## Early Years Attainment -

|  | Stanton St Quintin |  | Wiltshire | National |
| :--- | :---: | :---: | :---: | :---: |
|  | 2018 | 2019 | 2019 | 2019 |
| \% of pupils achieving a <br> good level of <br> development | $57 \%$ | $86 \%$ | $72.3 \%$ | $71.7 \%$ |
| Average Total Points <br> Score | 31.8 | 40 | 34.9 | 34.5 |

## Year One Phonics Attainment -

|  | Stanton St Quintin |  | Wiltshire | National |
| :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 2019 | 2019 | 2019 |
| \% of pupils working at <br> required standard | $88 \%$ | $100 \%$ | $80.3 \%$ | $82 \%$ |

## End of Key Stage One Attainment

|  | Stanton St Quintin |  | Wiltshire | National |
| :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 2019 | 2019 | 2019 |
| Reading |  |  |  |  |
| \% of pupils attaining the expected standard or better | 77\% | 83\% | 74.5\% | 75\% |
| \% of pupils attaining the greater depth standard | 23\% | 67\% | 24.7\% | 25.1\% |
| Writing |  |  |  |  |
| \% of pupils attaining the expected standard or better | 77\% | 100\% | 67.6\% | 69.3\% |
| \% of pupils attaining the greater depth standard | 23\% | 50\% | 12.9\% | 14.8\% |
| Mathematics |  |  |  |  |
| \% of pupils attaining the expected standard or better | 77\% | 100\% | 74\% | 75.7\% |
| \% of pupils attaining the greater depth standard | 15\% | 50\% | 20.2\% | 21.8\% |
| Reading, Writing and Mathematics |  |  |  |  |
| \% of pupils attaining the expected standard or better | 77\% | 83\% | 63\% | 65\% |
| \% of pupils attaining the greater depth standard | 7.7\% | 50\% | 9\% | 11.2\% |

## End of Key Stage Two Attainment - 2019

|  | Stanton St Quintin |  | Wiltshire | National |
| :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 2019 | 2019 | 2019 |
| Reading |  |  |  |  |
| \% of pupils attaining the expected standard or better | 88\% | 85\% | 74\% | 73\% |
| \% of pupils attaining the greater depth standard | 50\% | 39\% | 28\% | 27\% |
| Average Scaled Score | 106.9 | 105.8 | 104.7 | 104.4 |
| Progress Score | 1.0 | 3.8 | 0.1 |  |
| Writing |  |  |  |  |
| \% of pupils attaining the expected standard or better | 88\% | 69\% | 77\% | 78\% |
| \% of pupils attaining the greater depth standard | 38\% | 23\% | 19\% | 20\% |
| Progress Score | 1.3 | 0.3 | -0.4 |  |
| Mathematics |  |  |  |  |
| $\%$ of pupils attaining the expected standard or better | 88\% | 85\% | 76\% | 79\% |
| \% of pupils attaining the greater depth standard | 50\% | 38\% | 23\% | 27\% |
| Average Scaled Score | 107.8 | 105.6 | 104.3 | 105 |
| Progress Score | 1.5 | 2.4 | -0.7 |  |
| Reading, Writing and Mathematics |  |  |  |  |
| $\%$ of pupils attaining the expected standard or better | 75\% | 69\% | 64\% | 65\% |
| \% of pupils attaining the greater depth standard | 25\% | 38\% | 10\% | 11\% |
| Grammar Punctuation and Spelling |  |  |  |  |
| $\%$ of pupils attaining the expected standard or better | 63\% | 69\% | 76\% | 78\% |
| \% of pupils attaining the greater depth standard | 38\% | 38\% | 31\% | 36\% |
| Average Scaled Score | 106.1 | 104.5 | 105.3 | 106.3 |

