

This term we have provided a daily break down of what your child should aim to achieve for each subject on each day. We understand that you may be unable to complete all tasks, however we advise ensuring your child experiences a mixture of tasks. For example, if you were unable to complete a reading comprehension last week, prioritise this week's reading comprehension task.

<p>Phonics</p> <p>EVERY DAY FOR 20 MINS</p>	<ul style="list-style-type: none"> - This week we would like you to learn and practise Unit 46 (Sound 'r') - Y2 Phonics- Unit 46 Sorting Grid - Read this super comic: https://phonicsplaycomics.co.uk/comic_ph5b_dragon_street.html (spelling ow) - PHONICS PLAY! Have a go at this game to revise your phonics so far this year- https://new.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto (select Phase 5, revise all Phase 5) <p>From the phonics grid in your pack, practise reading words with your child from Unit 46. Then writing these words, asking them to 'say the sounds and write the word'. Ask them to then underline the key sound in each word. You will find other ideas for teaching phonics on the document titled, 'Phonics Guide to Teaching'.</p>	<p>Sound /r/</p> <p>Spellings < r rr rh wr ></p> <p>bright carrot friend Harry Henry hurry lorry mirror narrow rabbit refuse rhino rhombus rhubarb rhythm rocky rust string wrapper wreath wreck wrist write wrong</p>
<p>Maths</p>	<p>You've finished Workbook 2B! Give yourself a huge marshmallow clap! A real achievement and you should be so proud of yourself, just like we are.</p> <p>We shall continue to revise and revisit everything we have learned in maths this year, so that you can feel really happy with all that you have learnt and be ready for the challenge of Y3 maths! There will be lots of problem solving too so you can put your maths skills to the test.</p> <p>This week you will find your maths activities for the whole week on the document called 'Y2 Maths'.</p> <p>Core maths skills to practise:</p> <ul style="list-style-type: none"> - Addition and subtraction of single and double digit numbers using various methods (partitioning into tens and ones, column method) - Missing number sentences e.g. $34 + ? = 60$ $45 = ? + 32$ - Practising times tables (particularly 2, 5 and 10) and related division facts. If $4 \times 5 = 20$ then $20 \div 5 = ?$ - Finding half, a quarter, three quarters and a third of a number - Word problems e.g. If I have 38 pencils and I give 12 to my friend, how many do I have left? She gives me 9 back. How many do I have now? - Writing numbers to 100 accurately - Partitioning numbers into tens and ones e.g. 45 has 4 tens and 5 ones - Telling the time to the nearest 5 minutes - Counting money and calculating change - Complete green CGP books previously used for homework 	

<p>English, Reading Comprehension and Topic</p>	<p>Monday: This term in English we are going to be thinking about 'Sensational Summer' - all things sun and summer as a focus for our writing activities.</p> <p>Look at the document, 'Week 4 Writing Activity'.</p> <hr/> <p>Tuesday: Look at the document, 'Week 4 Writing Activity'</p> <hr/> <p>Wednesday: Look at the document, 'Week 4 Writing Activity'</p> <p><i>Please send a photo or scan of this piece of writing to the class email.</i></p> <hr/> <p>Thursday: Reading comprehension: 'On the River' reading comprehension. Use your sounds to read the text carefully before answering the questions fully. Think about your presentation too.</p> <p>Spelling: You may wish to do the spelling activity from the spelling section below today as the reading comprehension shouldn't take you too long.</p> <hr/> <p>Friday: Topic session: Please see separate plan downloadable from the school website. Please complete activities in your blue book.</p>
<p>Reading</p>	<p>Reading for at least 10 minutes every day. Ask your child questions about what they have just read to check they have understood their reading. For example, what sort of animal was Scruff? What sort of a character was the giant? How do you know this? Can you find one word which means the same as 'rich'?</p> <p>RE-READ THE SAME BOOK FOR FLUENCY- this will vary per child but at least 3 times per book until they can read this fluently and expressively, without overly sounding out.</p> <ul style="list-style-type: none"> - Free Oxford Owl colour banded books online! Register for a free account to read eBooks online. Quick and easy to do and then your child can access a whole library of free eBooks just like the ones we have at school. Choose books according to your child's colour band. If you you're your child has made good progress with reading, you may wish to try the next colour band too. Remember to encourage your child to re-read for fluency. https://www.oxfordowl.co.uk/library-page?view=image&query=&type=book&age_group=&level=&level_select=book+band+1%3A+pink&book_type=&series=# <p>Have a go at the reading comprehension challenges that come with several of the books.</p> <ul style="list-style-type: none"> - Reading for 'The Stanton Summer Term Reading Challenge'- reading books from home or online.
<p>Spelling</p>	<p>Spelling: This week we are continuing to think about homophones. There are two options this week;</p>

	<p>1) Practising There, Their and They're PowerPoint Activity (if you get a little confused about when to use the correct spelling, have a go at this activity).</p> <p>2) Y2 Homophones Questions Matching Game- great fun and a great way to practise homophones!</p> <p>Ongoing: Please test your child on the words from 'First 100 Words' and practise the words they do not know. Aim for 6-8 words per week and then test your child on these the following week.</p> <p>Once the 'First 100 Words' are achieved, move on to the 'Next 200 Words'.</p> <p>Some Y2's will know how to spell the 100/200 list. If so practise words from the Y3/4 spelling list- available online.</p>
Science	<p>See separate plan downloadable from the school website, titled, 'Y1 and 2 Science Plan, Week Commencing 22.6.20'</p> <p>Complete in blue books.</p>

Activities for foundation subjects for the next three weeks can now be found on the separate activity mat.