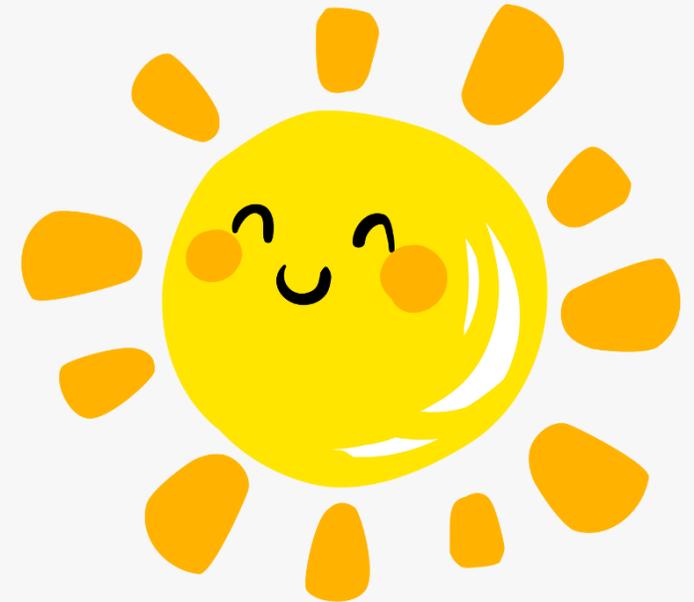


# Week 4 Writing Task

Year 1 and Year 2  
'Sensational Summer'



Print page 7 to use the postcard template if you can.

Monday:

Here are three adverts for different places you might go on holiday during the summer time. Read the adverts and underline (or point to) all of the verbs that you can find on at least one of the adverts.

## St Ives, Cornwall

St Ives is the dazzling jewel in Cornwall's crown. A picturesque fishing harbour and seaside town that has been voted best family holiday for many years in a row. Wander through the narrow cobbled streets, try some of the tastiest award-winning restaurants and devour delicious tea and scones.

Feel the soft sand between your toes on the beaches that are not to be missed.

You can relax or play or even try surfing too. We're waiting for you!



Remember,  
a verb is a  
doing word.

## Galápagos Islands

Follow in the footsteps of Charles Darwin with an unforgettable holiday to the Galápagos Islands. A visit to these islands will certainly be a very special and unforgettable experience. The wildlife on these volcanic islands are fearless so it is possible to get incredibly close to them. You will see giant cacti with long spines, birds with bright blue feet and iguanas that swim. Beneath the waves marine iguanas, penguins and dolphins try to get your attention and wild sea lions excitedly come

to play. Explore the islands with expert guides who will tell you everything they know. See you there!



## Orlando, America

Orlando is the most magical place in the world where dreams really do come true.



Experience the excitement of the thrilling rides at Hollywood Studios and meet Mickey and the gang at Disneyland. After a long day of exploring the parks, why not relax in the pool with your family at one of our themed hotels? Enjoy pancakes galore and as much cool ice cream as you can when it's feeling hot in the sun. We can't wait to welcome you and take you on this exciting adventure.

See you soon!



# Which of these holidays would you choose and why?

Write a paragraph to answer this question. Think about using information from the adverts to explain your reason.

Read my example first to help you:

I would choose to go to Orlando for my summer holiday **because** of all the exhilarating activities **that** are on offer at the theme parks. It is quite a lengthy flight to get there **but** it would definitely be worth it **when** I am riding the rollercoasters and splashing in the phenomenal pool. I think I would have lots of fun there with my family **as** we will be spending special time together.

1. What do you like about my answer?
2. What are the words highlighted in **pink** called? They extend my sentences so I can add two sentences together or add extra information.
3. Which is your favourite adjective in my answer? **I used an online thesaurus to find more exciting word choices.**

Tuesday: (grammar activity)

## Silly Summer Postcards!

Can you spot the mistakes on these summer holiday postcards? Check for the correct punctuation, capital letters and spellings. There are 4 mistakes to find on each postcard.

Dear daniel,

I am having the best time ever in Barbados. There are loads of palm trees and coconuts everywhere I have been swimming in da sea every day and it is as hot as a barth. Wish you were here!

Love from Jayden



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Which spellings should the children writing these postcards practise?

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To Hardeep,

Are you having a good summer. I am writing to you from sunny, windy cornwall! I have been collecting crabs and shells on the beach. I thought i saw a mermaid in the sea but my dad says it was justa porpoise.

See you soon, your friend, Rosie



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Dear Dylan,

today I went on the London Eye, saw Big Ben, rode on a big red bus, and had afternoon tea. Can you guess where I am! That's right, London? It is very busy, noisy and exciting here. I think u would love it. See you in September, Li x

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Year 1- circle the correct conjunction

1. Susie would get a gold medal **when / if / that / because** she could win the race.
2. The dog was digging a big hole **when / if / that / because** he wanted to bury his bone.
3. I promised my dad **when / if / that / because** I would tidy my room.
4. We have to line up **when / if / that / because** playtime is over.
5. Ben promised to eat all his food **when / if / that / because** his mum made pasta.
6. You can watch television **when / if / that / because** you have done your homework.
7. Jim told the teacher **when / if / that / because** he was going to be late tomorrow.

Tuesday: (grammar activity)

Year 2- use the conjunction to extend the sentences.

1. Sarah got a new bike. **because**

Sarah got a new bike because it was her birthday.

2. John wore the new jumper. **that**

\_\_\_\_\_

3. Jack got a medal. **when**

\_\_\_\_\_

4. The children couldn't play out. **because**

\_\_\_\_\_

5. The children ate the cake. **that**

\_\_\_\_\_

6. Rachel went to the shop. **because**

\_\_\_\_\_

7. Susie could go to the park. **if**

\_\_\_\_\_

**Wednesday:** Pretend you are now on holiday in your chosen place. Write a postcard home to tell someone all about it! Think about your word choices and the quality of your sentences- a postcard only has a small space for writing. Why not draw a picture on the front too?

The image shows a postcard template. It is a large rectangle with rounded corners, divided into two halves by a vertical line down the center. The left half contains ten horizontal lines for writing. The right half contains a small square box in the top right corner, intended for a stamp, and four horizontal lines for writing below it.

