

This term we have provided a daily break down of what your child should aim to achieve for each subject on each day. We understand that you may be unable to complete all tasks, however we advise ensuring your child experiences a mixture of tasks. For example, if you were unable to complete a reading comprehension last week, prioritise this week's reading comprehension task.

Phonics
EVERY
DAY FOR
20 MINS

- This week we would like you to learn and practise Unit 20 (Sound air)
- Unit 20 Sorting Grid
- PHONICS PLAY! Practise the phonics you have learnt so far this year- <https://new.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto> (select Phase 4, all phase 4)

From the phonics grid in your pack, practise reading words with your child from Unit 20. Then writing these words, asking them to 'say the sounds and write the word'. Ask them to then underline the key sound in each word. You will find other ideas for teaching phonics and games on the document titled, 'Phonics Guide to Teaching'.

Unit 20 /air/				
chair	pair	share	bear	wear
there	where	their	snare	bear
bare	cairn	chair	dare	flair
hare	hair	pair	pear	rare
stair	swear	there	where	square
mare	lair	scare	theirs	share
prayer	mayor			

Maths

This week you will find your maths activities for the whole week on the document called 'Y1 Maths'.

Core maths skills to practise:

- Addition and subtraction of single and double digit numbers using various methods (partitioning into tens and ones, column method)
- Missing number sentences e.g. $14 + ? = 20$ $30 = ? + 10$
- Practising times tables (particularly 2, 5 and 10)
- Halving and doubling numbers to 20.
- Word problems e.g. If I have 20 pencils and I give 12 to my friend, how many do I have left?
- Writing numbers to 100 accurately
- Partitioning numbers into tens and ones e.g. 45 has 4 tens and 5 ones
- Telling the time to the nearest half an hour
- Counting money and calculating change

English, Reading Comprehension and Topic	<p>Monday: This term in English we are going to be thinking about 'Sensational Summer' - all things sun and summer as a focus for our writing activities.</p> <p>Look at the document, 'Week 4 Writing Activity'.</p> <hr/> <p>Tuesday: Look at the document, 'Week 4 Writing Activity'.</p> <hr/> <p>Wednesday: Look at the document, 'Week 4 Writing Activity'.</p> <p><i>Please send a photo or scan of this piece of writing to the class email.</i></p> <hr/> <p>Thursday: Reading comprehension: 'On the River' reading comprehension. Use your sounds to read the text carefully before answering the questions.</p> <p>Spelling: You may wish to do the spelling activity from the spelling section below today as the reading comprehension shouldn't take you too long.</p> <hr/> <p>Friday: Topic session: Please see separate plan downloadable from the school website. Please complete activities in your blue book.</p>
Reading	<p>Reading for at least 10 minutes every day. Ask your child questions about what they have just read to check they have understood their reading. For example, what sort of animal was Scruff? What sort of a character was the giant? How do you know this? Can you find one word which means the same as 'rich'?</p> <p>RE-READ THE SAME BOOK FOR FLUENCY- this will vary per child but at least 3 times per book until they can read this fluently and expressively, without overly sounding out.</p> <ul style="list-style-type: none"> - Free Oxford Owl colour banded books online! Register for a free account to read eBooks online. Quick and easy to do and then your child can access a whole library of free eBooks just like the ones we have at school. Choose books according to your child's colour band. If you you're your child has made good progress with reading, you may wish to try the next colour band too. Remember to encourage your child to re-read for fluency. https://www.oxfordowl.co.uk/library-page?view=image&query=&type=book&age_group=&level=&level_select=book+band+1%3A+pink&book_type=&series=# Have a go at the reading comprehension challenges that come with several of the books. - Reading for 'The Stanton Summer Term Reading Challenge'- reading books from home or online.
Spelling	<p>We are continuing to think about homophones this week. Download the 'There, Their and They're Activity PowerPoint' from the home learning page. Work through the slides and the activities at the end.</p>

	Ongoing: Please test your child on the words from 'First 100 Words' and practise the words they do not know. Aim for 6 words per week and then test your child on these the following week. Once the 'First 100 Words' are achieved, move on to the 'Next 200 Words'.
Science	See separate plan downloadable from the school website, titled, 'Y1 and 2 Science Plan, Week Commencing 22.6.20'. Complete in blue books.

Activities for foundation subjects for the next three weeks can now be found on the separate activity mat.