

TOPIC Summer 2 week 2: 8.6.20

LO: To know that Charles Darwin was a Naturalist.

To explore the life of Charles Darwin and to understand how important Darwin's records were to the development of what we understand today.

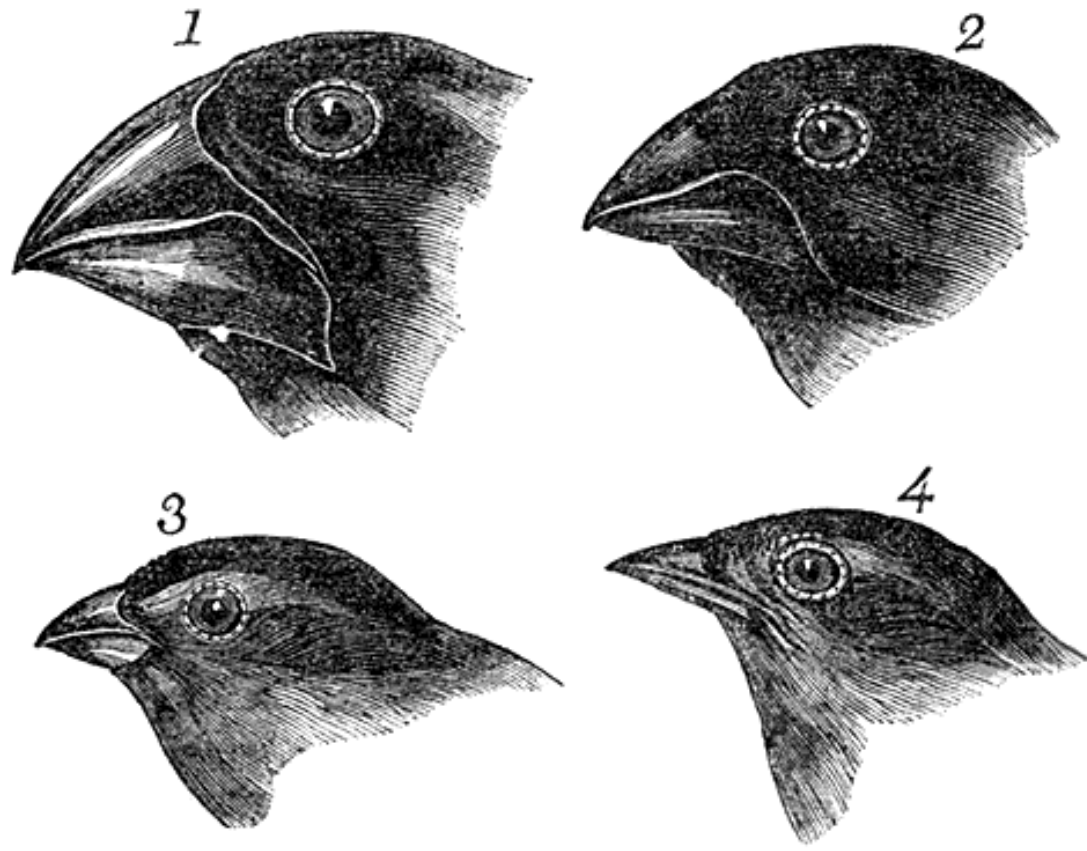
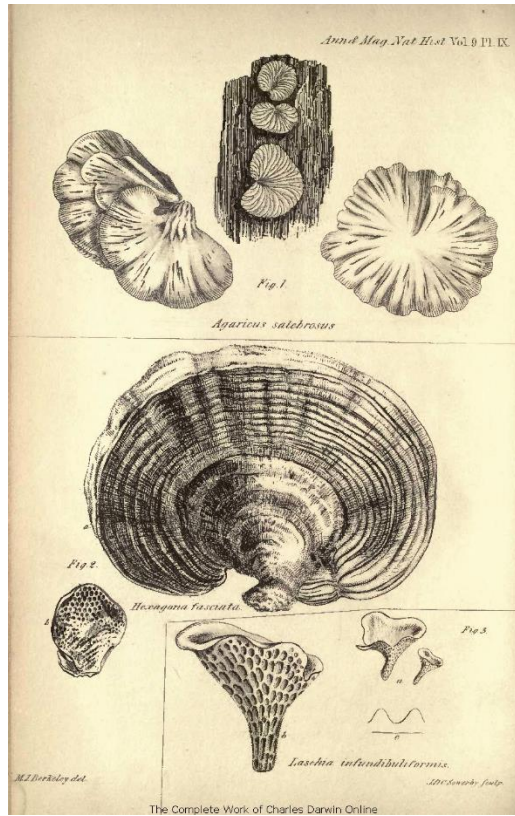
Ask your child what they remember about Charles Darwin so far and watch the following video:

<https://www.youtube.com/watch?v=03YKT7ytJdE>

Tell your child that Charles Darwin was a naturalist – he studied different species of plants and animals.

How did he record what he saw? They didn't have cameras, so instead he made very detailed drawings with annotations.

Darwin's naturalist records were detailed and annotated. They could be kept – they acted as his 'camera'! He used shading to add detail to his drawings. Look carefully at Darwin's pictures below. Are they simply line drawings? Discuss the different effects created with tones and shading.



Watch the following video about the great plant hunters.

<http://www.greatplanthunt.org/flash/video/vidIndex.php?vidid=8>

Year 1 Activity – Be a Naturalist just like Darwin – Go on a great plant hunt and create an exhibition box to display what you have found.



Year 2 Activity – Be a Naturalist just like Darwin – Go on a great plant hunt and sketch and annotate some of the things that you find.