. A pupil's first day or two of being educated remotely might look different from our standard approach. As a school we use a variety of online platforms to share, support and assess learning while we take all necessary actions to prepare for a longer period of remote learning.

Where can I find my child's remote learning?

As a school we have chosen Seesaw as our chosen method of sharing and receiving learning.

How many hours a day does my child need to do a day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

- Key Stage 1 A minimum of 3 hours in total (less for those pupils in EYFS).
- Key Stage 2 A minimum of 4 hours in total.

How will my child be taught remotely?

Research has shown that online learning, on its own, is not the most effective way for children to learn. In fact, with screen fatigue and other factors in mind, researchers have established that the most effective virtual teaching programme includes a variety of delivery methods.

Why are lessons delivered differently across the classes?

Teachers are supported to consider which way is best suited to the content and the age of the pupils. They use their professional judgement in determining how best to motivate and support the children in their class. Research has shown that the teaching quality not how the lessons are delivered is the most important factor in improving learning outcomes.

What will my child be taught?

Our aspiration is to teach the same curriculum remotely as we do in school wherever possible and appropriate. Please be aware that we may need to make some adaptations in some subjects. For example, if the children are carrying out a practical investigation in class it may be impossible to replicate this in the home. We may rely upon instruction videos / pre-recorded lessons in situations such as this.

Can my child choose to do other activities?

The learning set by teachers is aligned to school curriculum to ensure coverage and progress. Therefore we recommend completing activities set by the teachers. However, if you finish these activities then feel free to supplement their learning in other ways.

Where appropriate, we will try to give children opportunities to be involved in their learning and have some choices within the learning set.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. Please contact us as we are able to loan out a device for them to use. We will do our best to provide an alternative activity or practice that can be done without the use of a computer/tablet or phone when possible.

What do I do if I do not have a printer?

Where possible your child will have their books to record their learning in but if that is not possible they can record their learning on paper. There may also be the opportunity to pick up printing from school.

What if I am unsure about how my child should complete a particular task?

We aim to ensure the tasks and instructions are easy to follow – and try to use your own judgement, too. You can contact the teacher via the class email address if there are urgent issues and we will reply as soon as we can to give advice.

What if my child is reluctant to complete remote learning tasks?

Try to explain that this work has come from their teacher and it is a school day. However, we also don't want there to be upset and altercation arising between you and them over remote learning. Some children will need more opportunities for movement between tasks. Both take a break for a short time, and revisit the tasks at a more settled time if possible.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We appreciate the challenges that online / remote learning presents. As a school we will produce and share a weekly timetable which we ask you to adhere to as much as possible. Pupils are expected to check in daily and complete the tasks set (if this presents any problems please contact the class teachers).

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Engagement is checked daily, although we appreciate that demands on family life during lockdown, such as work commitments or illness may pose an issue. Your child's class teacher will contact you directly if a few days have passed with no contact.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils

If my child is not in school because they are self-isolating, how will their remote education differ?

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. Learning activities will still be posted on seesaw but it may be necessary to adapt

What should I do if I have concerns about my child's remote learning provision or how they are managing the work set for them?

We hope that any concerns / issues arising from home learning can be resolved quickly and promptly with honest, open and timely communication between yourself and the class teacher. Should you wish to escalate your concerns then please contact the Head of School.